



**Conference Committee on
House Education Appropriations Subcommittee
Senate Budget Subcommittee on Education Appropriations**

House Offer # 1

Proviso

**Sunday, June 7, 2015
5:45 P.M. - 6:45 P.M.**

412 Knott

2015-2016 Budget Conference Education Appropriations - Proviso Differences

Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
1		Intro Language	Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 62, 65 through 73, and 146, 60 percent of general revenue shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.	Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 4, 5, 6, 62, 65, 66 through 73, and 146, 60 percent shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter.	Maintain Senate Position.	Maintain House Position.
2	10	Workforce Development	Funds in Specific Appropriation 10 are allocated in Specific Appropriation 118. These funds are provided for school district workforce education programs as defined in section 1004.02(25), Florida Statutes.	Funds in Specific Appropriation 10 are allocated in Specific Appropriation 118. These funds are provided for school district workforce education programs as defined in section 1004.02(26), Florida Statutes.	Maintain Senate Position.	Accept Senate Position.
3	11	Florida College System Lottery Funds	The funds in Specific Appropriation 11 shall be allocated as follows: <i>(Distribution by College)</i>	Funds in Specific Appropriation 11 are allocated in Specific Appropriation 122. These funds are provided in the Florida College System Program Fund.	Maintain Senate Position.	Accept Senate Position.
4	30	Adults with Disabilities	Not in Senate Bill. From the funds in Specific Appropriation 30, \$750,000 is provided for the Division of Vocational Rehabilitation to implement at least two projects in accordance with the pilot project established pursuant to section 413.80, Florida Statutes and is contingent upon Senate Bill 802 or similar legislation creating the Partnership for Employment of Persons with Unique Abilities becoming law.	Funds provided in Specific Appropriation 30 shall be distributed as follows to Florida colleges and school districts for programs serving adults with disabilities. Programs that were funded in Fiscal Year 2014-2015 are eligible for continuation funding if the program has made satisfactory progress and the application reflects effective use of resources as defined by the Department of Education. The department has the authority to redistribute any funds due to unsatisfactory progress, ineffective use of resources, or discontinued programs. From the funds in Specific Appropriation 30, provided that satisfactory progress was made during the 2014-2015 fiscal year, \$9,117,278 is provided for school district programs and shall be allocated as follows: <i>(Distribution by School District)</i> From the funds provided in Specific Appropriation 30, provided that satisfactory progress was made during the 2014-2015 fiscal year, \$876,206 is provided for Florida college programs and shall be allocated as follows: <i>(Distribution by College)</i> Not in House Bill.	Maintain Senate Position. Modified Senate Position: <u>From the funds in Specific Appropriation 30, \$750,000 is provided for the Division of Vocational Rehabilitation to develop and implement a Partnership for Employment of Persons with Unique Abilities pilot program aimed at achieving specific, measurable performance goals for the employment of persons who have a disability. To that end, the division shall partner with one or more local, nonprofit organizations with experience assisting persons who have a disability in gaining employment. If more than one qualifying organization in the pilot areas requests a partnership agreement, the division may issue an invitation to negotiate pursuant to section 287.057(1)(c). The partner organizations must agree to performance goals established by the division based on improvement over past performance in at least the following areas: 1) The number and percentage of individuals with open records who receive services; 2) The number of individuals with open records who receive postsecondary workforce education pursuant to section 1004.02(25); 3) The number of persons earning CAPE industry certifications and CAPE postsecondary industry certifications approved pursuant to section 1008.44; 4) The number and percentage of cases closed due to the employment of the eligible individual; and 5) The proportion of full-time equivalent positions in the organization devoted to administration. The division shall report activities and results of the pilot program to the Governor, the President of the Senate, and the Speaker of the House of Representatives by May 31, 2016.</u>	Maintain House Position. Maintain House Position.

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5	35	Purchased Client Services/VR Performance	From the funds in Specific Appropriation 35, \$921,085 in General Revenue and \$3,403,258 in the Federal Rehabilitation Trust Fund are provided to allow the Division of Vocational Rehabilitation to fully maximize available federal funding. These funds shall be placed in budget reserve and may be released pursuant to the legislative consultation process of chapter 216, Florida Statutes, in thirds beginning with the second quarter, contingent on significant measurable quarterly progress in the following measures: (1) Average wait list time; (2) Number of persons receiving services (active cases); (3) Number and percentage of customers receiving postsecondary education; (4) Number and percentage of customers receiving CAPE industry certifications; (5) Number and percentage of customers gainfully employed; (6) Average earnings of customers at placement; and (7) Number of students receiving preemployment transition services.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
6	41, 60, 89, 136, and 156	Northwest Regional Data Center	Not in Senate Bill.	The funds provided in Specific Appropriation XX shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center.	Maintain Senate Position.	Maintain House Position.
7	41A	WOW Center FCO	Not in Senate Bill.	The funds in Specific Appropriation 41A are provided to the WOW Center in Miami for capital improvements.	Maintain Senate Position.	Maintain House Position.
8	49	Blind Services	From the funds in Specific Appropriation 49 from the General Revenue Fund, \$50,000 is provided for the Lighthouse for the Blind - Pasco/Hernando, \$150,000 is provided for the Lighthouse for the Blind - Miami, and \$2,000,000 is provided for the Florida Association of Agencies Serving the Blind to provide statewide services to visually impaired children, ages 6 to 13.	Not in House Bill.	Modified Senate Position: From the funds in Specific Appropriation 49 from the General Revenue Fund, \$50,000 is provided for the Lighthouse for the Blind - Pasco/Hernando, and \$150,000 is provided for the Lighthouse for the Blind - Miami. In addition, \$2,000,000 is provided from General Revenue to contract with the Florida Association of Agencies Serving the Blind (FAASB) member agencies to provide statewide services to visually impaired children ages 6 to 13.	Modified House Position: From the funds in Specific Appropriation 49 from the General Revenue Fund, \$50,000 is provided for the Lighthouse for the Blind - Pasco/Hernando.
9		Private Colleges Intro Language	Prior to the disbursement of funds from Specific Appropriations 63, 63A, 64, 65A, and 65B, each institution shall submit a proposed expenditure plan to the Department of Education pursuant to the requirements of section 1011.521, Florida Statutes.	Prior to the disbursement of funds from Specific Appropriations 61, 63, 63A, 64, 65A, and 65B, each institution shall submit a proposed expenditure plan to the Department of Education pursuant to the requirements of section 1011.521, Florida Statutes.	Maintain Senate Position.	Maintain House Position.
10	62	ABLE Grants	Funds in Specific Appropriation 62 are provided for tuition assistance pursuant to section 1009.891, Florida Statutes. Students enrolling in an eligible institution prior to July 1, 2015, shall receive the full award amount of \$1,500. Eligible institutions with a federal student loan default rate below 20 percent shall provide incoming students initially enrolling after July 1, 2015, with the full award amount of \$1,500 per student. Eligible institutions with a federal student loan default rate between 20 percent and 24.9 percent shall provide incoming students initially enrolling after July 1, 2015, with a reduced award amount of \$1,350 per student. Eligible institutions with a federal student loan default rate between 25 percent and 29.9 percent shall provide incoming students initially enrolling after July 1, 2015, with a reduced award amount of \$1,200 per student. Eligible institutions with a federal student loan cohort default rate at or above 30 percent and institutions who do not report disaggregated loan default data to the Office of Student Financial Assistance as required in the subsequent paragraph are not authorized to report incoming students initially enrolling after July 1, 2015, for an award.	Funds in Specific Appropriation 62 are provided to support 3,782 qualified Florida resident students at \$1,800 per student for tuition assistance pursuant to section 1009.891, Florida Statutes. The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2015-2016 enrollment.	Maintain Senate Position.	Maintain House Position.

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			<p>Student loan cohort default rates shall be calculated in a manner consistent with the loan default calculations provided by the United States Department of Education. Institutions chartered outside of Florida shall disaggregate the data provided by the United States Department Of Education for students who attended Florida campuses and shall report the disaggregated data back to Office of Student Financial Assistance for calculation of their Florida branch student loan cohort default rate. This disaggregated data for the most recent student loan default rate must be provided to the Office of Student Financial Assistance no later than August 15. Failure to report disaggregated data will result in an institution's ineligibility to provide an ABL award to any student.</p> <p>The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2015-2016 enrollment.</p>			
11	63	Historically Black Colleges and Universities	<p>Funds in Specific Appropriation 63 shall be allocated as follows:</p> <p>Bethune-Cookman University..... 5,560,111 Edward Waters College..... 3,929,526 Florida Memorial University..... 3,832,048 Library Resources..... 719,858</p>	<p>Funds in Specific Appropriation 63 shall be allocated as follows:</p> <p>Bethune-Cookman University..... 4,474,096 Edward Waters College..... 3,329,526 Florida Memorial University..... 3,932,048 Library Resources..... 907,844 Bethune-Cookman University - Petrock College of Health Sciences..... 200,000</p>	Maintain Senate Position.	Maintain House Position.
12	63A	Academic Program Contracts	<p>Funds in Specific Appropriation 63A shall be allocated as follows:</p> <p>Beacon College - Tuition Assistance..... 250,000 Florida Institute of Technology - Space Research Institute.. 2,500,000</p> <p>From the funds in Specific Appropriation 63A, \$2,500,000 in recurring general revenue funds shall be allocated to the Florida Institute for Technology for the establishment of a space research laboratory. The laboratory shall provide the expertise and resources needed to successfully compete for space-related technology research, science missions, and payload development projects.</p>	<p>Funds in Specific Appropriation 63A are provided for Barry University's BS Nursing and MSW Social Work program.</p>	Maintain Senate Position.	Modified House Position - proviso to align with amounts for each issue in House Budget Offer.
13	64	Private Colleges	<p>Funds in Specific Appropriation 64 shall be allocated as follows:</p> <p>Embry Riddle - Aerospace Academy..... 6,500,000 Jacksonville University..... 2,000,000</p>	<p>Funds in Specific Appropriation 64 shall be allocated as follows:</p> <p>Recurring Appropriations: Embry Riddle - Aerospace Academy..... 3,000,000 Jacksonville University..... 2,000,000</p> <p>Nonrecurring Appropriations: University of Miami - Institute for Cuban and Cuban-American Studies..... 250,000 University of Miami - Institute for Cuban and Cuban-American Studies - Assimilating Elderly Cubans in Florida into the New Information and Communication Technology Era program..... 280,000</p>	<p>Modified Senate Position: Funds in Specific Appropriation 64 shall be allocated as follows:</p> <p>Embry Riddle - Aerospace Academy..... 3,588,198 Jacksonville University..... 2,000,000</p>	Modified House Position - proviso to align with amounts for each issue in House Budget Offer.

