



**Conference Committee on
House Education Appropriations Subcommittee
Senate Budget Subcommittee on Education Appropriations /**

House Offer #2

Proviso

**Tuesday June 9, 2015
2:00 P.M. - 3:00 P.M.**

412 Knott

2015-2016 Budget Conference Education Appropriations - Proviso Differences

Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
1		Intro Language	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
4	30	Adults with Disabilities	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
			Maintain House Position.	Modified Senate Position: <u>From the funds provided in Specific Appropriation 30, \$600,000 is provided for a pilot program with two organizations to provide employment assistance and training for individuals with disabilities. One organization must operate in Manatee, Sarasota, Hardee and DeSoto counties; and one organization must operate in Orange, Osceola, Seminole, Lake, Brevard and Volusia counties. The Division of Vocational Rehabilitation must contract with a non-profit organization operating in those counties that recycles materials, operates retail stores, and provides employment opportunities to individuals who may otherwise face barriers to employment. Each non-profit organization must have annual gross revenues in excess of \$40 million and must be accredited by the Commission on Accreditation of Rehabilitation Facilities.</u>	Maintain House Position.
5	35	Purchased Client Services/VR Performance	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
7	41A	WOW Center FCO	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
8	49	Blind Services	Modified House Position: From the funds in Specific Appropriation 49 from the General Revenue Fund, \$50,000 is provided for the Lighthouse for the Blind - Pasco/Hernando.	Modified Senate Position: From the funds in Specific Appropriation 49 from the General Revenue Fund, \$50,000 is provided for the Lighthouse for the Blind - Pasco/Hernando, and \$150,000 is provided for the Lighthouse for the Blind - Miami. In addition, \$1,000,000 is provided from General Revenue to contract with the Florida Association of Agencies Serving the Blind (FAASB) member agencies to provide statewide services to visually impaired children ages 6 to 13.	Modified House Position: From the funds in Specific Appropriation 49 from the General Revenue Fund, \$50,000 is provided for the Lighthouse for the Blind - Pasco/Hernando and \$150,000 is provided for the Lighthouse for the Blind - Miami.
9		Private Colleges Intro Language	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
10	62	ABLE Grants	Maintain House Position.	Maintain Senate Position.	Maintain House Position.

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
11	63	Historically Black Colleges and Universities	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
12	63A	Academic Program Contracts	Modified House Position - proviso to align with amounts for each issue in House Budget Offer.	Maintain Senate Position.	Modified House Position - proviso to align with amounts for each issue in House Budget Offer.
14	65	FRAG	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
15	65A	Nova Southeastern	Modified Position to include both Senate and House Language, and to align with amounts for each issue in House Budget Offer.	Maintain Senate Position.	Modified Position to include both Senate and House Language, and to align with amounts for each issue in House Budget Offer.
17	71	FSAG	Accept Senate Position CLOSED	CLOSED CLOSED	Modified House Position: Funds provided in Specific Appropriation 71 for the Honorably Discharged Graduate Assistance Program are provided for supplemental need-based veteran educational benefits. Funds shall be used to assist in the payment of living expenses during holiday and semester breaks for active duty and honorably discharged members of the Armed Forces who served on or after September 11, 2001. <u>To ensure students in public, as well as private institutions have an opportunity to receive funding, allocations to institutions shall be prorated based on the number of total eligible students at eligible institutions.</u>

