



**Conference Committee on
House Education Appropriations Subcommittee
Senate Budget Subcommittee on Education Appropriations**

House Offer # 1

FEFP Proviso

**Sunday, June 7, 2015
5:45 P.M. - 6:45 P.M.**

412 Knott

2015-2016 Budget Conference Education Appropriations - FEFP Proviso Differences
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Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
1		FEFP Intro Section 1	Not in Senate Bill.	The calculations of the Florida Education Finance Program (FEFP) for the 2015-2016 fiscal year are incorporated by reference in HB 5003. The calculations, methodologies, and assumptions are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 90, and 91.	Modified Senate Position: The calculations of the Florida Education Finance Program (FEFP) for the 2015-2016 fiscal year are incorporated by reference in SB 2502-A. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 90, and 91.	Accept Senate Offer.
2	7	FEFP	Funds provided in Specific Appropriation 7 are allocated in Specific Appropriation 90.	Not in House Bill.	Maintain Senate Position.	Location is TBD.
3	8	Class Size Reduction	Funds in Specific Appropriations 8 and 91 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,313.27, for grades 4 to 8 shall be \$895.79, and for grades 9 to 12 shall be \$897.95. The class size reduction allocation shall be recalculated based on enrollment through the October 2015 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 91, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.	Provides operating funds to be used for class size reduction pursuant to sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation shall be recalculated based on enrollment through the October 2015 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
4	9	Discretionary Lottery/School Recognition	Funds in Specific Appropriation 9 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes. Any district or school that receives a waiver from section 1008.34(7), 1008.36, and 1003.621, Florida Statutes shall not be eligible to receive School Recognition funding pursuant to Senate Bill 616 or similar legislation. This provision shall be contingent on the passage of Senate Bill 616 or similar legislation. If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.	Funds provided for the Florida School Recognition Program are to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes. If there are funds remaining after payment to qualified schools, the balance shall be allocated to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.	Modified Senate Position: Funds in Specific Appropriation 9 are provided for the Florida School Recognition Program to be allocated as awards of up to \$100 per student to qualified schools pursuant to section 1008.36, Florida Statutes. Any district or school that receives a waiver from section 1008.34(7), 1008.36, and 1003.621, Florida Statutes shall not be eligible to receive School Recognition funding pursuant to Senate Bill 616 or similar legislation. This provision shall be contingent on the passage of Senate Bill 616 or similar legislation. If there are funds remaining after payment to qualified schools, the balance shall be allocated as discretionary lottery funds to all school districts based on each district's K-12 base funding. From these funds, school districts shall allocate up to \$5 per unweighted student to be used at the discretion of the school advisory council pursuant to section 24.121(5), Florida Statutes. If funds are insufficient to provide \$5 per student, the available funds shall be prorated.	Same. Location is TBD.
5		FEFP Intro Sec 2	The calculations of the Florida Education Finance Program (FEFP) for the 2015-2016 fiscal year are incorporated by reference in Senate Bill 2502. The calculations are the basis for the appropriations made in the General Appropriations Act.	The calculations of the Florida Education Finance Program (FEFP) for the 2015-2016 fiscal year are incorporated by reference in HB 5003. The calculations, methodologies, and assumptions are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 90, and 91.	Modified Senate Position: The calculations of the Florida Education Finance Program (FEFP) for the 2015-2016 fiscal year are incorporated by reference in SB 2502-A. The calculations are the basis for the appropriations made in the General Appropriations Act in Specific Appropriations 7, 8, 9, 90, and 91.	Accept Senate Offer.
6	90	Base Student Allocation	Funds provided in Specific Appropriations 7 and 90 shall be allocated using a base student allocation of \$4,183.72 for the FEFP.	Not in House Bill.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
7	90	DJJ Supplement	Funds provided in Specific Appropriations 7 and 90 for the supplemental allocation for juvenile justice education programs shall be allocated pursuant to the formula provided in section 1011.62(10), Florida Statutes. The allocation factor shall be \$1,238.32. From the funds provided in Specific Appropriations 7 and 90, juvenile justice education programs shall receive funds as provided in section 1003.52(12), Florida Statutes. Up to \$340 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.	Supplemental funds are provided for Juvenile Justice Education programs pursuant to section 1011.62(10), Florida Statutes. The allocation factor is multiplied by the weighted FTE and the District Cost Differential. From the funds provided, juvenile justice education programs shall receive funds as provided in section 1003.52(12), Florida Statutes. Up to \$340 per student may be used for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a juvenile justice education program and may be used for students in juvenile justice education programs to support equipment, specially designed curricula, and industry credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to industry recognized certifications.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
8	90	DCD	The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.	The district cost differential (DCD) for each district shall be calculated pursuant to the provisions of section 1011.62(2), Florida Statutes.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
9	90	Sparsity Supplement	From the funds provided in Specific Appropriations 7 and 90, \$48,318,959 is provided for the Sparsity Supplement as defined in section 1011.62(7), Florida Statutes, for school districts of 24,000 and fewer FTE in the 2015-2016 fiscal year.	Funds are provided pursuant to section 1011.62(7), Florida Statutes, to limit eligibility to districts with 24,000 or fewer FTE students and 3 or less high school centers.	Maintain Senate Position.	Accept Senate Offer. Location is TBD.
10	90	RLE	Total Required Local Effort for Fiscal Year 2015-2016 shall be \$7,605,799,444. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.	Total Required Local Effort for Fiscal Year 2015-2016 shall be \$7,605,795,796. The total amount shall include adjustments made for the calculation required in section 1011.62(4)(a) through (c), Florida Statutes.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.