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14	65	FRAG	<p>Funds in Specific Appropriation 65 are provided for tuition assistance pursuant to section 1009.89, Florida Statutes.</p> <p>Students enrolling in an eligible institution prior to July 1, 2015, shall receive the full award amount of \$2,924.</p> <p>Eligible institutions with a federal student loan default rate below 20 percent shall provide incoming students initially enrolling after July 1, 2015, with the full award amount of \$2,924 per student.</p> <p>Eligible institutions with a federal student loan default rate between 20 percent and 24.9 percent shall provide incoming students initially enrolling after July 1, 2015, with a reduced award amount of \$2,632 per student.</p> <p>Eligible institutions with a federal student loan default rate between 25 percent and 29.9 percent shall provide incoming students initially enrolling after July 1, 2015, with a reduced award amount of \$2,339 per student.</p> <p>Eligible institutions with a federal student loan cohort default rate at or above 30 percent are not authorized to report incoming students initially enrolling after July 1, 2015, for an award.</p> <p>Student loan cohort default rates shall be calculated in a manner consistent with the loan default calculations provided by the United States Department of Education.</p> <p>The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2015-2016 enrollment.</p>	<p>Funds in Specific Appropriation 65 are provided to support 38,423 qualified Florida resident students at \$3,100 per student for tuition assistance pursuant to section 1009.89, Florida Statutes.</p> <p>The Office of Student Financial Assistance may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students. The Office of Student Financial Assistance may also reallocate funds between institutions if an eligible institution fails to reach its 2015-2016 enrollment.</p>	Maintain Senate Position.	Maintain House Position.
15	65A	Nova Southeastern	Funds are provided in Specific Appropriation 65A to support Florida residents enrolled in the Osteopathic Medicine, Optometry, Pharmacy, and Nursing programs. The university shall submit student enrollment information, by program, to the Department of Education prior to January 1, 2016.	From the funds in Specific Appropriation 65A, \$100,000 in nonrecurring general revenue is provided for Clinical Rotations in Rural and Underserved Areas.	Maintain Senate Position.	Modified Position to include both Senate and House Language, and to align with amounts for each issue in House Budget Offer.
16	67A	Florida ABLE, Inc.	Not in Senate Bill.	The funds in Specific Appropriation 67A are provided to implement provisions in HB 935, or similar legislation becoming law.	Maintain Senate Position.	Accept Senate Position.
17	71	FSAG	<p>From the funds in Specific Appropriations 6 and 71, \$154,642,733 is provided pursuant to the following guidelines:</p> <p>Florida Student Assistance Grant - Public Full & Part Time.. 114,525,243 Florida Student Assistance Grant - Private..... 18,439,527 Florida Student Assistance Grant - Postsecondary..... 12,881,651 Florida Student Assistance Grant - Career Education..... 2,500,556 Children/Spouses of Deceased/Disabled Veterans..... 3,469,087 Florida Work Experience..... 1,569,922 Rosewood Family Scholarships..... 256,747 Honorably Discharged Graduate Assistance Program..... 1,000,000</p>	<p>From the funds in Specific Appropriations 6 and 71, the sum of \$160,307,393 is provided for student financial assistance.</p> <p>For the following grant programs, \$153,289,336 is provided from recurring funds pursuant to the following guidelines:</p> <p>Florida Student Assistance Grant - Public Full & Part Time.. 114,525,243 Florida Student Assistance Grant - Private..... 18,439,527 Florida Student Assistance Grant - Postsecondary..... 12,881,651 Florida Student Assistance Grant - Career Education..... 2,500,556 Children/Spouses of Deceased/Disabled Veterans..... 3,115,690 Florida Work Experience..... 1,569,922 Rosewood Family Scholarships..... 256,747</p>	<p>Modified Senate Position: From the funds in Specific Appropriations 6 and 71, the sum of \$155,039,833 is provided for student financial assistance.</p> <p>For the following grant programs, \$154,289,336 is provided from recurring funds pursuant to the following guidelines:</p> <p>Florida Student Assistance Grant - Public Full & Part Time.. 114,525,243 Florida Student Assistance Grant - Private..... 18,439,527 Florida Student Assistance Grant - Postsecondary..... 12,881,651 Florida Student Assistance Grant - Career Education..... 2,500,556 Children/Spouses of Deceased/Disabled Veterans..... 3,115,690 Florida Work Experience..... 1,569,922 Rosewood Family Scholarships..... 256,747 Honorably Discharged Graduate Assistance Program..... 1,000,000</p>	Accept Senate Position.

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			<p>Not in Senate Bill.</p> <p>Not in Senate Bill.</p> <p>Funds provided in Specific Appropriation 71 for the Honorably Discharged Graduate Assistance Program are provided for supplemental need-based veteran educational benefits. Funds shall be used to assist in the payment of living expenses during holiday and semester breaks for active duty and honorably discharged members of the Armed Forces who served on or after September 11, 2001.</p> <p>Institutions that received state funds in Fiscal Year 2014-2015 for student scholarships or grants administered by the Office of Student Financial Assistance shall report federal loan information to the Department of Education (DOE) prior to September 1, 2015, in a format prescribed by DOE. This information shall include, by institution, the total federal loan amounts disbursed and total number of students who received federal loans.</p>	<p>For the following grant programs, \$619,924 is provided from nonrecurring funds in the State Student Financial Assistance Trust Fund pursuant to the following guidelines:</p> <p>Florida Student Assistance Grant - Postsecondary..... 196,838 Florida Student Assistance Grant - Career Education..... 69,689 Children/Spouses of Deceased/Disabled Veterans..... 353,397</p> <p>From the funds in Specific Appropriation 71, \$6,398,133 is provided to increase need-based student financial aid to students who demonstrated financial need, but did not receive a Florida Assistance Grant (FSAG) in the prior year. Demonstrated financial need must be based on the completion of the Free Application for Federal Student Assistance (FAFSA), and in accordance with the maximum expected family contribution (EFC) set by the Office of Student Financial Assistance and used by institutions in determining FSAG awards. Awards shall be provided to students who, after all other financial awards, scholarships and Prepaid tuition accounts have been considered, have unmet need. The \$6,398,133 shall be allocated as follows:</p> <p>Public Institutions - Full & Part Time..... 5,890,046 Private Institutions - Full Time..... 318,083 Private Postsecondary Institutions..... 145,138 Public Career Education Institutions..... 44,866</p> <p>Not in House Bill.</p> <p>Institutions that received state funds in Fiscal Year 2014-2015 for student scholarships or grants administered by the Office of Student Financial Assistance shall report federal loan information to the Department of Education (DOE) prior to September 1, 2015, in a format prescribed by DOE. This information shall include, by institution, the total federal loan amounts disbursed and total number of students who received federal loans. Additionally, in a format prescribed by DOE, each institution shall report all grants, scholarships, and awards to students who apply for and/or receive state-funded tuition assistance and aid.</p>	<p>Modified House Position: For the following grant programs, \$750,496 is provided from funds in the State Student Financial Assistance Trust Fund pursuant to the following guidelines:</p> <p>Florida Student Assistance Grant - Public..... 89,388 Florida Student Assistance Grant - Private..... 4,827 Florida Student Assistance Grant - Postsecondary..... 223,762 Florida Student Assistance Grant - Career Education..... 79,122 Children/Spouses of Deceased/Disabled Veterans..... 353,397</p> <p>Maintain Senate Position.</p> <p>Maintain Senate Position.</p> <p>Accept House Position.</p>	<p>Accept Senate Position.</p> <p>Accept Senate Position.</p> <p>Accept Senate Position</p> <p>CLOSED</p>
		Partnership for School Readiness - HIPPY	From the funds in Specific Appropriation 81 in the Welfare Transition Trust Fund, \$1,400,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY).	From the funds in Specific Appropriation 81, \$3,900,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY) of which \$1,400,000 is from the Welfare Transition Trust Fund and \$2,500,000 is from the Child Care and Development Block Grant Trust Fund. The \$2,500,000 is provided to the HIPPY program to deliver high quality school readiness curriculum directly to parents so they may strengthen the cognitive and early literacy skills of at risk children. Early learning coalitions will work with HIPPY program staff to identify participant families based on poverty, parents' limited education, and willingness to actively participate in all aspects of the HIPPY program.	Accept House Position.	CLOSED

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		Partnership for School Readiness - CCEP	From the funds in Specific Appropriation 81, \$15,000,000 shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.	From the funds in Specific Appropriation 81, \$15,000,000 is provided for the Child Care Executive Partnership, of which \$4,393,695 is from the General Revenue Fund and \$10,606,305 is from the Child Care and Development Block Grant Trust Fund. The funds shall be used for the Child Care Executive Partnership Program, as defined in section 1002.94, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.	Accept House Position.	CLOSED
		Partnership for School Readiness - RCMA	From the funds in Specific Appropriation 81, \$11,988,097 is provided for the Redlands Christian Migrant Association (RCMA) to provide direct services to children eligible for the School Readiness program.	From the funds in Specific Appropriation 81, \$12,100,000 is provided to the Redlands Christian Migrant Association (RCMA) of which \$3,508,331 is from the General Revenue Fund, \$8,580,955 is from the Child Care and Development Block Grant Trust Fund, and \$10,714 is from the Federal Grants Trust Fund. The funds are provided for the RCMA to provide direct services to children eligible for the School Readiness program.	Accept House Position.	CLOSED
		Partnership for School Readiness - Performance Funding Pilot Project	From the funds in Specific Appropriation 81, \$3,500,000 from the Child Care and Development Block Grant Trust Fund is provided for an Early Learning Performance Funding Pilot Project. The provisions for the pilot program will be developed with input from a workgroup chosen and coordinated by the Office of Early Learning. The eligible participants of the workgroup shall include the Executive Director of the Office of Early Learning, two representatives from early learning coalitions, of which one must represent a multi-county coalition, two representatives from private provider organizations, of which one must be faith-based, two representatives from organizations that provide match funding to the early learning system which may not be from the same organization as any of the members above. Early Learning Coalitions chosen to participate in the pilot program must be selected by the workgroup in order to provide statewide representation and must meet benchmarks determined by the workgroup. The funding shall be held in reserve until a budget amendment is approved by the Legislative Budget Commission. The budget amendment shall include an allocation of the funding to the early learning coalitions based on a methodology to award child care providers and instructors for improving School Readiness program outcomes. The allocation methodology must include provisions for 1) a funding differential incentive for high need populations; 2) a professional development system to significantly improve instructor quality; 3) a research-based observational system to significantly improve instructor interactions with children; and 4) alignment to Early Learning Florida to provide consistency in technical assistance and to significantly improve instructor quality. The budget amendment shall be submitted by the Office of Early Learning to the Executive Office of the Governor no later than July 15, 2015.	From the funds in Specific Appropriation 81, \$10,500,000 from the Child Care and Development Block Grant Trust Fund is provided for Year 2 of an Early Learning Performance Funding Pilot Project as set forth in Budget Amendment EOG #B2014-B0042 and approved by the Legislative Budget Commission on September 10, 2014.	Accept House Position.	CLOSED
		Partnership for School Readiness - Duval	From the funds in Specific Appropriation 81, \$1,000,000 from the General Revenue Fund is provided to the Duval Guiding Stars Pilot Program.	Not in House Bill.	Maintain Senate Position	Maintain House Position
		Partnership for School Readiness - Prof Development	Not in Senate Bill.	From the funds in Specific Appropriation 81, \$2,000,000 from the Child Care and Development Block Grant Trust Fund is provided for the continued implementation of the University of Florida Lastinger Center Online Early Learning Professional Development System to provide early learning coalitions and providers with a system of professional development that significantly improves child care instructor quality.	Accept House Position	CLOSED
		Partnership for School Readiness - Help Me Grow	Not in Senate Bill.	From the funds in Specific Appropriation 81, \$2,000,000 from the General Revenue Fund is provided to the Florida Developmental Disabilities Council to expand the Help Me Grow Florida Network. The network shall be expanded to connect children and families with information, resources, and developmental services to enhance the health, behavior, learning and development of young children.	Maintain Senate Position	Maintain House Position