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
18	81	Partnership for School Readiness - Performance Funding Pilot Project	CLOSED	CLOSED	<p>Modified House Position:</p> <p>From the funds in Specific Appropriation 81, \$10,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Year 2 of an Early Learning Performance Funding Pilot Project . <u>Eligible school readiness program providers shall include school readiness providers who are accredited in accordance with section 402.281, F.S., participate in a local early learning coalition's Quality Rating Improvement System, or participate in a local early learning coalition's quality improvement activities, and whose enrollment of school readiness children birth to 5 is equal to or more than 30% of its total enrollment or is located in an area that has been designated as a poverty area tract according to the latest census data. In order to participate a school readiness provider must demonstrate performance as determined by the developer on a research based teacher child interaction observation conducted by an early learning coalition or contracted service provider, implement and collect data utilizing an observation based progress monitoring tool aligned to the school readiness domains in section 1002.82(2)(j), F.S. at least three times a year, and complete at least 30 hours of professional development activities that support the implementation and attainment of skills related to teacher child interactions and progress monitoring. Priority for participation in the Early Learning Performance Project will be given to school readiness providers whose school readiness instructors hold a Child Development Associate credential, its equivalent in accordance with section 402.305(3)(b), F.S., or higher. A provider may receive a differential of 15% for each school readiness child birth to 5 enrolled with the provider as long as 75% of its birth to 5 school readiness classrooms participate and complete the requirements above. The Office of Early Learning shall contract with the University of Florida Lastinger Center for the project design and implementation planning, project management, and evaluation of the Early Learning Performance Project. Each early learning coalition shall receive funding from the Office of Early Learning to support the implementation and provide technical assistance to providers participating in the Early Learning Performance Project. All data collected by an early learning coalition and a school readiness provider participating in the Early Learning Performance Project must be submitted to the University of Florida Lastinger Center so that it may complete a formative evaluation of the Early Learning Performance Project which must be submitted to the Senate President, Speaker of the House and the Governor's by June 30, 2016.</u></p>
		Partnership for School Readiness - Duval	Maintain House Position	Maintain Senate Position	Maintain House Position
		Partnership for School Readiness - Help Me Grow	Maintain House Position	Maintain Senate Position	Maintain House Position

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
		Partnership for School Readiness - Little Havana	Maintain House Position	Maintain Senate Position	Maintain House Position
22		Non-FEFP Intro Language	<p>Maintain House Position.</p> <p>Accept Senate Position and Location of Proviso.</p> <p>Maintain House Position.</p>	<p>Maintain Senate Position.</p> <p>Closed</p> <p>Maintain Senate Position.</p>	<p>Maintain House Position.</p> <p>Closed.</p> <p>Maintain House Position.</p>
23	95	AVID	Maintain House Position.	Maintain Senate Position.	Maintain House Position.

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
24	99A	Best and Brightest Teacher Scholarships	<p>Modified Senate Position.</p> <p>Funds in Specific Appropriation 99A are provided to implement Florida's Best and Brightest Teacher Scholarship Program. The funds shall be used to award a maximum of <u>4,545</u> teachers with a <u>\$10,000</u> scholarship based on high academic achievement on the SAT or ACT. To be eligible for a scholarship, a teacher must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment and have been evaluated as highly effective pursuant to section 1012.34, or if the teacher is a first-year teacher who has not been evaluated pursuant to section 1012.34, must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment. In order to demonstrate eligibility for an award, an eligible teacher must submit to the school district, no later than October 1, 2015, an official record of his or her SAT or ACT score demonstrating that the teacher scored at or above the 80th percentile based upon the percentile ranks in effect when the teacher took the assessment. By February 1, 2016, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall submit to the department the number of eligible teachers who qualify for the scholarship. By April 1, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall provide payment of the scholarship to each eligible teacher. If the number of eligible teachers exceeds the total the department shall prorate the per teacher scholarship amount.</p>	Maintain Senate Position.	<p>Modified Position.</p> <p>Funds in Specific Appropriation 99A are provided to implement Florida's Best and Brightest Teacher Scholarship Program. The funds shall be used to award a maximum of <u>4,545</u> teachers with a <u>\$10,000</u> scholarship based on high academic achievement on the SAT or ACT. To be eligible for a scholarship, a teacher must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment and have been evaluated as highly effective pursuant to section 1012.34, or if the teacher is a first-year teacher who has not been evaluated pursuant to section 1012.34, must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment. In order to demonstrate eligibility for an award, an eligible teacher must submit to the school district, no later than October 1, 2015, an official record of his or her SAT or ACT score demonstrating that the teacher scored at or above the 80th percentile based upon the percentile ranks in effect when the teacher took the assessment. By <u>December 1, 2015</u> February 1, 2016, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall submit to the department the number of eligible teachers who qualify for the scholarship. <u>By February 1, 2016, the department shall disburse scholarship funds to each school district for each eligible teacher to receive a scholarship.</u> By April 1, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall provide payment of the scholarship to each eligible teacher. If the number of eligible teachers exceeds the total the department shall prorate the per teacher scholarship amount.</p>
27	104	Teacher Professional Development	<p>Maintain House Position</p> <p>Modified House Offer:</p> <p><u>Funds in Specific Appropriation are provided for a Principal Autonomy Pilot Program Initiative that provides training to principals on the following:</u></p> <ol style="list-style-type: none"> <u>1. Managing instructional personnel, including developing a high-performing instructional leadership team.</u> <u>2. Public school budgeting, financial management, and human resources policies and procedures.</u> <u>3. Best practices for the effective exercise of increased budgetary and staffing flexibility to improve student achievement and operational efficiency.</u> <p><u>To be eligible for training a school district must identify a principal who:</u></p> <ol style="list-style-type: none"> <u>1. Is at a school that receives at least 90 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act, including gross state and local funds</u> 	<p>Maintain Senate Position.</p> <p>Maintain Senate Position.</p>	<p>Maintain House Position</p> <p>Maintain House Offer #1:</p>