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11	90	Discretionary Millage	The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2015-2016 shall be 0.748 mills. This millage shall be used to calculate the discretionary millage compression supplement as provided in section 1011.62(5), Florida Statutes. To be eligible for the supplement, a district must levy the maximum.	The maximum nonvoted discretionary millage which may be levied pursuant to the provisions of section 1011.71(1), Florida Statutes, by district school boards in Fiscal Year 2015-2016 shall be 0.748 mills.	Maintain Senate Position on Location. Otherwise, Same.	Accept Senate Offer. Location is TBD.
12	90	Program Cost Factors	Funds provided in Specific Appropriations 7 and 90 are based upon program cost factors for Fiscal Year 2015-2016 as follows: 1. Basic Programs A. K-3 Basic.....1.115 B. 4-8 Basic.....1.000 C. 9-12 Basic.....1.005 2. Programs for Exceptional Students A. Support Level 4.....3.613 B. Support Level.....5.258 3. English for Speakers of Other Languages.....1.180 4. Programs for Grades 9-12 Career Education.....1.005		Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
13	90	ESE Guaranteed Allocation	From the funds in Specific Appropriations 7 and 90, \$959,074,654 is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment with instruction provided by an in-field teacher. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Each district's ESE Guaranteed Allocation for the 2015-2016 appropriation shall not be recalculated during the school year. School districts that provided educational services in 2014-2015 for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.	Funding is provided for educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment with instruction provided by an in-field teacher. The ESE Guaranteed Allocation funds are provided in addition to the funds for each exceptional student in the per FTE student calculation. Each district's ESE Guaranteed Allocation for the 2015-2016 appropriation shall not be recalculated during the school year. School districts that provided educational services in 2014-2015 for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
14	90	Small District ESE Supplement	From the funds provided in Specific Appropriations 7 and 90, the value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.	The value of 43.35 weighted FTE students is provided to supplement the funding for severely handicapped students served in ESE programs 254 and 255 when a school district has less than 10,000 FTE student enrollment and less than three FTE eligible students per program. The Commissioner of Education shall allocate the value of the supplemental FTE based on documented evidence of the difference in the cost of the service and the amount of funds received in the district's FEFP allocations for the students being served. The supplemental value shall not exceed three FTE.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
15	90	Declining Enrollment Allocation	The Declining Enrollment Supplement shall be calculated based on 25 percent of the decline between the prior year and current year unweighted FTE students.	The Declining Enrollment Supplement shall be calculated based on 25% of the decline between the prior year and current year unweighted FTE students pursuant to section 1011.62(8), Florida Statutes.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.