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		Partnership for School Readiness - Little Havana	Not in Senate Bill.	From the funds in Specific Appropriation 81, \$100,000 from the General Revenue Fund is provided for the Little Havana Activities and Nutrition Centers Child Care Program to be used to provide a subsidy for children who receive child day care services.	Maintain Senate Position	Maintain House Position
		Partnership for School Readiness - Literacy Jump Start	Not in Senate Bill.	From the funds in Specific Appropriation 81, \$110,000 from the Child Care and Development Block Grant Trust Fund is provided for the Literacy Jump Start Program in St. Lucie County to provide at-risk academically challenged pre-school children, residing within high risk federally subsidized housing, a chance at success. The children will be immersed with a strong support system and an instructional approach designed to foster emergent literacy skills. This will be accomplished via (a) early literacy development in participating children; (b) parent engagement and literacy development; and (c) care coordination to ensure a smooth transition to voluntary prekindergarten and kindergarten.	Accept House Position	CLOSED
19	82	School Readiness Nonrecurring Funds	Each early learning coalition receiving funds under Specific Appropriation 82 must sign a memorandum of understanding with the Office of Early Learning acknowledging that a portion of this funding is nonrecurring for which the state is under no obligation to provide in subsequent fiscal years. This memorandum of understanding must include a provision that requires each early learning coalition to provide written notice to families receiving assistance through nonrecurring funds that their assistance is temporary and will not be funded in subsequent years.	Not in House Bill.	Accept House Position.	CLOSED
20	84	Early Learning Standards and Accountability	<p>From the funds in Specific Appropriation 84, \$1,600,000 shall be used to purchase and implement the Voluntary Prekindergarten research-based pre- and post-assessment. The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-Year-Olds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains.</p> <p>From the funds in Specific Appropriation 84, \$2,858,892 is provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.</p>	<p>From the funds in Specific Appropriation 84, \$2,306,333 shall be used to purchase and implement the Voluntary Prekindergarten research-based pre- and post-assessment. The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-Year-Olds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains.</p> <p>From the funds in Specific Appropriation 84, \$2,152,559 is provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.</p>	<p>Modified Senate Position: From The funds in Specific Appropriation 84, \$1,600,000 shall be used to purchase and implement the Voluntary Prekindergarten research-based pre- and post-assessment. The instrument must assess all domains as identified in the 2011 "Florida Early Learning and Developmental Standards for Four-Year-Olds", to the maximum extent possible, and provide valid and reliable data to measure student learning gains.</p> <p><u>In addition,</u> From the funds in Specific Appropriation 84, \$2,858,892 <u>is</u> is <u>are</u> provided to the Office of Early Learning to implement Voluntary Prekindergarten accountability standards, as required by section 1002.67, Florida Statutes, including the maintenance of the website. These funds shall also be distributed to Voluntary Prekindergarten providers, early learning coalitions and school districts to support the continued implementation of the Voluntary Prekindergarten Progress Monitoring Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research and for professional development opportunities and online training for Voluntary Prekindergarten providers with a focus on emergent literacy and mathematical thinking.</p>	Accept Senate Position.
21	86	VPK	Funds in Specific Appropriation 86 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to Early Learning Coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2015-2016, the base student allocation per full-time equivalent student for the school year program shall be \$2,437 and the base student allocation for the summer program shall be \$2,080. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.	Funds in Specific Appropriation 86 are provided for the Voluntary Prekindergarten Education Program as provided in sections 1002.51 through 1002.79, Florida Statutes, and shall be initially allocated to Early Learning Coalitions as indicated below. Pursuant to the provisions of section 1002.71(3)(a), Florida Statutes, for Fiscal Year 2015-2016, the base student allocation per full-time equivalent student for the school year program shall be \$2,480 and the base student allocation for the summer program shall be \$2,116. The allocation includes four percent in addition to the base student allocation to fund administrative and other program costs of the early learning coalitions related to the Voluntary Prekindergarten Education Program.	Maintain Senate Position.	Accept Senate Position.

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22		Non-FEFP Intro Language	<p>Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 99 and 103, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.</p> <p>Not in Senate Bill.</p> <p>Funds provided in Specific Appropriations 94 through 108, excluding 100, shall only be used to serve Florida students.</p>	<p>Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 92, 99 and 103, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.</p> <p>Of the funds provided for personal learning scholarship accounts in Specific Appropriation 105, 100 percent shall be released to the Department of Education at the beginning of the first quarter.</p> <p>Funds provided in Specific Appropriations 92 through 108, excluding 100 and 101, shall only be used to serve Florida students.</p>	<p>Maintain Senate Position.</p> <p>Modified House Position. See Item 28.</p> <p>Maintain Senate Position.</p>	<p>Maintain House Position.</p> <p>Accept Senate Position and Location of Proviso.</p> <p>Maintain House Position.</p>
23	95	AVID	<p>From the funds in Specific Appropriation 95, \$500,000 is provided to implement a pilot program to reward success of students in need of assistance to become college ready and enrolled in the Advancement Via Individual Determination (AVID) elective class who performed in rigorous coursework during the 2014-2015 school year. School districts shall report student enrollments from the 2014-2015 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; instructional supplies and materials; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2016. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.</p>	<p>From the funds in Specific Appropriation 95, \$700,000 is provided to implement a program to reward success of students in need of assistance to become college ready and enrolled in the Advancement Via Individual Determination (AVID) elective class who performed in rigorous coursework during the 2014-2015 school year. School districts shall report student enrollments from the 2014-2015 school year in the AVID elective during the October student membership survey. Each school district shall be rewarded \$325 per full-time equivalent student enrolled in the AVID elective who also receives a score of 4 or higher on an International Baccalaureate subject examination; score of E or higher on an Advanced International Certificate of Education subject examination; score of 3 or higher on the College Board Advanced Placement Examination; or, for students in grades 6-8, receives a passing score on the algebra end of course examination. Each school district shall allocate the funds received from this bonus award funding to the school whose students generate the funds. Funds shall be expended solely for the payment of costs associated with the school's AVID system which include annual membership fees; professional development and training for program coordinators, teachers, and tutors; and compensation for tutors. Funds shall be awarded to the school districts no later than January 1, 2016. If the total bonus amount is greater than the funds provided in this appropriation, then each district's amount shall be prorated based on the number of students who earned qualifying scores in each district.</p>	<p>Maintain Senate Position.</p>	<p>Maintain House Position.</p>
24	99A	Best and Brightest Teacher Scholarships	<p>Not in Senate Bill.</p>	<p>Funds in Specific Appropriation 99A are provided to implement Florida's Best and Brightest Teacher Scholarship Program as created in HB 5011. The funds shall be used to award a maximum of 4,545 teachers with a \$10,000 scholarship based on high academic achievement on the SAT or ACT. If the number of eligible teachers exceeds the total the department shall prorate the per teacher scholarship amount.</p>	<p>Modified House Position.</p> <p>Funds in Specific Appropriation 99A are provided to implement Florida's Best and Brightest Teacher Scholarship Program. The funds shall be used to award a maximum of 1,000 teachers with a \$5,000 scholarship based on high academic achievement on the SAT or ACT. To be eligible for a scholarship, a teacher must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment and have been evaluated as highly effective pursuant to section 1012.34, or if the teacher is a first-year teacher who has not been evaluated pursuant to section 1012.34, must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment. In order to demonstrate eligibility for an award, an eligible teacher must submit to the school district, no later than October 1, 2015, an official record of his or her SAT or ACT score demonstrating that the teacher scored at or above the 80th percentile based upon the percentile ranks in effect when the teacher took the assessment. By February 1, 2016, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall submit to the department the number of eligible teachers who qualify for the scholarship. By April 1, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall provide payment of the scholarship to each eligible teacher. If the number of eligible teachers exceeds the total the department shall prorate the per teacher scholarship amount.</p>	<p>Modified Senate Position.</p> <p>Funds in Specific Appropriation 99A are provided to implement Florida's Best and Brightest Teacher Scholarship Program. The funds shall be used to award a maximum of 4,545 teachers with a \$10,000 scholarship based on high academic achievement on the SAT or ACT. To be eligible for a scholarship, a teacher must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment and have been evaluated as highly effective pursuant to section 1012.34, or if the teacher is a first-year teacher who has not been evaluated pursuant to section 1012.34, must have scored at or above the 80th percentile on either the SAT or the ACT based upon the percentile ranks in effect when the teacher took the assessment. In order to demonstrate eligibility for an award, an eligible teacher must submit to the school district, no later than October 1, 2015, an official record of his or her SAT or ACT score demonstrating that the teacher scored at or above the 80th percentile based upon the percentile ranks in effect when the teacher took the assessment. By February 1, 2016, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall submit to the department the number of eligible teachers who qualify for the scholarship. By April 1, each school district, charter school governing board, and the Florida School for the Deaf and the Blind shall provide payment of the scholarship to each eligible teacher. If the number of eligible teachers exceeds the total the department shall prorate the per teacher scholarship amount.</p>