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			<p><u>and the General Appropriations Act, including gross state and local taxes, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy; and 2. Is provided the following authority and responsibilities:</u></p> <p><u>a. The authority to select qualified instructional personnel for placement or to refuse to accept the placement or transfer of instructional personnel by the district school superintendent. Placement of instructional personnel at a participating school in a participating school district does not affect the employee's status as a school district employee.</u></p> <p><u>b. The authority to deploy financial resources to school programs at the principal's discretion to help improve student achievement, as defined in s. 1008.34(1), and meet performance goals identified in the principal autonomy proposal submitted pursuant to s. 1011.6202.</u></p> <p><u>c. To annually provide to the district school superintendent and the district school board a budget for the operation of the participating school that identifies how funds provided pursuant to s. 1011.69(2) are allocated. The school district shall include the budget in the annual report provided to the State Board of Education pursuant to s. 1011.6202(6).</u></p>		
28	105	PLSA	Accept Senate Position.	CLOSED	CLOSED
			Accept Senate Position	CLOSED	CLOSED
			Maintain House Position	Maintain Senate Position	Maintain House Position

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
29	106	School and Instructional Enhancements	Maintain House Position. Maintain House Position. Maintain House Position.	Maintain Senate Position. Maintain Senate Position. Maintain Senate Position.	Proviso to align with amounts in each issue in House offer.
30	107	Exceptional Education	Maintain House Position. Maintain House Position.	Maintain Senate Position. Maintain Senate Position.	Accept Senate Position. Accept Senate Position.
31	114	Federal Equipment Matching Grant	Maintain House Position.	Maintain Senate Position.	Accept Senate Position.

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
33	118	Workforce Development	<p>Modified House Position: From the funds provided in Specific Appropriation 118, <u>\$3,418,245</u> is provided to the Department of Education for continued development and implementation of a postsecondary Workforce Education Student Information System. The department shall determine districts to participate in the system based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the system for assistance in development and deployment of the student information system in districts chosen by the department to participate. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling, including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multi-functional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement and school performance.</p>	Maintain Senate Position.	Maintain House Offer #1
35	120A	Rapid Response Education & Training Program	<p>Modified Senate Position: Funds in Specific Appropriation * are provided for the Rapid Response Grant Program to competitively award grants for the expansion or implementation of high-demand postsecondary programs at career centers, as defined in ss. 1001.44 and 1002.34, Florida Statute.</p> <p>Each career center applying for a grant shall submit an application to the Department of Education in the format prescribed by the department. The application must include, but is not limited to, program expansion or development details, projected enrollment, and projected costs.</p> <p>Each career center that is awarded a grant under this section shall submit quarterly reports to the department in the format prescribed by the department. Grant funds may not be used to supplant current funds and must be used to expand enrollment in existing postsecondary programs or develop new postsecondary programs.</p> <p>The Department of Education shall administer the program and shall conduct an annual analysis and assessment of the effectiveness of the postsecondary programs funded under this section in meeting labor market demand.</p>	Modified Senate Position: No proviso needed.	Maintain House Offer #1