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16	90	Safe Schools Allocation	From the funds in Specific Appropriations 7 and 90, \$64,456,019 is provided for Safe Schools activities and shall be allocated as follows: \$62,660 shall be distributed to each district, and the remaining balance shall be allocated as follows: two-thirds based on the latest official Florida Crime Index provided by the Department of Law Enforcement and one-third based on each district's share of the state's total unweighted student enrollment. Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; (8) school resource officers; and (9) detection dogs. Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the nine activities.	Safe Schools activities include: (1) after school programs for middle school students; (2) middle and high school programs for correction of specific discipline problems; (3) other improvements to enhance the learning environment, including implementation of conflict resolution strategies; (4) behavior driven intervention programs that include anger and aggression management strategies; (5) alternative school programs for adjudicated youth that may include a web-based virtual system that results in mastery and certification, competency or credentials in the following inter-related counseling disciplines necessary for success in education and the work environment, including adjustment, educational, employment and optimal mental health areas that will include, but are not limited to, anger and impulse control, depression and anxiety, self-esteem, respect for authority, personal behavior, goal setting, time and stress management, social and workplace adjustment, substance use and abuse, workplace soft skills, communication skills, work ethic, the importance of timeliness, attendance and the self-marketing skills for future educational and/or employment opportunities; (6) suicide prevention programs; (7) bullying prevention and intervention; (8) school resource officers; and (9) detection dogs. Each district shall determine, based on a review of its existing programs and priorities, how much of its total allocation to use for each authorized Safe Schools activity. The Department of Education shall monitor compliance with reporting procedures contained in section 1006.147, Florida Statutes. If a district does not comply with these procedures, the district's funds from the Safe Schools allocation shall be withheld and reallocated to the other school districts. Each school district shall report to the Department of Education the amount of funds expended for each of the nine activities.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
17	90	Supplemental Academic Instruction Allocation	From the funds in Specific Appropriations 7 and 90, \$648,334,272 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year, and the equivalent hours of instruction in a summer program, for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools.	Funds are provided pursuant to section 1011.62(1)(f), Florida Statutes, to help K-12 students progress from grade to grade and graduate. The allocation is not recalculated after the appropriation. These funds shall be used to provide Supplemental Academic Instruction to students enrolled in the K-12 program.	Modified Senate Position: From the funds in Specific Appropriations 7 and 90, \$648,334,272 is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least \$75,000,000, together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year <u>for intensive reading instruction for the students in each of these schools,</u> and <u>the equivalent at least 80 hours of instruction in a summer program,</u> for intensive reading instruction for the students in each of these schools <u>with a focus on reading for students who scored Level 1 or Level 2 on the assessment.</u> This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. <u>The 300 lowest performing schools shall be the same schools as identified for the 2014-2015 fiscal year.</u>	Modified Senate Position. Location is TBD: From the funds in Specific Appropriations 7 and 90, \$xxx is for Supplemental Academic Instruction to be provided throughout the school year pursuant to section 1011.62 (1)(f), Florida Statutes. From these funds, at least <u>\$100,000,000,</u> together with funds provided in the district's research-based reading instruction allocation and other available funds, shall be used by districts with one or more of the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment to provide an additional hour of instruction beyond the normal school day for each day of the entire school year <u>for intensive reading instruction for the students in each of these schools,</u> for intensive reading instruction for the students in each of these schools <u>with a focus on reading for students who scored Level 1 or Level 2 on the assessment.</u> This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading, or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. <u>The 300 lowest performing schools shall be the same schools as identified for the 2014-2015 fiscal year.</u>

