



Conference Committee on
Senate Appropriations on Education/
House Education Appropriations

House Offer #1

Proviso

Tuesday, April 23, 2013

8:30 AM

412 Knott

2013-2014 Education Proviso Differences

| Item | SA | Proviso Issue | Senate Bill 1500 | House Bill 5001 | House Offer #1 |
|------|-----------------|---|--|---|---|
| 1 | N/A | Introductory Language | Section 1: Funds provided in sections 1 and 2 of this act as Grants and Aids-Special Categories or as Grants and Aids-Aid to Local Governments may be advanced quarterly throughout the fiscal year based on projects, grants, contracts, and allocation conference documents. Of the funds provided in Specific Appropriations 4, 5, 6, 59, 61, 62 through 70, and 151, 60 percent shall be released at the beginning of the first quarter and the balance at the beginning of the third quarter. | Not in House Bill. | Accept Senate Position |
| 2 | N/A | Introductory Language | Section 2: Funds in Specific Appropriations 61A, 61B, and 145 through 150 for medical schools may be used as certified public expenditures for matching Medical Care Trust Fund sources through the Agency for Health Care Administration for contracting with the Florida Medical Schools Quality Network. | Not in House Bill. | Accept Senate Position |
| 3 | 39, 58, 86, 162 | Northwest Regional Data Center | Not in Senate Bill. | The funds provided in Specific Appropriation 39 shall not be utilized for any costs related to the potential expansion of floor space operated and managed by the Northwest Regional Data Center. | Maintain House Position |
| 4 | N/A | Private Colleges and Universities – Introductory Language | Institutions must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: entrance requirements for the year; percentage of students receiving Pell Grants, Bright Futures, and other academic aid; graduation rates; job placement rates up to 120 days past graduation; and, where applicable, average grant recipients' GPA and freshmen grant recipients' test scores. The reports must be submitted by September 1, 2013 reflecting prior academic year statistics. | Proviso located in specific categories below: ABLE, FRAG, and HBCU's: Institutions must submit an annual report to the Department of Education detailing the following metrics for Florida resident students: entrance requirements for the year; percentage of students receiving Pell Grants, Bright Futures, and other academic aid; graduation rates; and job placement rates and job placement rates in-field up to 120 days past graduation. The report shall also include information for each institution on the total federal loan amounts disbursed and the total number of students who received federal loans. The report must be submitted by September 1, 2013 and reflect prior academic year statistics. | Maintain House Position |
| 5 | 28 | Inclusive Transition and Employment Management Program (ITEM) | Not in Senate Bill | Not In House Bill | From the funds in Specific Appropriation *, \$xxx in nonrecurring general revenue is provided for the Inclusive Transition and Employment Management Program (ITEM). The funds shall be used to provide young adults with disabilities who are between the ages of 16 and 25 with transitional skills, education, and on-the-job experience to allow them to acquire and retain permanent employment. |
| 6 | 32 | Independent Living Centers | Not In Senate Bill | Not In House Bill | The State Plan for Independent Living may include provisions related to financial needs testing and financial participation of consumers, as agreed upon by all signatories to the plan. |

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| 7 | 61 | Florida Resident Access Grant | <p>From the funds provided in Specific Appropriation 61, \$81,192,500 shall be used for tuition assistance for qualified Florida residents at 2010-2011 eligible institutions. These funds are provided to support 32,477 students at \$2,500 per student.</p> <p>From the funds provided in Specific Appropriation 61, \$8,474,091 shall be used for tuition assistance for qualified Florida residents at institutions who earned eligibility after 2010-2011. These funds are provided to support 4,091 students at \$2,071 per student.</p> | Funds in Specific Appropriation 61 are provided to support 36,568 qualified Florida resident students at \$2,175 per student for tuition assistance pursuant to s. 1009.89, Florida Statutes. | Maintain House Position |
| 8 | 66 | Student Financial Aid | From the funds provided in Specific Appropriations 6 and 66, the maximum grant to any student from the Florida Public, Private, Career Education, and Postsecondary Assistance Grant Programs shall be \$2,534. | From the funds provided in Specific Appropriations 6 and 66, the maximum grant to any student from the Florida Public, Private, Career Education, and Postsecondary Assistance Grant Programs shall be \$2,686. | Maintain House Position |
| 9 | 66 | Student Veteran Cost of Living Supplement | Not in Senate Bill | Not In House Bill | From the funds in Specific Appropriation *, \$2,000,000 is provided for supplemental need-based veteran educational benefits. The funding is provided to pay living expenses during holiday and semester breaks for active duty and honorably discharged members of the Armed Forces who served on or after September 11, 2001. |
| 10 | 71 | Student Financial Aid Delinquency Management | Not In Senate Bill | Not In House Bill | From the funds provided in Specific Appropriation 71, the Department of Education shall issue an Invitation to Negotiate (ITN) for default or delinquency management services by September 30, 2013, and may use a private provider to perform these services. |
| 11 | 72 | Early Learning Standards and Accountability | From the funds in Specific Appropriation 72, \$4,266,892 is provided to implement the Florida Voluntary Prekindergarten Assessment developed by the Department of Education in collaboration with the Florida Center for Reading Research to be used to conduct pre- and post-assessments as required in section 1002.67, Florida Statutes. | Not in House Bill. | Accept Senate Position |
| 11a | 73 | Salaries and Benefits | N/A | N/A | Modified House Position: Effective July 1, the Office of Early Learning is authorized to have no more than six regional positions headquartered outside of Tallahassee. These six positions may be geographically located around the state at the discretion of the office. These positions will work directly with the coalitions in professional development of both the Voluntary Prekindergarten program and the school readiness program and have any other duties as directed by the office. |