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
37	122	Florida College System Program Fund	Modified House Position - proviso to align amounts for each issue in House Budget Offer.	Maintain Senate Position.	Modified House Position - proviso to align amounts for each issue in House Budget Offer.
			Maintain House Position.	Modified Senate Position: From the \$40,000,000, which includes \$20,000,000 new funding and \$20,000,000 redistributed from the base, for Florida College Performance Based Incentives in Specific Appropriation 122 from the General Revenue Fund, the State Board of Education shall allocate all of such appropriated funds pursuant to a performance funding model approved by the State Board of Education prior to July 1, 2015. The approved model must be based on a modified version of the performance funding model submitted by the Commissioner in her letter of January 23, 2015, which shall be limited to measures addressing the following areas: Job Placement, Program Completion and Graduation Rates, Retention Rates, <u>and</u> Completer Entry Level Wages., and Student Loan Default rates.	Accept Senate Offer of modified language.
			Maintain House Position.	Maintain Senate Position.	Accept Senate Position.
			Maintain House Position.	Maintain Senate Position.	Accept Senate Position.
39	124	State Board Salaries and Benefits	Maintain House Position	Maintain Senate Position.	Maintain House Position
40	128	Assessment	Maintain House Position	Maintain Senate Position.	Maintain House Position
44		University Intro Language	Maintain House Position.	Maintain Senate Position.	Maintain House Position. See lines 45a and 53a.
45a	138	Moffitt Cancer Center			<u>The funds in Specific Appropriation 138 shall be transferred to Moffitt Cancer Center to support the operations of this state university system entity.</u>
		University E&G	Maintain House Position	Modified Senate Position. Language modified as agreed to by the Board of Governors..	Accept Modified Senate Position to use language agreed to by the Board of Governors

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
46	138	University E&G	Maintain House Position	Modified Senate Position. Language modified as agreed to by the Board of Governors..	Accept Modified Senate Position to use language agreed to by the Board of Governors
		University E&G	Maintain House Position	Modified Senate Position. Language modified as agreed to by the Board of Governors..	Accept Modified Senate Position to use language agreed to by the Board of Governors
		University E&G	Modified House Position - proviso to align with amounts for each issue in House Budget Offer .	Maintain Senate Position.	Modified House Position - proviso to align with amounts for each issue in House Budget Offer .
		University E&G	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
		University E&G	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
46a	138	University E&G			New proviso offer to align to funding in budget offer: From the funds in Specific Appropriation 138, \$1,500,000 in general revenue is provided for the University of Florida, the university shall procure access to a developed, online, academically researched and evidence based, anti-hazing course on behalf of the state university system for all state university system incoming freshmen. The course shall be procured and made available in advance of the 2015 Fall semester.
48	139	IFAS	Maintain House Position.	Maintain Senate Position.	Modified House Position - proviso to align with amounts for each issue in House Budget Offer .
49	141	UF Health Center	Maintain House Position.	Maintain Senate Position.	Maintain House Position - proviso to align with amount for budget issue in House Budget Offer .
50	143	UCF Medical School	Maintain House Position.	Maintain Senate Position.	Maintain House Position - proviso to align with amount for budget issue in House Budget Offer .
51	144	FIU Medical School	Maintain House Position.	Maintain Senate Position.	Maintain House Position - proviso to align with amount for budget issue in House Budget Offer .
			Maintain House Position.	Maintain Senate Position.	Maintain House Position.

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
52	146A	Florida Postsecondary Comprehensive Transition Program	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
			Maintain House Position.	<p>From the funds in Specific Appropriation 146A, <u>\$2,500,000</u> is provided to the Florida Center for Students with Unique Abilities to be distributed as start-up and enhancement grants to FPCTPs at eligible institutions that meet specified requirements, as approved by the center. An eligible institution means a state university; a Florida College System institution; a career center; a charter technical career center; or an independent college or university that is located and chartered in this state, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program. To receive an FPCTP start-up and enhancement grant, an eligible institution must submit to the center, by a date established by the center, an application for approval of a proposed program that must address the comprehensive transition and postsecondary program requirements under 20 U.S.C. s. 1140. Additionally, the eligible institution must attach to the application: 1) documented evidence of a federally approved comprehensive transition and postsecondary program that is determined to be an eligible program for the federal student aid programs and is currently offered at the institution, 2) documented evidence of the submission of an application for such federal approval of a comprehensive transition and postsecondary program proposed by the institution, or 3) documentation demonstrating the commitment of an institution's governing board to submit an application for federal approval of a program proposed by the institution pursuant to 20 U.S.C. s. 1140. By December 1, 2015, each eligible institution that offers an FPCTP approved by the center must report to the center the status of program implementation and student progress including, but not limited to, recruitment efforts, student enrollment and retention information, business partnerships, and student employment and job placement results. The maximum annual FPCTP start-up and enhancement grant award shall be \$300,000 per institution.</p>	Maintain House Position.

