



Conference Committee on
Senate Appropriations on Education/
House Education Appropriations

House Offer #2

Conforming Bill
SB 878

Sunday, April 21, 2013
4:00 PM
412 Knott

**Education Appropriations Conference Committee
Budget Conforming Bill (Senate Bill 878 and House Bill 7027) - House Offer #2**

	ISSUE	SENATE BILL #78	HOUSE OFFER #1	SENATE OFFER #1	HOUSE OFFER #2
1	Data - HECC	Adds a purpose and guiding principle of the Higher Education Coordinating Council (HECC) to improve the K-20 education performance accountability system and promote adoption of a common set of data elements identified by NCES.	Modify Senate position to only include duty of HECC to facilitate solutions to data issues.	Accept House Offer to remove adoption of NCES data elements. Note: Senate will also remove similar provision from 1720.	Closed.
2	Data - CIE	Requires private postsecondary institutions licensed by the Commission for Independent Education (CIE) to report 2012-2013 data by December 31, 2013; and by October 1 annually thereafter.	Modify Senate position to change October 1 date to December 31.	Senate position.	House position.
3	Data - Reporting	<ul style="list-style-type: none"> Requires the Commissioner of Education and the Executive Director of the Department of Economic Development to collaborate on linking student and workforce outcome systems and data. Requires public (K-20) and private (postsecondary) institutions to provide specified data to DOE for integration into the K-20 Data Warehouse 	Modify Senate position to only include provision requiring public (K-20) and private (postsecondary) institutions to provide specified data to DOE for integration into the K-20 Data Warehouse. Do not include provision requiring the commissioner to collaborate with DEO to link student-level data to workforce outcome data.	Senate position.	House position.
4	Data - Protocols	<ul style="list-style-type: none"> Directs the State Board of Education and the Department of Education (DOE) to update rules, policies, and protocols to fully implement the data access requirements and controls specified in the federal Family Educational Rights and Privacy Act (FERPA). Requires DOE to administer and provide data to researchers through two systems: (1) web-based interface for the public to access aggregated data; and, (2) Research Engine for researchers who meet specified conditions to request and utilize student-level data, in accordance with federal law. Requires DOE to remove personally identifiable information from data provided through the two systems and requires the State Board of Education to adopt rules regarding redacting and anonymizing personally-identifiable information. Provides terms and conditions for data access through the Research Engine and penalties for violation of federal FERPA law and terms and conditions of a formal, written agreement. 	Accept Senate position requiring the timely reporting of data to the K-20 data warehouse. Do not include provisions relating to: providing data to organizations and authorized representatives (lines 185-187; 212-213); requiring Commissioner to create web based interface; or development of a "Research Engine" (lines 256-447) .	Senate position.	House position.
5	School Grades	<ul style="list-style-type: none"> Specifies minimum sample size, minimum percentage of students tested, and other data necessary for schools to receive a school grade or school improvement rating. Defines "colocated schools" for purposes of school accountability. Requires specified content to be included on student report cards that are distributed to parents. 	Modify Senate position to include House language regarding ESE Center schools.	<ul style="list-style-type: none"> Maintain provisions related to school grading and school improvement rating, student report cards, and colocated schools that are in both 878 and 7027. Continue policy conversations about the definition of ESE Center Schools and appropriate accountability of the schools in the context deliberations over CS/CS/SB 465 (Rep. Brodeur) and CS/SB 1108 (Sen. Gardiner and Sen. Thrasher). 	Accept Senate Offer to accept provisions related to school grading and school improvement rating, student report cards, and colocated schools that are in both 878 and 7027 and to continue policy conversations about the definition of ESE Center Schools and appropriate accountability of the schools in the context deliberations over CS/CS/SB 465 (Rep. Brodeur) and CS/SB 1108 (Sen. Gardiner and Sen. Thrasher).
6	MSID	Directs DOE to develop criteria for issuing and revoking master school identification (MSID) numbers.	Accept Senate position.	Accept House Offer to accept 878 provisions (also included in 7027).	Closed.
7	Supplemental Education Services for Title I Schools Assistance	Not in Senate.	Repeal s. 1008.331 and create s. 1008.333, requiring each district to allocate an amount equal to 15% to title I schools and develop plans for those schools that may include SES services, but require SES providers to provide a supplemental, online program that meets specified criteria.	Modify House Offer to include SES provisions of 7027, but apply new requirements to Supplemental Education Services' (SES) requirements (s. 1008.331, F.S.): <ul style="list-style-type: none"> Establish new accountability requirements for SES providers Expand information available to parents about student and provider performance Establish a parent complaint procedure regarding provider performance and DOE authority for termination of services by providers Require alignment of student progression measures and assessments to Next Generation Sunshine State Standards, including standards-based item bank items Require each school district to reserve an amount equal to 10% of the amount a school district receives under Part A of Title I of ESEA for SES services. 	House position.
8	Effective Date	Provides an effective date of July 1, 2013.	Same.	Same.	Closed.