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
25	102	Autism Centers	Not in Senate Bill.	The Department of Education upon request by the Autism Centers may reallocate funds provided in Specific Appropriation 102 based on the funding formula used by the centers.	Maintain Senate Position.	Accept Senate Position.
26	103	Regional Education Consortium Services	The funds in Specific Appropriation 103 are provided to support the Northeast Florida Education Consortium (NEFEC) and the Heartland Consortium.	Not in House Bill.	Accept House Position.	CLOSED
27	104	Teacher Professional Development	<p>From the funds in Specific Appropriation 104 for Administrator Professional Development, \$7,000,000 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner. All of the \$7,000,000 shall be allocated to districts based on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000.</p> <p>Not in Senate Bill.</p>	<p>From the funds in Specific Appropriation 104 for Administrator Professional Development, \$7,358,210 is provided for professional development for principals and other district administrators in instructional and human resource leadership, including the use of teacher evaluations to improve instruction, aligning instruction with the district's curriculum and state standards, best financial practices, and other leadership responsibilities that support student achievement through job-embedded delivery and through either regional, local, or digital formats. Funds shall be provided to each district after the district has submitted its training plan to the Commissioner of Education. Funds shall be allocated based on an approved training plan and on each district's share of unweighted FTE and districts with 10,000 or fewer FTE shall be provided a minimum allocation of \$5,000.</p> <p>Funds provided in Specific Appropriation 104 for Principal Autonomy Pilot Program are provided for training principals participating in the pilot program and are contingent upon House Bill 357, or similar legislation, becoming law.</p>	<p>Maintain Senate Position.</p> <p>Maintain Senate Position.</p>	<p>Maintain House Position</p> <p>Modified House Offer:</p> <p><u>Funds in Specific Appropriation are provided for a Principal Autonomy Pilot Program Initiative that provides training to principals on the following:</u></p> <ol style="list-style-type: none"> <u>1. Managing instructional personnel, including developing a high-performing instructional leadership team.</u> <u>2. Public school budgeting, financial management, and human resources policies and procedures.</u> <u>3. Best practices for the effective exercise of increased budgetary and staffing flexibility to improve student achievement and operational efficiency.</u> <p><u>To be eligible for training a school district must identify a principal who:</u></p> <ol style="list-style-type: none"> <u>1. Is at a school that receives at least 90 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy; and 2. Is provided the following authority and responsibilities:</u> <ol style="list-style-type: none"> <u>a. The authority to select qualified instructional personnel for placement or to refuse to accept the placement or transfer of instructional personnel by the district school superintendent. Placement of instructional personnel at a participating school in a participating school district does not affect the employee's status as a school district employee.</u> <u>b. The authority to deploy financial resources to school programs at the principal's discretion to help improve student achievement, as defined in s. 1008.34(1), and meet performance goals identified in the principal autonomy proposal submitted pursuant to s. 1011.6202.</u> <u>c. To annually provide to the district school superintendent and the district school board a budget for the operation of the participating school that identifies how funds provided pursuant to s. 1011.69(2) are allocated. The school district shall include the budget in the annual report provided to the State Board of Education pursuant to s. 1011.6202(6).</u>
			Funds in Specific Appropriation 105 shall be allocated for Personal Learning Scholarship Accounts as provided in section 1002.385, Florida Statutes.	Not in House Bill.	<p>Modified Senate Position:</p> <p><u>All of the funds provided in Specific Appropriation 105 shall be allocated for Personal Learning Scholarship Accounts as provided in section 1002.385 shall be released to the Department of Education at the beginning of the first quarter of the fiscal year.</u></p>	Accept Senate Position.

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
28	105	PLSA			<p>From the funds provided in Specific Appropriation 105 for Personal Learning Scholarship Accounts, \$41,747,573 is provided for scholarship awards. In addition to funds for scholarship awards, three percent of the amount of each award, up to \$1,252,427, is provided for reasonable and necessary administrative expenses for each scholarship funding organization's management and distribution of scholarships for this program. None of such funds may be used for lobbying or political activity or related expenses. Funds for administrative purposes shall only be provided if the scholarship funding organization has operated as a nonprofit entity for at least 3 fiscal years and has not had any findings of material weakness or material noncompliance in its most recent audit under section 1002.395(6)(m). A student's scholarship award shall not be reduced for administrative expenses, application fees, or debit card or electronic payment fees. If an eligible nonprofit scholarship funding organization charges an application fee for a scholarship, the application fee must be immediately refunded to the person who paid the fee if the student is determined to be ineligible for the program or placed on a wait list.</p> <p>From the funds provided in Specific Appropriations 124 through 136, the department shall, by February 1, 2016, provide a mid-year report, and by July 30, 2016 provide an end-of-year report, to the Governor, the President of the Senate, and the Speaker of the House of Representatives regarding the effectiveness of the Florida Personal Learning Scholarship Accounts Program. The reports must, at minimum, address the scope and size of the program with regard to participation and other related data, and analyze the effectiveness of the program pertaining to cost, education and therapeutic services. Participating parents and the scholarship funding organizations shall provide the department with all information requested to prepare these reports.</p>	<p>Accept Senate Position</p> <p>Maintain House Position</p>
29	106	School and Instructional Enhancements	<p>Funds in Specific Appropriation 106 for the Learning for Life program are provided for the Hillsborough County School District.</p> <p>Funds provided in Specific Appropriation 106 for the Okaloosa County - Science and Technology Education Middle School shall not replace or supplant existing funds and shall only be used as a supplement to expand enrollment or add curricula.</p> <p>Not in Senate Bill.</p>	<p>Funds provided in Specific Appropriation 106 for the Learning for Life program are eligible to be used in any public school.</p> <p>Not in House Bill.</p> <p>Funds provided in Specific Appropriation 106 for the College Prep Pilot programs in Broward and Duval are for innovative college prep software to prepare students who are retakers of state exams to raise graduation rates.</p>	<p>Maintain Senate Position.</p> <p>Maintain Senate Position.</p> <p>Maintain Senate Position.</p>	<p>Maintain House Position.</p> <p>Maintain House Position.</p> <p>Maintain House Position.</p>

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
30	107	Exceptional Education	<p>Funds provided in Specific Appropriation 107 for Communication/Autism Navigator shall be awarded to the Florida State University College of Medicine for statewide implementation of an exceptional student education communication/autism navigator that includes core strategies and interventions through the Early Steps Program to increase the number of full integration placements of exceptional students into the standard classroom.</p> <p>Funds provided in Specific Appropriation 107 for Auditory-Oral Education Grants shall only be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in section 1002.391, Florida Statutes, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.</p> <p>The amount of the grants shall be based on the specific needs of each eligible student. Each eligible school that has insufficient public funds to provide the educational and related services specified in the Individual Education Plan (IEP) or Individual Family Service Plan (IFSP) of eligible students aged birth to seven years may submit grant applications to the Department of Education. Applications must include an itemized list of total costs, the amount of public funds available for those students without the grant, and the additional amount needed for the services identified in each students' respective IEP or IFSP. The department shall develop an appropriate application, provide instructions and administer this grant program to ensure minimum delay in providing the IEP or IFSP services for all eligible students. Each school shall be accountable for assuring that the public funds received are expended only for services for the eligible student as described in the application and shall provide a report documenting expenditures for the 2015-2016 fiscal year to the Department of Education by September 30, 2016.</p>	<p>Not in House Bill.</p> <p>Not in House Bill.</p>	<p>Maintain Senate Position.</p> <p>Maintain Senate Position.</p>	<p>Maintain House Position.</p> <p>Maintain House Position.</p>
31	114	Federal Equipment Matching Grant	<p>Funds provided in Specific Appropriation 114 shall be provided to the nine public television and radio stations based on the proportional share of the unmatched balances for equipment purchased in anticipation of the state match for participation in the U.S. Department of Commerce, Federal Equipment Matching Grant Program.</p>	<p>Not in House Bill.</p>	<p>Maintain Senate Position.</p>	<p>Maintain House Position.</p>

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
32	116	Workforce Performance Based Incentives	<p>From the funds in Specific Appropriation 116, \$4,982,722 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2015-2016 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; electrician; plumbing; law enforcement officer; corrections officer; public safety telecommunicator; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. On June 1, 2016, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.</p>	<p>The funds in Specific Appropriation 116 shall be provided by the Department of Education to district workforce education programs for students who earn industry certifications during the 2015-2016 fiscal year. Funding shall be based on students who earn industry certifications in the following occupational areas: health science to include surgical technology, orthopedic technology, dental assisting technology, practical nursing, medical coder/biller, medical assisting, certified nursing assistant, emergency medical technician and paramedic, clinical lab technician, EKG technician, pharmacy technician, and clinical hemodialysis technician; automotive service technology; auto collision repair and refinishing; medium/heavy duty truck technician; cyber security; cloud virtualization; network support services; computer programming; computer-aided drafting; advanced manufacturing; electrician; and welding; or, industry certifications for Federal Aviation Administration airframe mechanics and power plant mechanics; and heating, ventilation and air conditioning technician. Funding is limited to one certification per student per academic year for programs that are not linked to occupations on the 2015-2016 Florida Statewide Demand Occupations List. On June 1, 2016, if any funds remain, the balance shall be allocated for performance in adult general education programs based on student performance as measured by learning gains, placements, and special populations served indexed to the proportional share of the funds available. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.</p>	Maintain Senate Position.	Accept Senate Position.
33	118	Workforce Development	<p>Not in Senate Bill.</p>	<p>From the funds provided in Specific Appropriation 118, \$4,500,000 is provided to the Department of Education for continued development and implementation of a postsecondary Workforce Education Student Information System. The department shall determine districts to participate in the system based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the system for assistance in development and deployment of the student information system in districts chosen by the department to participate. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling, including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multi-functional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement and school performance.</p>	Maintain Senate Position.	<p>Modified House Position: From the funds provided in Specific Appropriation 118, <u>\$3,418,245</u> is provided to the Department of Education for continued development and implementation of a postsecondary Workforce Education Student Information System. The department shall determine districts to participate in the system based on the highest priority of need. The department is authorized to select a school district to serve as the coordinator of the system for assistance in development and deployment of the student information system in districts chosen by the department to participate. The system shall include student registration and reporting and tracking of instructional hours, student achievement levels, and industry credentials. Additional features of the system shall provide an on-line student registration with debit/credit card payment capability; case-management of all students enrolling, including time on task and achievement benchmarks; case management for awarding and tracking student financial assistance; integrated electronic gradebook and student attendance components, including a student progression system to track student progress by course / program; an email system; capability to custom design multi-functional dashboards for use by administrators, teachers, and counselors; and standardized data reports that can be used to improve and enhance student achievement</p>