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| | | | | | <p>These positions may share office space, and be housed with one or more coalitions, as agreed to by the coalition and the office, all at the discretion of the office. Other than these six regional positions, all Office of Early Learning employees will be headquartered in Tallahassee, and employees currently headquartered outside of Tallahassee will have their headquarters changed to Tallahassee effective July 1. Notwithstanding section 110.171, Florida Statutes, or any other provision of law authorizing telework or telecommuting, effective July 1, 2013, through June 30, 2014, no employee of the Office of Early Learning is authorized to telework or telecommute.</p> |
| 12 | 78B | Partnership for School Readiness | <p>Senate Proviso for these programs is located in SA 79 (next item), except that Redlands Christian Migrant Association is not included.</p> | <p>From the funds in Specific Appropriation 78A in the Child Care and Development Block Grant Trust Fund, \$3,000,000 is provided for the Teacher Education and Compensation Helps Program (T.E.A.C.H.).</p> <p>From the funds in Specific Appropriation 78A in the Welfare Transition Trust Fund, \$1,400,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPY).</p> <p>From the funds in Specific Appropriation 78A, \$15,000,000 shall be used for the Child Care Executive Partnership Program, as defined in section 411.0102, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.</p> <p>From the funds in Specific Appropriation 78A, \$11,988,097 is provided for the Redlands Christian Migrant Association (RCMA) to provide direct services to children eligible for the School Readiness program.</p> | <p style="text-align: center;">Maintain House Position</p> |
| 13 | 79 | School Readiness Services | <p>House Proviso for the following programs is located in SA 78B (previous item), except that Redlands Christian Migrant Association is also included.</p> <p>From the Child Care and Development Block Grant Trust Fund in Specific Appropriation 79, \$3,000,000 shall be used to enhance the quality of child care through the Teacher Education and Compensation Helps Program (T.E.A.C.H.).</p> | | <p style="text-align: center;">See Line 12</p> |

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| | | | <p>From the funds in Specific Appropriation 79 in the Welfare Transition Trust Fund, \$1,400,000 is provided for the Home Instruction Program for Pre-School Youngsters (HIPPPY).</p> <p>From the funds in Specific Appropriation 79, \$15,000,000 shall be used for the Child Care Executive Partnership Program, as defined in section 411.0102, Florida Statutes, as match to expand the provision of services to low income families at or below 200 percent of the federal poverty level. Funds for this program shall be used to match funds for statewide contracts.</p> <p style="text-align: center;">Not in Senate Bill.</p> <p style="text-align: center;">Not in Senate Bill.</p> <p style="text-align: center;">Not in Senate Bill.</p> | <p>Funds in Specific Appropriation 79 are provided for the School Readiness Program and shall be initially allocated to Early Learning Coalitions as indicated below based upon the 12 months average prior year enrollment by district, multiplied by the State Average Market Survey, multiplied by the district cost differential (DCD) as calculated pursuant to the provisions of section 1011.62(2), Florida Statutes, and providing a maximum two percent reduction from the funds allocated for FY 2012-2013.</p> <p>The funds in Specific Appropriation 79 shall be allocated as follows:.....(list of coalition \$ allocations)</p> <p>From the funds in Specific Appropriation 79, the Office of Early Learning shall have the ability to reallocate funds for school readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 411.01, Florida Statutes.</p> | <p>Modified House Position: Funds in Specific Appropriation 79 require a local match of six percent to fund child care slots for working poor eligible participants. In-kind match is allowable provided there is not a reduction in the number of slots or level of services from the provision of in-kind match. The Office of Early Learning may adopt a policy to grant a waiver of the six percent match requirement to a rural county that demonstrates a significant hardship in meeting the match requirement. Progress towards meeting this requirement shall be monitored by the Office of Early Learning, and shall be considered satisfactorily attained if the six percent requirement is met on a statewide basis.</p> <p>For the funds in Specific Appropriation 79, expenditures for Goal Seal Quality Expenditure payments shall be reported as Direct Services. The Office of Early Learning shall have the authority to reclassify Gold Seal Quality Expenditure payments by the Early Learning coalitions and Statewide contractors to meet targeted federal requirements for improving the quality of infant and toddler child care to the extent allowable in the State's approved Child Care and Development Fund Plan.</p> <p>Funds in Specific Appropriation 79 are provided for the School Readiness Program and shall be initially allocated to Early Learning Coalitions for FY 2013-14 as follows:.....(list of coalition \$ allocations)</p> <p>From the funds in Specific Appropriation 79, the Office of Early Learning shall have the ability to reallocate funds for school</p> |