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17	90	Supplemental Academic Instruction Allocation	The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 300 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2016. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.		<p><u>As an alternative for a school that is one of the 300 lowest performing, but not one of the 100 lowest performing, a school district may provide the equivalent hours of after-school or summer school instruction through a plan adopted by the local school board. At a minimum, the plan must include the equivalent hours of additional instruction, as required for the 100 lowest performing schools, for students with Level 1 and Level 2 reading assessment scores in those schools. Students in those schools with Levels 3, 4, or 5 assessment scores may participate in the additional instruction on an optional basis. A copy of the board-approved plan shall be provided to the Department of Education.</u></p> <p>The Department of Education shall provide guidance to school districts for documentation of the expenditures for the additional hour of instruction to ensure that all local, state, and federal funds are maximized for the total instructional program and that the funds used for the additional hour of instruction in these 300 schools do not supplant federal funds. School districts shall submit a report to the Department of Education in a format prepared by the department that includes summary information, including funding sources, expenditures and student outcomes for each of the participating schools that shall be submitted to the Speaker of the House of Representatives, President of the Senate, and Governor by September 30, 2016. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.</p>	<p>Maintain House Position.</p> <p>Accept Senate Offer. Location is TBD.</p>
18	90	Reading Allocation	From the funds in Specific Appropriations 7 and 90, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year, and the equivalent hours of instruction in a summer program, for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.	Funding is provided for a K-12 comprehensive, district-wide system of research-based reading instruction.	From the funds in Specific Appropriations 7 and 90, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$15,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year <u>for the students in each of the 300 lowest performing elementary schools based on the statewide English Language Arts assessment, and the equivalent at least 80 hours of instruction in a summer program for the students in these schools who scored Level 1 or 2, for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment</u> pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. <u>The 300 lowest performing schools shall be the same schools as identified for the 2014-2015 fiscal year.</u>	<p>Modified Senate Position. Location is TBD:</p> <p>From the funds in Specific Appropriations 7 and 90, \$130,000,000 is provided for a K-12 comprehensive, district-wide system of research-based reading instruction. The amount of \$115,000 shall be allocated to each district and the remaining balance shall be allocated based on each district's proportion of the total K-12 base funding. From these funds, at least \$25,000,000 shall be used to provide an additional hour of intensive reading instruction beyond the normal school day for each day of the entire school year <u>for the students in each of the 300 lowest performing elementary schools based on the statewide English Language Arts assessment, for the students in the 300 lowest performing elementary schools based on the statewide, standardized English Language Arts assessment</u> pursuant to sections 1008.22(3) and 1011.62(9), Florida Statutes. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 reading assessment scores may choose to participate in the additional hour of instruction on an optional basis. ESE centers shall not be included in the 300 schools. <u>The 300 lowest performing schools shall be the same schools as identified for the 2014-2015 fiscal year.</u></p>
18	90	Reading Allocation			<p><u>As an alternative for a school that is one of the 300 lowest performing, but not one of the 100 lowest performing, a school district may provide the equivalent hours of after-school or summer school instruction through a plan adopted by the local school board. At a minimum, the plan must include the equivalent hours of additional instruction, as required for the 100 lowest performing schools, for students with Level 1 and Level 2 reading assessment scores in those schools. Students in those schools with Levels 3, 4, or 5 assessment scores may participate in the additional instruction on an optional basis. A copy of the board-approved plan shall be provided to the Department of Education.</u> Pursuant to section 1008.32, Florida Statutes, the State Board of Education shall withhold funds from a school district that fails to comply with this requirement.</p>	Accept Senate Offer. Location is TBD.
19	90	Instructional Materials Allocation	From the funds provided in Specific Appropriations 7 and 90, \$225,413,269 is provided for Instructional Materials including \$11,903,038 for Library Media Materials, \$3,253,497 for the purchase of science lab materials and supplies, \$10,090,891 for dual enrollment instructional materials, and \$3,043,033 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$296.67 for the 2015-2016 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.	School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.