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
34	118	Workforce Development	<p>Tuition and fee rates are established for the 2015-2016 fiscal year as follows:</p> <p>For programs leading to a career certificate or an applied technology diploma, the standard tuition shall be \$2.33 per contact hour for residents. For nonresidents, the out-of-state fee shall be \$6.99 per contact hour in addition to the standard tuition of \$2.33 per contact hour.</p> <p>For adult general education programs, fees shall be assessed in accordance with section 1009.22, Florida Statutes.</p> <p>Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.</p>	<p>Not in House Bill.</p> <p>For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.</p> <p>Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(26), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.</p>	<p>Accept House Position.</p> <p>Accept House Position.</p> <p>Accept House Position.</p> <p>Maintain Senate Position.</p>	<p>CLOSED.</p> <p>CLOSED.</p> <p>CLOSED.</p> <p>Accept Senate Position.</p>
35	120A	Rapid Response Education & Training Program	<p>From the funds provided in Specific Appropriation 120A, \$19,205,781 shall be allocated to the Complete Florida Plus Program at the University of West Florida for the Rapid Response Education and Training Program. Under this education and training program, the Complete Florida Plus Program shall work directly with Enterprise Florida, Inc., in project-specific industry recruitment and retention efforts to offer credible education and training commitments to businesses.</p> <p>The Rapid Response Education and Training Program must: (1) Issue challenge grants through requests for proposals that are open to all education and training providers, public or private. These grants match state dollars with education and training provider dollars to implement particular education and training programs. (2) Generate periodic reports from an independent forensic accounting or auditing entity to ensure transparency of the program. These periodic reports must be submitted to the President of the Senate and the Speaker of the House of Representatives. (3) Keep administrative costs to a minimum through the use of existing organizational structures. (4) Work directly with businesses to recruit individuals for education and training. (5) Be able to terminate an education and training program by giving 30 days' notice. (6) Survey employers after completion of an education and training program to ascertain the effectiveness of the program.</p> <p>The Division of Career and Adult Education within the Department of Education shall provide an analysis and assessment of the effectiveness of the education and training programs funded by Specific Appropriation 120A in meeting labor market and occupational trends and gaps no later than June 30, 2016.</p>	<p>Not in House Bill.</p>	<p>Modified Senate Position: From the funds provided in Specific Appropriation 120A, \$19,205,781 <u>\$10,000,000</u> shall be allocated to the Complete Florida Plus Program at the University of West Florida for the Rapid Response Education and Training Program. Under this education and training program, the Complete Florida Plus Program shall work directly with Enterprise Florida, Inc., in project-specific industry recruitment and retention efforts to offer credible education and training commitments to businesses.</p> <p>The Rapid Response Education and Training Program must: (1) Issue challenge grants through requests for proposals that are open to all education and training providers, public or private. These grants match state dollars with education and training provider dollars to implement particular education and training programs. (2) Generate periodic reports from an independent forensic accounting or auditing entity to ensure transparency of the program. These periodic reports must be submitted to the President of the Senate and the Speaker of the House of Representatives. (3) Keep administrative costs to a minimum through the use of existing organizational structures. (4) Work directly with businesses to recruit individuals for education and training. (5) Be able to terminate an education and training program by giving 30 days' notice. (6) Survey employers after completion of an education and training program to ascertain the effectiveness of the program.</p> <p>The Division of Career and Adult Education within the Department of Education shall provide an analysis and assessment of the effectiveness of the education and training programs funded by Specific Appropriation 120A in meeting labor market and occupational trends and gaps no later than June 30, 2016.</p>	<p>Modified Senate Position: Funds in Specific Appropriation * are provided for the Rapid Response Grant Program to competitively award grants for the expansion or implementation of high-demand postsecondary programs at career centers, as defined in ss. 1001.44 and 1002.34, Florida Statute.</p> <p>Each career center applying for a grant shall submit an application to the Department of Education in the format prescribed by the department. The application must include, but is not limited to, program expansion or development details, projected enrollment, and projected costs.</p> <p>Each career center that is awarded a grant under this section shall submit quarterly reports to the department in the format prescribed by the department. Grant funds may not be used to supplant current funds and must be used to expand enrollment in existing postsecondary programs or develop new postsecondary programs.</p> <p>The Department of Education shall administer the program and shall conduct an annual analysis and assessment of the effectiveness of the postsecondary programs funded under this section in meeting labor market demand.</p>

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
36	121	Performance Based Incentives	Funds in the amount of \$5,000,000 are provided in Specific Appropriation 121 to colleges for students who earn industry certifications during the 2015-2016 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2016 and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1 to schools who have earned awards, based on the percentage of earned certifications. By October 31, 2015, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.	Funds in the amount of \$5,000,000 are provided in Specific Appropriation 121 to colleges for students who earn industry certifications during the 2015-2016 academic year. Funding shall be based on students who earn industry certifications in the following occupational areas: public safety, health sciences, automotive service technology, auto collision repair and refinishing, cyber security, cloud virtualization, network support services, computer programming, advanced manufacturing, electrician, welding, Federal Aviation Administration airframe mechanics, power plant mechanics, pharmacy technicians, and heating, ventilation and air conditioning technicians. The Department of Education shall distribute the awards by June 1, 2016 and establish procedures and timelines for colleges to report earned certifications for funding. The Department of Education may allocate any funds not obligated by June 1, 2016 to schools who have earned awards, based on the percentage of earned certifications. By October 31, 2015, the Chancellor of the Florida College System shall identify the associated industry certifications and shall prepare a report for each certification to include cost, percent employed, and average salary of graduates. These performance funds shall not be awarded for certifications earned through continuing workforce education programs.	House Position with amount determined by appropriation.	CLOSED.
			Funds provided in Specific Appropriation 122 are provided for operating funds and approved baccalaureate programs, and shall be allocated as follows: (TABLE DETERMINED BY APPROPRIATION)	From the funds provided in Specific Appropriations 11 and 122, \$1,153,082,195 is provided for operations, and includes performance incentive funding and funding for approved baccalaureate programs. The funds shall be allocated as follows: (TABLE DETERMINED BY APPROPRIATION)	Maintain Senate Position.	Accept Senate Position.
			Not in Senate Bill.	From the funds in Specific Appropriation 122, \$400,000 in nonrecurring general revenue is provided for the following: Daytona State College On-Line Learning..... 100,000 Seaport Employment Training Grant - Broward College..... 100,000 St. Petersburg College - A Day on Service..... 200,000	Maintain Senate Position.	Modified House Position - proviso to align amounts for each issue in House Budget Offer.
			Beginning with the Fall 2015 semester, tuition and fee rates are established for the 2015-2016 fiscal year as follows:	Not in House Bill.	Accept House Position.	CLOSED.
			For advanced and professional, postsecondary vocational, developmental education, and educator preparation institute programs, standard tuition shall be \$71.98 per credit hour for residents. For non-residents, the out-of-state fee shall be \$215.94 per credit hour in addition to the standard tuition of \$71.98 per credit hour.	For advanced and professional, postsecondary vocational, developmental education, educator preparation institute programs, and baccalaureate degree programs, tuition and fees shall be assessed in accordance with section 1009.23, Florida Statutes.	Accept House Position.	CLOSED.
			For baccalaureate degree programs, the standard tuition shall be \$91.79 per credit hour for residents. Nonresidents tuition shall be as provided in section 1009.23(3)(b), Florida Statutes.	Not in House Bill.	Accept House Position.	CLOSED.
			For programs leading to a career certificate or an applied technology diploma, the standard tuition shall be \$2.33 per contact hour for residents. For nonresidents, the out-of-state fee shall be \$6.99 per contact hour in addition to the standard tuition of \$2.33 per contact hour.	For programs leading to a career certificate or an applied technology diploma, and for adult general education programs, tuition and fees shall be assessed in accordance with section 1009.22, Florida Statutes.	Accept House Position.	CLOSED.
			For adult general education programs, fees shall be assessed in accordance with section 1009.22, Florida Statutes.	Not in House Bill.		

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
37	122	Florida College System Program Fund	From the \$60,000,000, which includes \$30,000,000 new funding and \$30,000,000 redistributed from the base, for Florida College Performance Based Incentives in Specific Appropriation 122 from the General Revenue Fund, the State Board of Education shall allocate all of such appropriated funds pursuant to a performance funding model approved by the State Board of Education prior to July 1, 2015. The approved model must be based on a modified version of the performance funding model submitted by the Commissioner in her letter of January 23, 2015, which shall be limited to measures addressing the following areas: Job Placement, Program Completion and Graduation Rates, Retention Rates, Completer Entry Level Wages, and Student Loan Default rates.	From the funds in Specific Appropriation 122, \$20,000,000 is provided as performance funding for Florida College System institutions. The Commissioner of Education shall allocate the funds pursuant to the performance funding model submitted to the Legislature as required in Specific Appropriation 126, Chapter 2014-51, Laws of Florida.	Maintain Senate Position.	Maintain House Position.
			The board must evaluate the institutions' performance on the measures based on benchmarks adopted by the board that measure the achievement of institutional excellence or improvement. The amount of funds available for allocation to the institutions based upon the performance funding model shall consist of new funding, together with funds redistributed from the base funding for the Florida College System Program Fund. The board shall establish a minimum performance threshold that colleges must meet in order to be eligible for new funding under the performance funding model adopted by the board. The minimum threshold shall be set in a manner to ensure that not all colleges are eligible for new funding. All institutions eligible for new funding under the performance funding model shall have their base funding restored. Any institution that fails to meet the board's minimum performance funding threshold will have a portion of its base funding withheld and must submit an improvement plan to the Board that specifies the activities and strategies for improving the institution's performance. The board must review the improvement plan, and if approved, monitor the institution's progress on implementing the activities and strategies specified in the improvement plan.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
			The Commissioner of Education shall withhold disbursement of the base funds until such time as the monitoring report for the institution is approved by the board. Any institution that fails to make satisfactory progress shall not have its full base funding restored. If all funds are not restored, then any remaining funds shall be redistributed in accordance with the board's adopted performance funding model to the seven state colleges that had the highest overall performance scores.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
			Florida College System institutions may not expend any funds from Specific Appropriations 11 and 122 to expand existing or establish new baccalaureate degree programs with the exception of a new baccalaureate degree nursing program proposal submitted to the Department of Education prior to July 1, 2014.	Not in House Bill.	Modified Senate Position: From the funds provided in Specific appropriations 11 and 122, no funds are provided to increase total upper level enrollment beyond the following: <u>Colleges with a 2014-15 upper level full-time equivalent enrollment at or above 10 percent of the 2014-15 combined total lower level and upper level full-time equivalent enrollment may not increase upper level enrollment by more than 5 percent in the 2015-2016 academic year. Colleges with a 2014-15 upper level full-time equivalent enrollment of less than 10 percent of the 2014-15 combined total lower level and upper level full-time equivalent enrollment, may not increase upper level enrollment by more than 7 percent in the 2015-2016 academic year.</u>	Maintain House Position.
		State Board Intro	From the funds provided in Specific Appropriations 124 through 136, the Department of Education shall publish on the Florida Department of Education website by December 31, 2015, from each school district's Annual Financial Report, expenditures on a per FTE basis for the following fund types: General Fund, Special Revenue Fund, Debt Service Fund, Capital Project Fund and a Total. Fiduciary funds, enterprise funds, and internal service funds shall not be included. This funding information shall also be published in the same format on each school district's website by December 31, 2015.	Not in House Bill.	Maintain Senate Position.	Accept Senate Position.

