

Amendment No. 3

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED _____ (Y/N)
 ADOPTED AS AMENDED _____ (Y/N)
 ADOPTED W/O OBJECTION _____ (Y/N)
 FAILED TO ADOPT _____ (Y/N)
 WITHDRAWN _____ (Y/N)
 OTHER _____

1 Committee/Subcommittee hearing PCB: K-12 Subcommittee
 2 Representative Castor Dentel offered the following:

Amendment (with title amendment)

5 Between lines 2812 and 2813, insert:

6 Section 41. Paragraph (b) of subsection (4) of section
 7 1012.98, Florida Statutes, is amended to read:

8 1012.98 School Community Professional Development Act.—

9 (4) The Department of Education, school districts,
 10 schools, Florida College System institutions, and state
 11 universities share the responsibilities described in this
 12 section. These responsibilities include the following:

13 (b) Each school district shall develop a professional
 14 development system as specified in subsection (3). The system
 15 shall be developed in consultation with teachers, teacher-
 16 educators of Florida College System institutions and state
 17 universities, business and community representatives, and local
 18 education foundations, consortia, and professional
 19 organizations. The professional development system must:

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20 1. Be approved by the department. All substantial
21 revisions to the system shall be submitted to the department for
22 review for continued approval.

23 2. Be based on analyses of student achievement data and
24 instructional strategies and methods that support rigorous,
25 relevant, and challenging curricula for all students. Schools
26 and districts, in developing and refining the professional
27 development system, shall also review and monitor school
28 discipline data; school environment surveys; assessments of
29 parental satisfaction; performance appraisal data of teachers,
30 managers, and administrative personnel; and other performance
31 indicators to identify school and student needs that can be met
32 by improved professional performance.

33 3. Provide inservice activities coupled with followup
34 support appropriate to accomplish district-level and school-
35 level improvement goals and standards. The inservice activities
36 for instructional personnel shall focus on analysis of student
37 achievement data, ongoing formal and informal assessments of
38 student achievement, identification and use of enhanced and
39 differentiated instructional strategies that emphasize rigor,
40 relevance, and reading in the content areas, enhancement of
41 subject content expertise, integrated use of classroom
42 technology that enhances teaching and learning, classroom
43 management, parent involvement, and school safety.

44 4. Include a master plan for inservice activities,
45 pursuant to rules of the State Board of Education, for all
46 district employees from all fund sources. The master plan shall
47 be updated annually by September 1, must be based on input from

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48 teachers and district and school instructional leaders, and must
49 use the latest available student achievement data and research
50 to enhance rigor and relevance in the classroom. Each district
51 inservice plan must be aligned to and support the school-based
52 inservice plans and school improvement plans pursuant to s.
53 1001.42(18). District plans must be approved by the district
54 school board annually in order to ensure compliance with
55 subsection (1) and to allow for dissemination of research-based
56 best practices to other districts. District school boards must
57 submit verification of their approval to the Commissioner of
58 Education no later than October 1, annually.

59 5. Authorize ~~Require~~ each school principal to establish
60 and maintain an individual professional development plan for
61 each instructional employee assigned to the school as a seamless
62 component to the school improvement plans developed pursuant to
63 s. 1001.42(18). An ~~The~~ individual professional development plan
64 must:

65 ~~a.~~ be related to specific performance data for the
66 students to whom the teacher is assigned;

67 ~~b.~~ define the inservice objectives and specific measurable
68 improvements expected in student performance as a result of the
69 inservice activity; and

70 ~~e.~~ include an evaluation component that determines the
71 effectiveness of the professional development plan.

72 6. Include inservice activities for school administrative
73 personnel that address updated skills necessary for
74 instructional leadership and effective school management
75 pursuant to s. 1012.986.

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76 7. Provide for systematic consultation with regional and
77 state personnel designated to provide technical assistance and
78 evaluation of local professional development programs.

79 8. Provide for delivery of professional development by
80 distance learning and other technology-based delivery systems to
81 reach more educators at lower costs.

82 9. Provide for the continuous evaluation of the quality
83 and effectiveness of professional development programs in order
84 to eliminate ineffective programs and strategies and to expand
85 effective ones. Evaluations must consider the impact of such
86 activities on the performance of participating educators and
87 their students' achievement and behavior.

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90 **T I T L E A M E N D M E N T**

91 Remove line 96 and insert:
92 governing board; amending s. 1012.98, F.S.; revising
93 requirements for professional development systems developed by
94 school districts; providing an effective date.