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19	90	Instructional Materials Allocation	From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the 2015-2016 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the Department of Education. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2016 that summarizes the district expenditures for these funds.	From the funds provided for Instructional Materials, \$165,000,000 shall be available to school districts to purchase instructional content as well as electronic devices and technology equipment and infrastructure. The purchases made in the 2015-2016 fiscal year must comply with the minimum or recommended requirements for instructional content, hardware, software, networking, security and bandwidth and the number of students per device as developed and published by the department. Prior to release of the funds by the department to the school districts, each school district shall certify to the Commissioner of Education an expenditure plan for the purchase of instructional content and technology. If the district intends to use any portion of the funds for technology, the district must certify that it has the instructional content necessary to provide instruction aligned to the adopted statewide benchmarks and standards. If the district intends to use the funds for technology the district must include an expenditure plan for the purchase of electronic devices and technology equipment and infrastructure that demonstrates the alignment of devices and equipment with the minimum or recommended requirements. The department shall provide a report to the Legislature on or before March 1, 2016, that summarizes the district expenditures for these funds.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
20	90	Student Transportation Allocation	From funds provided in Specific Appropriations 7 and 90, \$428,737,612 is provided for Student Transportation as provided in section 1011.68, Florida Statutes.	Funding is provided for student transportation pursuant to section 1011.68, Florida Statutes.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
21	90	Teacher Classroom Supply Allocation	From funds provided in Specific Appropriations 7 and 90, \$45,286,750 is provided for the Teachers Classroom Supply Assistance Program and shall be given to teachers pursuant to section 1012.71, Florida Statutes. The allocation shall not be recalculated during the school year.	The allocation provides a supplement for classroom materials and supplies pursuant to section 1012.71, Florida Statutes, to each full-time teacher, media specialist, and guidance counselor who serves students in prekindergarten through grade 12 who are funded through the FEFP. Charter school teachers and job-share teachers shall be included. Funds shall be allocated based on unweighted FTE. The allocation shall not be recalculated after the appropriation.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
22	90	Federally Connected Student Supplement	From the funds provided in Specific Appropriation 7 and 90, a Federally-Connected Student Supplement shall be calculated to support the education of students connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands. The supplement shall be the sum of a student allocation and an exempt property allocation. To participate, districts must be eligible for federal Impact Aid funding. The student allocation shall be based on the total number of students, including students with disabilities, reported for federal impact aid who: 1) reside with a parent on active duty in the uniformed services or who is an accredited foreign government official and military officer, 2) reside on eligible Indian lands, or 3) reside with a civilian parent who lives or works on eligible federal property connected with a military installation or NASA. This third category shall be multiplied by a factor of 0.5. Students with disabilities shall also be counted separately for the first two categories. The total number of federally-connected students and the total number of students with disabilities shall be multiplied by 3 percent and 10.5 percent of the base student allocation, respectively. The exempt property allocation shall be equal to the tax-exempt value of federal impact aid lands reserved as military installations, real property owned by NASA, or eligible federally-owned Indian lands located in the district, multiplied by the millage authorized and levied under section 1011.71(2). For the 2015-2016 fiscal year, this allocation shall be derived from the data reported by school districts for the federal Impact Aid Program, Section 8003, Title VIII of the Elementary and Secondary Education Act, for the 2015 federal fiscal year and shall not be recalculated. The Department of Education shall establish a process to collect student enrollment for this allocation during the student surveys for application in subsequent fiscal years.	Not in House Bill.	Modified Senate Position: From the funds provided in Specific Appropriation 7 and 90, a Federally-Connected Student Supplement shall be calculated to support the education of students connected with federally-owned military installations, National Aeronautics and Space Administration (NASA) property, and Indian lands. The supplement shall be the sum of a student allocation and an exempt property allocation. To participate, districts must be eligible for federal Impact Aid funding, under Section 8003, Title VIII of the Elementary and Secondary Education Act of 1965. The student allocation shall be based on the total number of students, including students with disabilities, reported for federal impact aid who: 1) reside with a parent on active duty in the uniformed services or who is an accredited foreign government official and military officer, 2) reside on eligible Indian lands, or 3) reside with a civilian parent who lives or works on eligible federal property connected with a military installation or NASA. This third category shall be multiplied by a factor of 0.5. Students with disabilities shall also be counted separately for the first two categories. The total number of federally-connected students and the total number of students with disabilities shall be multiplied by 3 percent and 10.5 percent of the base student allocation, respectively. The exempt property allocation shall be equal to the tax-exempt value of federal impact aid lands reserved as military installations, real property owned by NASA, or eligible federally-owned Indian lands located in the district, multiplied by the millage authorized and levied under section 1011.71(2). For the 2015-2016 fiscal year, this allocation shall be derived from the data reported by school districts for the federal Impact Aid Program, Section 8003, Title VIII of the Elementary and Secondary Education Act, for the 2015 federal fiscal year and shall not be recalculated. The Department of Education shall establish a process to collect student enrollment for this allocation during the student surveys for application in subsequent fiscal years.	Maintain House Position.
23	90	Virtual Education Contribution	Funds provided in Specific Appropriations 7 and 90 for the Virtual Education Contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,230 per FTE.	Funds are provided for all virtual education programs to receive an amount per FTE pursuant to section 1011.62(11), Florida Statutes.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.
24	90	Fees	Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.	Districts may charge a fee for grades K-12 voluntary, non-credit summer school enrollment in basic program courses. The amount of any student's fee shall be based on the student's ability to pay and the student's financial need as determined by district school board policy.	Same.	CLOSED