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
			Maintain House Position.	From the funds in Specific Appropriation 146A, \$500,000 is provided to the Florida Center for Students with Unique Abilities to be distributed as FPCTP scholarships for students who are enrolled in center-approved FPCTPs for which an FPCTP start-up and enhancement grant was awarded. The scholarships will be disbursed for award to each grant-receiving institution for eligible students who are enrolled in the center-approved FPCTP who are not receiving services that are funded through the Florida Education Finance Program or a scholarship under part III of chapter 1002 of the Florida Statutes. Each grant-receiving institution shall provide each eligible student enrolled in its center-approved FPCTP with a \$7,000 FPCTP scholarship, prorated by term, to cover the student's cost of tuition, program fees, instructional materials, and other cost of attendance. The scholarship amount may be prorated if appropriated funds are insufficient to provide the full award to all eligible students in center-approved programs. Each institution shall report to the center demographic and other data requested by the center for students who received the scholarships. By December 31, 2015 and June 15, 2016, for each respective term of the academic year, the center must report to the Governor, President of the Senate, Speaker of the House of Representatives, the Chancellor of the State University System, and the Commissioner of Education, an FPCTP scholarship status report including: 1) the number of students receiving scholarships at each institution, 2) demographic information on scholarship recipients, 3) the amount of scholarship funds disbursed at each institution, 4) student performance indicators, such as credits completed, 5) recommendations to improve and expand FPCTPs, and 6) other applicable information requested by the center.	Maintain House Position.
53a	147	Institute for Human and Machine Cognition	Maintain House Position.	Maintain Senate Position.	Modified House Position: <u>The funds in Specific Appropriation 147 shall be transferred to the Institute for Human and Machine Cognition to support the operations of this state university system entity.</u>
57	BOB, S- Sec 19	South Apopka Adult Community Education Center	Accept Senate Position.	CLOSED.	Modified Senate Position: The unexpended balance of funds provided to the Department of Education for the South Apopka Adult Community Education Center in Specific Appropriation 124 from the General Revenue Fund in Chapter 2014-51, Laws of Florida, is hereby reverted and reappropriated for Fiscal Year 2015-2016 <u>as fixed capital outlay</u> - South Apopka Adult Community Education Center. This section is effective upon becoming law.
58	BOB, H- Sec 18	City of Hialeah Education Academy	Maintain House Position.	Maintain Senate Position.	Maintain House Position.

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Item	SA	Proviso Issue	House Offer #1	Senate Offer #2	House Offer #2
62	New Issue: 124, 125, 126, 127, 130, 132, & 133	Commission for Independent Education	Maintain House Position.	Maintain Senate Position.	Maintain House Position.
63	New Issue: 122	Community College Excellence	Accept Senate Offer, but modify to House Funding Offer.	Maintain Senate Position.	Align to House Budget Offer #2.
64	New Issue: 130	State Board of Education/ Contracted Services: Digital Classrooms	Maintain House Position.	Modified Senate Position: From the funds provided in Specific Appropriation 130, \$10,000,000 \$5,000,000 is provided for the department to contract with an independent, third-party entity to perform an assessment of school district and school digital readiness relative to the successful implementation of digital classrooms pursuant to s. 1011.62(12)(g), Florida Statutes.	Maintain House Position.
67	New Issue XX	Florida Apprenticeship Grants	<p>Funds are provided in Specific Appropriation * for a Florida Apprenticeship Grant Program to provide grants to career centers, charter technical career centers, and Florida College System institutions on a competitive basis to establish new apprenticeship programs and expand existing apprenticeship programs. The Division of Career and Adult Education within the Department of Education shall administer the grant program.</p> <p>Applications from career centers, charter technical career centers, and Florida College System institutions must contain projected enrollment and projected costs for the new or expanded apprenticeship program.</p> <p>The department shall give priority to apprenticeship programs in the areas of information technology, health, and machining and manufacturing. Grant funds may be used for instructional equipment, supplies, personnel, student services, and other expenses associated with the creation or expansion of an apprenticeship program. Grant funds may not be used for recurring instructional costs or for a center's or an institution's indirect costs. Grant recipients must submit quarterly reports in a format prescribed by the department.</p>	Maintain Senate Position.	Maintain House Position