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| | | | | | readiness services as funds are available or in the instance that a coalition does not have eligible children on its waiting list and has met its expenditure cap pursuant to section 411.01, Florida Statutes. |
| 14 | 7 & 87 | FEFP – Enhancement Funding | Not in Senate Bill – similar to proviso for next item. | From the funds provided in Specific Appropriations 7 and 87, \$676,400,211 is enhancement funding for the Florida Education Finance Program. The portion of such funds used by districts to provide salary increases for instructional and non-instructional personnel and school administrators shall be devoted solely to provide merit-based salary increases consistent with the provisions of House Bill 7141 or Senate Bill 980, as verified by the Department of Education. | Modified House Position: TBD |
| 15 | 7 & 87 | FEFP – Salary Proviso | From the funds in specific appropriation 87, \$480,000,000 is provided for salary increases, plus related benefits for FICA and FRS, for all full-time kindergarten through grade 12 instructional personnel as defined in section 1012.01(2)(a)-(d), Florida Statutes, excluding substitute teachers. In addition, funds are provided for salary increases for all full-time instructional personnel of prekindergarten exceptional students funded through the FEFP. Each district school board and charter school board shall develop and approve a plan for providing the salary increases. The plan shall: (1) ensure that salary increases for full-time classroom teachers are based on student achievement and performance (e.g. FCAT scores, Advanced Placement exam scores, Industry Certifications, SAT and ACT scores); and (2) identify the performance metrics that will be used for instructional personnel who are not full-time classroom teachers. Each board shall vote on the plan and affirm that it is based on student performance. A copy of the plan must be submitted to the Commissioner of Education, and the State Board of Education must confirm that the plan is based on student performance before the local boards can distribute the funds to their instructional personnel. The district may submit its plan as early as possible, and the State Board must act on it within 15 days of receipt. These funds shall be used only to provide salary increases and related benefits for eligible full-time instructional personnel. | Not in House Bill – similar to proviso for previous item. | Modified House Position: TBD |
| 16 | 7 & 87 | FEFP – Instructional Materials | From the funds provided in Specific Appropriations 7 and 87, \$216,789,615 is provided for Instructional Materials including \$11,649,835 for Library Media Materials, \$3,184,288 for the purchase of science lab materials and supplies and \$3,000,000 | From the funds provided in Specific Appropriations 7 and 87, \$216,184,836 is provided for Instructional Materials including \$11,916,895 for Library Media Materials and \$3,257,284 for the purchase of science lab materials and supplies. The growth | Modified House Position: From the funds provided in Specific Appropriations 7 and 87, \$216,789,615 is provided for Instructional Materials including \$11,649,835 for Library Media Materials, \$3,184,288 for the purchase of science lab |

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| | | | <p>for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$293.73 for the 2013-2014 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.</p> <p style="text-align: center;">Not in Senate Bill.</p> | <p>allocation per FTE shall be \$297.02 for the 2013-2014 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.</p> <p>From the funds provided for Instructional Materials, \$176,184,836 shall be placed in reserve until the Department of Education has submitted a plan for consideration by the Legislative Budget Commission that: (1) documents that the state-adopted instructional materials scheduled for purchase in the 2013-2014 fiscal year are aligned with the common core state standards, (2) describes the types of professional development opportunities available to instructional staff to assist such staff with the incorporation of the common core state standards in their instructional methods, and (3) provides a detailed implementation approach for the acquisition of technology equipment and infrastructure, exclusive of increased bandwidth capacity, to ensure that beginning in the 2014-2015 academic year school districts can comply with the requirement that common core assessments be administered online. Upon consideration and approval by the Legislative Budget Commission, the funds placed in reserve shall be released in order for the Department of Education to implement the plan as approved by the Legislative Budget Commission.</p> | <p>materials and supplies, \$5,000,000 for dual enrollment instructional materials, and \$3,000,000 for the purchase of digital instructional materials for students with disabilities. The growth allocation per FTE shall be \$293.73 for the 2013-2014 fiscal year. School districts shall pay for instructional materials used for the instruction of public high school students who are earning credit toward high school graduation under the dual enrollment program as provided in section 1011.62(1)(i), Florida Statutes.</p> <p style="text-align: center;">Modified House Position to change reference to common core state standards to align with SB 1076 terminology.</p> |
| 17 | 7 & 87 | FEFP – Virtual Education Contribution | Not in Senate Bill. | Funds provided in Specific Appropriations 7 and 87 for the virtual education contribution shall be allocated pursuant to the formula provided in section 1011.62(11), Florida Statutes. The contribution shall be based on \$5,200 per FTE. | Maintain House Position |
| 18 | 7 & 87 | FEFP – ESE Guarantee | N/A | N/A | Modified House Position: From the funds in Specific Appropriations 7 and 87, \$xxx,xxx,xxx is provided to school districts as an Exceptional Student Education (ESE) Guaranteed Allocation as authorized by law to provide educational programs and services for exceptional students. Funds provided for gifted educational programs and services must primarily be focused on advanced mathematics and science curriculum and enrichment <u>with instruction provided by an in-field teacher</u> . The ESE Guaranteed Allocation funds are |