2015-2016 Budget Conference Education Appropriations - FEFP Proviso Differences
{Dark Print = Different, Light Print = Same}

Item	SA	Proviso Issue	Senate Bill 2500	House Bill 5001	Senate Offer #1	House Offer #1
25	90	K to 8 Virtual Education Safety Net	From the funds in Specific Appropriations 7 and 90, school districts may execute an appropriate contract for full-time virtual instruction through K-8 virtual schools that received funds from Specific Appropriation 93 of chapter 2008-152, Laws of Florida. School districts may expend a negotiated amount per student for each student who was enrolled and served during the 2014-2015 fiscal year and who is re-enrolled and eligible to be served during the 2015-2016 fiscal year. Each of the K-8 virtual schools shall provide to the Department of Education the name and address of each student who was enrolled and served during the 2014-2015 fiscal year and who is re-enrolled and is eligible to be served during the 2015-2016 fiscal year. The department shall verify the eligibility of the students, assist with placement of each student in a school district virtual instruction program regardless of the student's district of residence, and assist the school district with executing an appropriate contract with an approved K-8 virtual school for payment for virtual instruction for each student. The maximum number of students to be funded pursuant to this provision is the number of students served in the 2014-2015 fiscal year.	From the funds in Specific Appropriations 7 and 90, school districts may execute an appropriate contract for full-time virtual instruction through K-8 virtual schools that received funds from Specific Appropriation 93 of chapter 2008-152, Laws of Florida. School districts may expend a negotiated amount per student for each student who was enrolled and served during the 2014-2015 fiscal year and who is re-enrolled and eligible to be served during the 2015-2016 fiscal year. Each of the K-8 virtual schools shall provide to the Department of Education the name and address of each student who was enrolled and served during the 2014-2015 fiscal year and who is re-enrolled and is eligible to be served during the 2015-2016 fiscal year. The department shall verify the eligibility of the students, assist with placement of each student in a school district virtual instruction program regardless of the student's district of residence, and assist the school district with executing an appropriate contract with an approved K-8 virtual school for payment for virtual instruction for each student. The maximum number of students to be funded pursuant to this provision is the number of students served in the 2014-2015 fiscal year.	Same.	CLOSED
26	91	Class Size Reduction	Funds in Specific Appropriations 8 and 91 are provided to implement the requirements of sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation factor for grades prekindergarten to grade 3 shall be \$1,313.27, for grades 4 to 8 shall be \$895.79, and for grades 9 to 12 shall be \$897.95. The class size reduction allocation shall be recalculated based on enrollment through the October 2015 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation in Specific Appropriations 8 and 91, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.	Provides operating funds to be used for class size reduction pursuant to sections 1003.03 and 1011.685, Florida Statutes. The class size reduction allocation shall be recalculated based on enrollment through the October 2015 FTE survey except as provided in section 1003.03(4), Florida Statutes. If the total class size reduction allocation is greater than the appropriation, funds shall be prorated to the level of the appropriation based on each district's calculated amount. The Commissioner of Education may withhold disbursement of these funds until a district is in compliance with reporting information required for class size reduction implementation.	Maintain Senate Position on Location. Otherwise, Same.	Same. Location is TBD.