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
38		State Board Intro Language	Not in Senate Bill. Not in Senate Bill.	Funds provided in Specific Appropriations 124 through 136 for the Working Capital Trust Fund shall be cost-recovered from funds used to pay data processing services provided in accordance with section 216.272, Florida Statutes. From the funds provided in Specific Appropriations 134, 135, and 136, the Department of Education shall pay for data center services based on the actual direct and indirect costs to the Department of Education. These funds shall not be used to subsidize another entity's costs.	Maintain Senate Position. Maintain Senate Position.	Maintain House Position. Maintain House Position.
39	124	State Board Salaries and Benefits	Any reduction to positions or salaries as a result of the funds provided in Specific Appropriation 124 shall not apply to existing employees whose annual salaries are \$90,000 or less.	Not in House Bill.	Maintain Senate Position.	Maintain House Position
40	128	Assessment	From the funds provided in Specific Appropriation 128, if the Department of Education determines that the administration of online assessments after January 1, 2015, does not comply with the minimum assessment protocols and requirements established by the department, the department shall expend up to \$500,000 to contract with an independent, auditing entity that has expertise in the area of the noncompliance to evaluate the extent of the noncompliance and provide recommendations to remediate the noncompliance in future administrations of online assessments. The department may seek reimbursement for the cost of the audit from the American Institute for Research by recuperating damages as allowed in the department's assessment contract with the American Institute for Research.	Not in House Bill.	Modified Senate Position: From the funds provided in Specific Appropriation 128, pursuant to chapter 2015-6, Laws of Florida, if the Department of Education determines that the administration of online assessments after January 1, 2015, does not comply with the minimum assessment protocols and requirements established by the department, the department shall expend up to \$500,000 to contract with an independent, auditing entity selected by the panel created in the law to verify the psychometric validity of the statewide, standardized assessments first implemented in the 2014-2015 academic year that has expertise in the area of the noncompliance to evaluate the extent of the noncompliance and provide recommendations to remediate the noncompliance in future administrations of online assessments. The department may seek reimbursement for the cost of the audit verification from the American Institute for Research by recuperating damages as authorized pursuant to section 1008.22(3)(g)3, Florida Statutes allowed in the department's assessment contract with the American Institute for Research. In addition, the funds provided in Specific Appropriation 128 shall not be paid to the American Institute for Research for the assessment contract until the independent verification has concluded that the statewide, standardized assessments first implemented in the 2014-2015 academic year have been deemed valid and reliable and that the resulting student performance data may be used for the purposes of pupil progression, teacher and administrator evaluation, and school grades.	Maintain House Position
41		Assessment	Not in Senate Bill.	From the funds provided in Specific Appropriation 128, \$50,000,000 in nonrecurring general revenue shall be made available for school districts and charter schools to acquire technology equipment and infrastructure needed to address any technology-related issue(s) impacting the school district's and charter school's compliance with the requirement that assessments be administered online. No later than August 1, 2015, the Department of Education shall develop and publish a standard application that school districts and charter schools must use to request funding consideration. The application must include: (a) a description of the specific technology-related issue(s) that is impacting the school district's and charter school's ability to administer online assessments, (b) identification of the required technology equipment and infrastructure that will address the issue(s) and (c) the costs associated with acquiring the technology equipment and infrastructure. All requests must comply with the recommended technology requirements that include specifications for hardware, software, networking, security and high-speed broadband connectivity that have been established by the Department of Education pursuant to section 1008.22(3)(d)2, Florida Statutes. School districts and charter schools must submit their applications no later than October 1, 2015, and all awards must be made by November 1, 2015.	Maintain Senate Position.	Accept Senate Position.

2015-2016 Budget Conference Education Appropriations - Proviso Differences

Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
42	130	Contracted Services - School Information Portal	Not in Senate Bill.	From the funds provided in Specific Appropriation 130, \$300,000 in nonrecurring general revenue is provided for the Department of Education to contract with a third party information technology consulting firm to develop and implement a School Information Portal that allows users to access and sort publicly available information and data on: (1) school and district performance to include school and district grades, recognition(s) awarded through the School Recognition Program, and accountability reports, (2) each school's numerical statewide ranking within its school level with the ranking based on the school's aggregate score used to determine its school grade, and (3) all available school choice options to include information on which school choice options participate in the Florida Tax Scholarship, Personal Learning Scholarship Account and McKay Scholarship programs. The portal shall include but not be limited to: (1) a downloadable file that describes all governing legislation and rules pertaining to school and district performance and accountability and school choice, (2) a function that allows users to sort and locate information and data by: (a) school district, (b) school, (c) school choice option and (d) school choice options that participate in the Florida Tax Scholarship, Personal Learning Scholarship Account and McKay Scholarship programs, and (3) links or web interfaces that easily guide users to the publicly available information and data. The department shall provide periodic updates, as necessary, on the progress of implementing the School Information Portal to the chair of the Senate Committee on Appropriations, the chair of the House of Representatives Appropriations Committee, and the Executive Office of the Governor's Office of Policy and Budget.	Maintain Senate Position.	Accept Senate Position.
43	132A	CAPE Financial Literacy	The funds in Specific Appropriation 132A shall be provided to school districts for the CAPE Act Financial Literacy Grant Program.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
44		University Intro Language	Funds in Specific Appropriations 12 through 16 and 137 through 148 are provided as grants and aids to support the operation of state universities including the Moffitt Cancer Center and the Institute for Human and Machine Cognition. Funds provided to each university are contingent upon that university following the provisions of chapters 1000 through 1013, Florida Statutes, which relate to state universities. Any withholding of funds pursuant to this provision shall be subject to the approval of the Legislative Budget Commission. For purposes of compliance with section 215.97, Florida Statutes, these funds are defined as grants and aids to public universities, and not state financial assistance provided to local government entities.	Funds in Specific Appropriations 12 through 16 and 137 through 148 are provided as grants and aids to support the operation of state universities. Funds provided to each university are contingent upon that university following the provisions of chapters 1000 through 1013, Florida Statutes, which relate to state universities. Any withholding of funds pursuant to this provision shall be subject to the approval of the Legislative Budget Commission.	Maintain Senate Position.	Maintain House Position.
45	137	Moffitt Cancer Center	Funds in Specific Appropriation 137 may be transferred to the Agency for Health Care Administration and used as state matching funds for Moffitt's participation in any Low Income Pool that become effective during Fiscal Year 2015-2016 or to adjust the Medicaid inpatient reimbursement and outpatient trend adjustments applied to the H. Lee Moffitt Cancer Center and Research Institute and other Medicaid reductions to its reimbursements up to the actual Medicaid inpatient and outpatient costs. In the event that enhanced Medicaid funding is not implemented by the Agency for Health Care Administration, these funds shall remain appropriated to the H. Lee Moffitt Cancer Center and Research Institute to continue the original purpose of providing research and education related to cancer.	Funds in Specific Appropriation 137 may be transferred to the Agency for Health Care Administration and used as state matching funds for Moffitt to adjust the Medicaid inpatient reimbursement and outpatient trend adjustments applied to the H. Lee Moffitt Cancer Center and Research Institute and other Medicaid reductions to its reimbursements up to the actual Medicaid inpatient and outpatient costs. In the event that enhanced Medicaid funding is not implemented by the Agency for Health Care Administration, these funds shall remain appropriated to the H. Lee Moffitt Cancer Center and Research Institute to continue the original purpose of providing research and education related to cancer.	Accept House Position.	CLOSED

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
		University E&G	General revenue funds provided in Specific Appropriations 138 through 148 to each of the named universities are contingent upon each university complying with the tuition and fee policies established in the proviso language attached to Specific Appropriation 138, and with the tuition and fee policies for state universities included in Part II of chapter 1009, Florida Statutes. However, the funds appropriated to a specific university shall not be affected by the failure of another university to comply with this provision.	General revenue funds provided in Specific Appropriations 138 through 145 to each of the named universities are contingent upon each university complying with the tuition and fee policies established in Part II of chapter 1009, Florida Statutes. However, the funds appropriated to a specific university shall not be affected by the failure of another university to comply with this provision.	Accept House Position	CLOSED
		University E&G	Beginning with the Fall 2015 semester, undergraduate tuition is established at \$105.07 per credit hour for the 2015-2016 fiscal year.	Not in House Bill.	Accept House Position	CLOSED
		University E&G	Tuition for graduate and professional programs and out-of-state fees for all programs shall be established pursuant to section 1009.24, Florida Statutes. No state university may receive general revenue funding associated with the enrollment of out-of-state students.	Undergraduate tuition shall be assessed in accordance with section 1009.24, Florida Statutes. Tuition for graduate and professional programs and out-of-state fees for all programs shall be established pursuant to section 1009.24, Florida Statutes. No state university may receive general revenue funding associated with the enrollment of out-of-state students.	Accept House Position	CLOSED
		University E&G	Pursuant to section 1011.90, Florida Statutes, the development of these appropriations was based on the planned enrollment for each university as submitted by the Board of Governors on March 18, 2015.	Not in House Bill.	Maintain Senate Position	Accept Senate Position
		University E&G	From the funds in Specific Appropriation 138, \$400,000,000 is provided for State University System Performance Based Incentives. The Board of Governors shall allocate all appropriated funds for State University System Performance Based Incentives based on indicators of institutional attainment of performance metrics adopted by the Board. The performance-based funding metrics shall include, but are not limited to, metrics that measure graduation and retention rates; degree production; affordability; postgraduation employment, salaries, or further education; student loan default rates; access; and any other metrics approved by the board.	From the \$200,000,000, which includes \$100,000,000 new funding and \$100,000,000 redistributed from the base, for State University Performance Based Incentives in Specific Appropriation 138 from the General Revenue Fund, the Board of Governors shall allocate all of such appropriated funds pursuant to the performance funding model as updated by the board on January 22, 2015, subject to the following modification: (1) all universities eligible for new funding shall have their base funding restored as provided in the Board of Governors' model; and (2) all universities that failed to meet the board's benchmarks for new funding shall submit a plan to the Board of Governors that specifies how their base funding will be expended to improve upon the metrics that disqualified the universities from receiving new funding. All performance funding received by the universities in the 2014-2015 fiscal year shall remain in each university's base for the 2015-2016 fiscal year. The Board of Governors shall distribute the funds to each university that receives an allocation of general revenue funds in the General Appropriations Act.	Maintain Senate Position	Maintain House Position

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
46	138	University E&G	The Board of Governors shall evaluate the institutions' performance on the metrics based on benchmarks adopted by the board which measure the achievement of institutional excellence or improvement. The funds available for allocation to the institutions based on the performance funding model shall consist of the state's investment of \$200,000,000 in performance funding, plus an institutional investment of \$200,000,000 consisting of funds to be redistributed from the base funding of the State University System. The institutional investment shall be restored for all institutions that meet the board's minimum performance funding threshold under the performance funding model. Any institution that is in the bottom three or that fails to meet the board's minimum performance funding threshold will not be eligible for the state's investment, will have a portion of its institutional investment withheld, and must submit an improvement plan to the board that specifies the activities and strategies for improving the institution's performance.	The Board of Governors shall review the plans, and if approved, shall monitor the universities' progress on implementing the measures specified in the plans. The universities shall submit monitoring reports to the board no later than December 31, 2015 and May 31, 2016. A university that is determined by the Board of Governors to be making satisfactory progress on implementing the plan shall receive a pro rata share of its base funding held by the board under the board's performance funding model. The Chancellor of the State University System shall withhold disbursement of the funds until such time as the monitoring report for each university is approved by the Board of Governors. Universities that fail to make satisfactory progress shall not have their full base funding restored, and any funds remaining shall be distributed to the three universities that demonstrate the most improvement on the metrics based upon those universities' proportional share of the new funding allocated under the board's performance funding model.	<p>Modified Senate Position: The Board of Governors shall evaluate the institutions' performance on the metrics based on benchmarks adopted by the board which measure the achievement of institutional excellence or improvement. The funds available for allocation to the institutions based on the performance funding model shall consist of the state's investment of \$200,000,000 in performance funding, plus an institutional investment of \$200,000,000 consisting of funds to be redistributed from the base funding of the State University System. <u>The state investment shall be distributed in accordance with the performance funding model.</u> The institutional investment shall be restored for all institutions that meet the board's minimum performance funding threshold under the performance funding model. Any institution that is in the bottom three institutions is not eligible for the state investment. An institution or that fails to meet the board's minimum performance funding threshold will not be eligible for the state's investment, will have a portion of its institutional investment withheld, and must submit an improvement plan to the board that specifies the activities and strategies for improving the institution's performance.</p> <p><u>The board shall review the improvement plan, and if approved, monitor the institution's progress in implementing the activities and strategies specified in the improvement plan. The Chancellor of the State University System shall withhold disbursement of the institutional investment until such time as the monitoring report for the institution is approved by the board. Any institution that fails to make satisfactory progress may not have its full institutional investment restored. If all funds are not restored, any remaining funds shall be redistributed to the top three scorers in accordance with the board's performance funding model. The ability of an institution to submit an improvement plan to the board is limited to 1 fiscal year. If an institution subject to an improvement plan fails to meet the board's minimum performance funding threshold during any future fiscal year, the institution's institutional investment will be withheld by the board and redistributed to the top three scorers in accordance with the board's performance funding model.</u></p>	Maintain House Position
		University E&G	By October 1 2015, the Board of Governors shall submit to the Governor, the President of the Senate, and the Speaker of the House of Representatives a report on the previous year's performance funding allocation which reflects the rankings and award distributions.	Not in House Bill.	Maintain Senate Position.	Maintain House Position
		University E&G	Not in Senate Bill.	<p>Funds in Specific Appropriation 138 from the General Revenue Fund shall be allocated as follows:</p> <p>University of Florida Lastinger Center for Learning Algebra Nation..... 2,000,000 Lastinger Center for Learning Math Nation..... 3,000,000 Florida State University Florida Campus Compact..... 350,000 University of South Florida, St. Petersburg Family Study Center..... 250,000 University of South Florida, Sarasota/Manatee Small Business Development Center..... 100,000 Shared Campus Police Initiative..... 360,282 Florida Atlantic University Jupiter Bioscience Gateway..... 400,000 Max Planck Scientific Fellowship Program..... 500,000 University of West Florida Veteran and Military Support..... 250,000 University of Central Florida Florida Center for Students with Unique Abilities..... 1,000,000 The Lou Frey Institute of Politics & Government..... 250,000 Istation..... 2,000,000 Evans Community School..... 900,000 Florida International University Washington Center for Internships and Academic Seminars.. 600,000 University of North Florida Culture of Completion and Career Initiative..... 387,737 New College of Florida Shared Campus Police Initiative..... 360,282 Career Development Center..... 500,000</p>	Maintain Senate Position.	Modified House Position - proviso to align with amounts for each issue in House Budget Offer .