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68	New Issue 81	Partnership for School Readiness - Language Development and Literacy Intervention	<p>From the funds in Specific Appropriation 81, \$3,500,000 from the Child Care and Development Block Grant Trust Fund is provided to contract with one educational technology provider for a language development and literacy intervention program available to all students but specifically designed to assist struggling students with the intent to increase the percentage ready for kindergarten. The technology must be interactive and differentiate instruction for each student and meet the following requirements: provide instruction in a least five of the top languages spoken throughout the state while also supporting English language development strategies; contain internal assessments, checkpoints, tracking and reports for teachers and parents; the software must have tools and off-line resources that enable teachers to more effectively meet the individual needs of each pupil; provide scaffolding through illustrations, front-loaded vocabulary, audio support, interactive glossary words, instructional feedback, strategic questions, and adaptive content that provides extra practice as needed; and the educational technology provider selected must have experience with large statewide implementation.</p>	Maintain Senate Position.	Maintain House Position										
69	New Issue	Special Facilities Startup and Planning		<p>Funds in Specific Appropriation XXXshall be provided to the following districts that have been approved for the Special Facilities Construction program and have not received initial funding:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Hamilton</td> <td style="text-align: right;">3,467,753</td> </tr> <tr> <td>Jefferson.....</td> <td style="text-align: right;">2,234,244</td> </tr> <tr> <td>Taylor</td> <td style="text-align: right;">2,728,255</td> </tr> <tr> <td>Liberty</td> <td style="text-align: right;">2,727,980</td> </tr> <tr> <td>Jackson.....</td> <td style="text-align: right;">8,841,768</td> </tr> </table> <p>These funds may be used for architectural and engineering services and planning, as well as technology planning and procurement in support of the school district digital classrooms plan, and preliminary site preparation. In addition, expenditures of these funds shall be subject to the same restrictions included in s 1013.64 (2), (3), (4) (5) and (6) as provided for projects funded through the Public Education Capital Outlay Trust Fund for approved Special Facilities projects. The funds are to be held in budget reserve and released to each district upon the submission of a plan for that district that delineates planned expenditures with accompanying certifications demonstrating that: (1) concurrency planning has been approved by the Florida Department of Transportation; (2) facility costs are based</p>	Hamilton	3,467,753	Jefferson.....	2,234,244	Taylor	2,728,255	Liberty	2,727,980	Jackson.....	8,841,768	Maintain House Position
Hamilton	3,467,753														
Jefferson.....	2,234,244														
Taylor	2,728,255														
Liberty	2,727,980														
Jackson.....	8,841,768														

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				<p>on standard cost per student station as specified in s. 1013.64 (6)(b) and (c); (3) the process of procuring architectural and engineering services is consistent with the requirements of sections 1013.45 and 1013.46, Florida Statutes; and (4) the technology procurement related to that facility is included in the district digital classrooms plan for that district and meets the need demonstrated by the digital classrooms gap analysis. Advanced purchases for devices and software are expressly prohibited for a facility that has not been substantially completed. Funds shall not be provided for technology purchases until the district has participated in the assessment of digital readiness pursuant to s. 1011.62(12).</p> <p>Each district's submission and request for release shall follow the budget amendment legislative consultation process.</p>	
70	New Issue XX	High Growth District		Funds in SA XXX, for High Growth District, are to be provided for public school districts that have had an average annual capital outlay full time equivalent increase over the previous five years of 3 percent or greater.	Maintain House Position
71	New Issue XX	HBCU Library Resources			New proviso offer: Funds provided in Specific Appropriation * for library resources may be used for books, periodicals, online journals and other technology and physical infrastructure upgrades needed to support university academic programs including, but not limited to, software, hardware and learning platforms as well as consulting services and development costs for online learning and academic support.