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
		University E&G	From the funds in Specific Appropriation 138 provided for the University of West Florida, \$2,535,616 shall be released at the beginning of the first quarter and \$4,317,400 shall be released at the beginning of the second quarter in addition to the normal quarterly releases. The additional release is provided to maximize cost savings through centralized purchases of subscription-based electronic resources.	From the funds provided in Specific Appropriation 138 for the Florida Academic Library Services Cooperative at the University of West Florida, \$2,535,616 shall be released at the beginning of the first quarter and \$4,317,400 shall be released at the beginning of the second quarter in addition to the normal releases. The additional release is provided to maximize cost savings through centralized purchases of subscription-based electronic resources.	Accept House Position	CLOSED
		University E&G	Not in Senate Bill.	From the funds provided in Specific Appropriation 138 for the Florida Academic Library Services Cooperative and the Complete Florida Plus Program at the University of West Florida, administrative costs shall not exceed five percent. This provision does not apply to the funds appropriated for the Complete Florida Degree Initiative.	Maintain Senate Position.	Maintain House Position.
		University E&G	From the funds in Specific Appropriation 138, the Board of Governors Foundation shall distribute \$1,772,500 to state universities for Johnson Scholarships in accordance with section 1009.75 Florida Statutes.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
47	138A	FAMU/FSU College of Engineering	From the funds in Specific Appropriation 138A, \$12,997,476 is provided to the FAMU-FSU Joint College of Engineering. The Joint College Governance Council is established and comprised of the Presidents (or their designees), the provosts, the Vice Presidents for Research, and the Chief Financial Officers of Florida Agricultural and Mechanical University and Florida State University. The Dean of the Joint College of Engineering and two student representatives, appointed by the respective Student Government Association presidents of the two universities, are included as ex-officio non-voting members. The Chancellor of the State University System (or designee) is included as a voting member of the council.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
			The Joint College Governance Council shall meet at least quarterly and file minutes with the Board of Governors. The Council shall receive semi-annual reports that, at a minimum, include the following: (1) recruiting, enrollment and graduation by gender and ethnicity; (2) adequacy and consistency in academic preparation and achievement; (3) operating budget and expenditures; (4) research funding and activities; (5) faculty hiring, promotion, tenure, and integration; and (6) technology transfer and commercialization activity.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
			By June 1, 2015, the Joint College Governance Council shall develop and present to the Board of Governors a multi-year plan to address the renovations and repairs for Buildings A and B, and the completion of Building C.	Not in House Bill.	Accept House Position.	CLOSED
			By March 1, 2016, the Joint College Governance Council must submit a report to the Board of Governors documenting the completion of all activities, including but not limited to: (1) The development and presentation of a multi-year plan to address the renovations and repairs for facilities; and (2) Establishment of a true Joint College of Engineering by accomplishing integration of academic and student affairs activities that have previously been separately administered by FAMU and FSU.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
48	139	IFAS	Not in Senate Bill.	From the funds in Specific Appropriation 139, \$2,000,000 in recurring general revenue funds are provided for cervidae disease research at the Institute of Food and Agricultural Sciences at the University of Florida.	Maintain Senate Position.	Maintain House Position.
49	141	UF Health Center	Not in Senate Bill.	From the funds in Specific Appropriation 141, \$2,500,000 in recurring general revenue funds are provided to the University of Florida Center for Translational Research in Neurodegenerative Disease.	Maintain Senate Position.	Maintain House Position.
50	143	UCF Medical School	Not in Senate Bill.	From the funds in Specific Appropriation 143, \$1,000,000 in nonrecurring general revenue funds are provided for Crohn's and Colitis Research at the University of Central Florida Medical School.	Maintain Senate Position.	Maintain House Position.
51	144	FIU Medical School	Not in Senate Bill.	From the funds in Specific Appropriation 144, \$800,000 in nonrecurring general revenue funds are provided for the Neuroscience Centers of Florida Foundation.	Maintain Senate Position.	Maintain House Position.

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
			<p>From the funds in Specific Appropriation 146A, \$1,000,000 in general revenue is provided to the Florida Center for Students with Unique Abilities at the University of Central Florida to be the statewide coordinating center for the Florida Postsecondary Comprehensive Transition Program; \$2,000,000 in general revenue is provided to the Florida Center for Students with Unique Abilities to be distributed as start-up grants to programs at eligible institutions as specified in Senate Bill 7030 or similar legislation; and \$2,000,000 is provided as financial assistance to eligible students attending programs meeting the requirements of Senate Bill 7030 or similar legislation. The annual award amount shall be \$7,000 per student.</p> <p>The Florida Center for Students with Unique Abilities may prorate the award in the second term and provide a lesser amount if the funds appropriated are insufficient to provide a full award to all eligible students.</p>	Not in House Bill.	<p>Modified Senate Position: <u>Funds provided in Specific Appropriations 146A shall be allocated to: 1) create and fund postsecondary education coordination activities and program options to increase the independence of individuals with disabilities through improved educational and employment opportunities, as referenced in 2013 reports of the Governor's Commission on Jobs for Floridians with Disabilities, created by Executive Order 11-161, and the Students with Disabilities Education Pathway Task Force, created by the Florida Legislature; 2) improve the coordination of information and availability of robust opportunities for individuals with disabilities to attain the academic, technical, and educational skills necessary to prepare them for success in the workforce and life; 3) assist in minimizing the disparity in educational and workforce opportunities through increased postsecondary academic opportunities and work experiences; 4) create a statewide coordination and program management center; and 5) establish criteria and funding incentives for Florida's postsecondary education institutions to establish and operate Florida Postsecondary Comprehensive Transition Programs (FPCTPs) to assist individuals with disabilities in attaining skills and experiences that will lead to sustainable job and life success.</u></p>	Maintain House Position.
					<p><u>From the funds in Specific Appropriation 146A, \$1,000,000 is provided to the Florida Center for Students with Unique Abilities (center) at the University of Central Florida to serve as the statewide coordinating center responsible for disseminating information about postsecondary education opportunities, programs, support, and services available statewide for individuals with disabilities; manage and facilitate the statewide implementation of FPCTPs and other programs and services; and provide technical assistance to expand best practices and partnerships that facilitate access to meaningful credentials and job opportunities. At a minimum, the center must: 1) disseminate information to students with disabilities and their parents regarding education programs, services, resources, and employment opportunities for such students; 2) consult with the National Center and the Coordinating Center, as identified in 20 U.S.C. s. 1140g, regarding federal requirements and standards, quality indicators, and benchmarks; 3) provide technical assistance regarding programs and services for students with intellectual disabilities to administrators, instructors, staff, and others at eligible institutions; 4) administer FPCTP start-up and enhancement grants, including creating an application to be used by eligible institutions to seek approval of an FPCTP from the center and receive FPCTP start-up and enhancement grants and approving grant applications; 5) administer and oversee implementation of FPCTP scholarship awards to eligible students enrolled in center-approved, grant-receiving FPCTP programs; and 6) provide, by December 31, 2015, and June 15, 2016, implementation status reports and recommendations to the Governor, President of the Senate, and Speaker of the House of Representatives regarding the improvement and statewide expansion of FPCTPs.</u></p>	Maintain House Position.

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
52	146A	Florida Postsecondary Comprehensive Transition Program			<p>From the funds in Specific Appropriation 146A, \$3,000,000 is provided to the Florida Center for Students with Unique Abilities to be distributed as start-up and enhancement grants to FPCTPs at eligible institutions that meet specified requirements, as approved by the center. An eligible institution means a state university; a Florida College System institution; a career center; a charter technical career center; or an independent college or university that is located and chartered in this state, is not for profit, is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, and is eligible to participate in the William L. Boyd, IV, Florida Resident Access Grant Program. To receive an FPCTP start-up and enhancement grant, an eligible institution must submit to the center, by a date established by the center, an application for approval of a proposed program that must address the comprehensive transition and postsecondary program requirements under 20 U.S.C. s. 1140. Additionally, the eligible institution must attach to the application:</p> <p>1) documented evidence of a federally approved comprehensive transition and postsecondary program that is determined to be an eligible program for the federal student aid programs and is currently offered at the institution, 2) documented evidence of the submission of an application for such federal approval of a comprehensive transition and postsecondary program proposed by the institution, or 3) documentation demonstrating the commitment of an institution's governing board to submit an application for federal approval of a program proposed by the institution pursuant to 20 U.S.C. s. 1140. By December 1, 2015, each eligible institution that offers an FPCTP approved by the center must report to the center the status of program implementation and student progress including, but not limited to, recruitment efforts, student enrollment and retention information, business partnerships, and student employment and job placement results. The maximum annual FPCTP start-up and enhancement grant award shall be \$300,000 per institution.</p>	Maintain House Position.
					<p>From the funds in Specific Appropriation 146A, \$1,000,000 is provided to the Florida Center for Students with Unique Abilities to be distributed as FPCTP scholarships for students who are enrolled in center-approved FPCTPs for which an FPCTP start-up and enhancement grant was awarded. The scholarships will be disbursed for award to each grant-receiving institution for eligible students who are enrolled in the center-approved FPCTP who are not receiving services that are funded through the Florida Education Finance Program or a scholarship under part III of chapter 1002 of the Florida Statutes. Each grant-receiving institution shall provide each eligible student enrolled in its center-approved FPCTP with a \$7,000 FPCTP scholarship, prorated by term, to cover the student's cost of tuition, program fees, instructional materials, and other cost of attendance. The scholarship amount may be prorated if appropriated funds are insufficient to provide the full award to all eligible students in center-approved programs. Each institution shall report to the center demographic and other data requested by the center for students who received the scholarships. By December 31, 2015 and June 15, 2016, for each respective term of the academic year, the center must report to the Governor, President of the Senate, Speaker of the House of Representatives, the Chancellor of the State University System, and the Commissioner of Education, an FPCTP scholarship status report including: 1) the number of students receiving scholarships at each institution, 2) demographic information on scholarship recipients, 3) the amount of scholarship funds disbursed at each institution, 4) student performance indicators, such as credits completed, 5) recommendations to improve and expand FPCTPs, and 6) other applicable information requested by the center.</p>	Maintain House Position.
53	147	Institute for Human and Machine Cognition	From the funds in Specific Appropriation 147 provided to the Institute of Human and Machine Cognition, \$750,000 in recurring general revenue funds shall be transferred from IHMC Pensacola to IHMC Ocala.	Not in House Bill.	Maintain Senate Position.	Maintain House Position.
53a	147	Institute for Human and Machine Cognition	Not in Senate Bill.	From the funds in Specific Appropriation 147, \$1,550,000 in nonrecurring general revenue funds are provided for the Institute for Human and Machine Cognition.	Maintain Senate Position.	Maintain House Position.

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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
54	BOB, Sec 16	Early Learning	The unexpended balance of Child Care Development Block Grant Trust Funds provided to the Office of Early Learning in the Department of Education in Section 13 of chapter 2014-51, Laws of Florida, for the Early Learning Information System is hereby reverted and is reappropriated for Fiscal Year 2015-2016 to the Office of Early Learning for the same purpose.	Not in House Bill.	Accept House Position.	CLOSED.
55	BOB, Sec 16	Early Learning	Not in Senate Bill.	The unexpended balance of funds provided to the Office of Early Learning for the Child Care Executive Partnership in Specific Appropriation 87 of chapter 2014-51, Laws of Florida, is hereby reverted and is reappropriated for the Fiscal Year 2015-2016 to the Office of Early Learning for the same purpose.	Maintain Senate Position.	Modified House Position: The unexpended balance of funds provided to the Office of Early Learning for the Child Care Executive Partnership in Specific Appropriation 87 and Section 19 of chapter 2014-51, Laws of Florida, is hereby reverted and is reappropriated for the Fiscal Year 2015-2016 to the Office of Early Learning for the same purpose.
56	BOB, Sec 18, Sec 17	State School Trust Fund	The sum of \$127,630,372 from nonrecurring general revenue funds is hereby appropriated to the Department of Education for fiscal year 2014-2015 for the Florida Education Finance Program to fund the deficit in the State School Trust Fund. This section is effective upon becoming law.	There shall be a reduction of \$127,700,000 from the funds provided from the Principal State School Trust Fund in Specific Appropriation 96 of chapter 2014-51, Laws of Florida, and \$127,700,000 is appropriated in nonrecurring funds from the General Revenue Fund for the 2014-2015 fiscal year to be used for the same purpose. This section shall take effect immediately upon becoming law.	Modified Senate Position: The sum of \$127,630,372 \$67,830,372 from nonrecurring general revenue funds is hereby appropriated to the Department of Education for fiscal year 2014-2015 for the Florida Education Finance Program to fund the deficit in the State School Trust Fund. This section is effective upon becoming law.	Accept Senate Position.
57	BOB, S- Sec 19	South Apopka Adult Community Education Center	The sum of \$500,000 provided from General Revenue for the South Apopka Adult Community Education Center in Specific Appropriation 124A of chapter 2014-51, Laws of Florida, is hereby reverted and reappropriated for Fiscal Year 2015-2016 as fixed capital outlay - South Apopka Adult Community Education Center.	Not in House Bill.	Modified Senate Position: The unexpended balance of funds provided to the Department of Education for the South Apopka Adult Community Education Center in Specific Appropriation 124 from the General Revenue Fund in Chapter 2014-51, Laws of Florida, is hereby reverted and reappropriated for Fiscal Year 2015-2016 to be used for the same purpose. This section is effective upon becoming law.	Accept Senate Position.
58	BOB, H- Sec 18	City of Hialeah Education Academy	Not in Senate Bill.	The unexpended balance of funds provided to the Department of Education for the City of Hialeah Education Academy in Specific Appropriation 111 from the General Revenue Fund in chapter 2014-51, Laws of Florida, is hereby reverted and reappropriated for Fiscal Year 2015-2016 to the Department of Education for the City of Hialeah Education Academy to be used for fixed capital outlay purposes. This section is effective upon becoming law.	Maintain Senate Position.	Maintain House Position.
59	BOB, H- Sec 20	Workforce Student Information System Pilot	Not in Senate Bill.	The unexpended balance provided for the Department of Education Workforce Student Information System Pilot in Specific Appropriation 122 of Chapter 2014-51, Laws of Florida, is hereby reverted and reappropriated for the same purpose.	Accept House Position.	CLOSED.
60	New Issue: 10, 116, & 118	Performance Based Incentives and Workforce Development			Funds in Specific Appropriations 10, 116, and 118 shall not be provided to school district career centers or charter technical career centers that use the designation "college" in the name of the institution, without express authority from the Legislature.	Maintain House Position.
61	New Issue: BOB	PLSA			The unexpended balance provided to the Department of Education for Personal Learning Scholarship Accounts in Specific Appropriation 110 of Chapter 2014-51, Laws of Florida, is hereby reverted and reappropriated for the same purpose.	Accept Senate Position.
62	New Issue: 124, 125, 126, 127, 130, 132, & 133	Commission for Independent Education			From the funds in Specific Appropriations 124, 125, 126, 127, 130, 132, 133, and 135, from the Institutional Assessment Trust Fund, the Commission for Independent Education shall expend no funds to grant or renew an annual license to an institution whose current federal student loan cohort default rate exceeds 30 percent.	Maintain House Position.
63	New Issue: 122	Community College Excellence			Funds in the amount of \$4,800,000 are provided in Specific Appropriation 122 to be allocated on an equal basis among Florida College System institutions qualifying as a finalist or higher in the biennial Aspen Institute's Prize for Community College Excellence within the last five years.	Accept Senate Offer, but modify to House Funding Offer.

2015-2016 Budget Conference Education Appropriations - Proviso Differences

Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
64	New Issue: 130	State Board of Education/ Contracted Services: Digital Classrooms			From the funds provided in Specific Appropriation 130, \$10,000,000 is provided for the department to contract with an independent, third-party entity to perform an assessment of school district and school digital readiness relative to the successful implementation of digital classrooms pursuant to s. 1011.62(12)(g), Florida Statutes.	Maintain House Position.
65	New Issue: XXX	Standard Student Attire			<p>From the funds in Specific Appropriation XXX, \$XXX is provided as incentive funding for school districts to establish and implement, consistent with guidelines established by the Department of Education, a district-wide, standard student attire policy to promote safe and supportive learning environments and improve school safety and discipline. The standard attire policy may prohibit types or styles of clothing and require solid colored clothing and fabrics for pants, skirts, shorts, or similar clothing, and short or long sleeved shirts with collars. The policy may authorize a small logo but may not authorize a motto or slogan. The policy must allow parent opt-out exceptions for religious purposes or by reason of a student's disability. A district school board that implements the policy, district-wide, for all students in kindergarten through grade 8 is immune from civil liability resulting from adoption of the policy.</p> <p>A district school board that voluntarily adopts and implements a district-wide standard student attire policy that meets the requirements established by the department, shall receive an incentive funding award of \$10 per student for students in kindergarten through grade 8. Charter schools shall be eligible to participate. No later than September 1, 2015, the district superintendent shall certify to the commissioner that the district school board has implemented the approved districtwide, standard student attire policy. The commissioner shall subsequently make payment of awards to approved school districts in the order in which certifications from the district school superintendents are received, following procedures established by the department. The commissioner shall report to the Governor, President of the Senate, and Speaker of the House of Representatives by December 1, 2015, the status of implementation, and on June 30, 2016, shall submit a final report that summarizes the program and its effect on student learning.</p>	<p>Accept Senate Position.</p> <p>Accept Senate Position.</p>
66	New Issue: 124 - 136 and 149 - 156	Articulation Accountability Report			<p>From the funds provided in Specific Appropriations 124 through 136 and 149 through 156, the State Board of Education, in collaboration with the Board of Governors, shall evaluate and report on the status of Florida's 2+2 system of articulation using the accountability measures specified in section 1008.38, Florida Statutes, and other measures that may exist throughout the school code. In addition, the state board shall evaluate and report on the application of 1) credit hours earned through CAPE industry certifications pursuant to section 1008.44, 2) credit hours earned through acceleration mechanisms, including nationally standardized examinations, that were applied to satisfy general education, associate degree, or baccalaureate degree requirements beyond just elective credit, 3) credit hours earned through student participation in collegiate high schools, including the collegiate high school program pursuant to section 1007.273, Florida Statutes, and 4) credit hours earned at Florida Community College System institutions that were applied to satisfy general education, associate degree, or baccalaureate degree requirements at state universities, beyond just elective credit. By June 30, 2016, the state board and the Board of Governors shall submit their report to the Governor, the President of the Senate, and the Speaker of the House of Representatives. The report must include findings regarding the status of Florida's 2+2 system of articulation and recommendations for improvement, including recommended statutory language and changes the boards will make to system strategic plans.</p>	<p>Modified Senate Position</p> <p>From the funds provided in Specific Appropriations 124 through 136 and 149 through 156, the State Board of Education, in collaboration with the Board of Governors, shall evaluate and report on the status of Florida's 2+2 system of articulation using the accountability measures specified in section 1008.38, Florida Statutes, and other measures that may exist throughout the school code. In addition, the state board shall evaluate and report on the application of <u>credit hours earned through 1) credit hours earned through CAPE industry certification pursuant to section 1008.44, 2) credit hours earned through acceleration mechanisms, including nationally standardized examinations, that were applied to satisfy general education, associate degree, or baccalaureate degree requirements beyond just elective credit, 3) credit hours earned through student participation in collegiate high schools, including the collegiate high school program pursuant to section 1007.273, Florida Statutes, and 4) credit hours earned at Florida Community College System institutions that were applied to satisfy general education, associate degree, or baccalaureate degree requirements at state universities, beyond just elective credit, and 5) independent postsecondary institutions. The report must identify the extent to which these credit hours were accepted or not accepted for application toward general education, associate degree, or baccalaureate degree requirements at state universities and any supporting policies or rationale.</u> By June 30, 2016, the state board and the Board of Governors shall submit their report to the Governor, the President of the Senate, and the Speaker of the House of Representatives.</p>