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| | | | | | provided in addition to the funds for each exceptional student in the per FTE student calculation. Each district's ESE Guaranteed Allocation for the 2013-2014 appropriation shall not be recalculated during the school year. School districts that provided educational services in 2012-2013 for exceptional students who are residents of other districts shall not discontinue providing such services without the prior approval of the Department of Education. Expenditure requirements for the ESE Guaranteed Allocation shall be as prescribed in section 1010.20(3), Florida Statutes, for programs for exceptional students. |
| 19 | N/A | NonFEFP – Introductory Language | Not in Senate Bill. | <p>Of the funds provided for regional education consortium programs and school district matching grants in Specific Appropriations 90, 97, and 101, 60 percent shall be released to the Department of Education at the beginning of the first quarter and the balance at the beginning of the third quarter. The Department of Education shall disburse the funds to eligible entities within 30 days of release.</p> <p>Funds provided in Specific Appropriations 89A through 105, excluding 98 and 99, shall only be used to serve Florida students.</p> | Maintain House Position |
| 20 | 89A | Information Technology Enhancements Grants | Not in Senate Bill. | <p>Funds in Specific Appropriation 89A are provided for the Accelerated Connectivity Highway to ensure that in conjunction with their Federal e-rate funding school districts have adequate bandwidth connectivity for the implementation and usage of instructional technology and computer based assessments.</p> <p>The calculation of funds provided for the Accelerated Connectivity Highway for the 2013-2014 fiscal year are incorporated by reference in House Bill 5003. The calculations are the basis for the funds provided in Specific Appropriation 89A.</p> | Modified House Position: Move into Specific Appropriation 102A – Strategic Statewide Initiatives |
| 21 | 91 | Assistance to Low Performing Schools | Funds in Specific Appropriation 91 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. The funds shall not be expended for professional development for guidance counselors. | Funds in Specific Appropriation 91 may be used to contract for the operation of the Florida Partnership for Minority and Underrepresented Student Achievement and to achieve the partnership's mission as provided in section 1007.35, Florida Statutes. | Maintain House Position |

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| 22 | 94 | Interstate Compact on Educational Opportunity for Military Children | Funds in Specific Appropriation 94 are provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2013-2014 fiscal year. | No proviso in House Bill (dollars included in State Board of Education Expenses.) | Modified House Position: Move Proviso to Specific Appropriation 129 |
| 22a | 100 | Autism Program | University of Miami (Department of Pediatrics) including \$ for activities in Broward County through Nova Southeastern University | University of Miami (Department of Pediatrics) including \$ for activities in Broward County through Nova Southeastern University | Modified House Position: University of Miami (Department of Psychology) including \$ for activities in Broward County through Nova Southeastern University |
| 23 | 102A | Strategic Statewide Initiatives | <p>Funds in Specific Appropriation 102A shall be allocated as follow</p> <p>Instructional Technology Program Site Licenses..... 2,277,572</p> <p>Technology Transformation Grants for Rural School Districts..... 6,000,000</p> <p>Algebra I Pilot..... 6,000,000</p> <p>Digital Competency Development and Deployment.. 5,500,000</p> <p>Safe Schools Security Assessments..... 1,000,000</p> <p>Career and Education Planning System..... 3,500,000</p> <p>Funds for the Cyber Security Recognition, Digital Arts Recognition, and Digital Tools Certificate programs are contingent upon Committee Substitute for Senate Bill 1076 or similar legislation becoming law.</p> <p>Funds provided in Specific Appropriation 102A for Instructional Technology Program Site Licenses shall be allocated as follows: (1) \$1,550,000 shall be provided to the Department of Education (DOE) for software licenses in all middle schools to support the Digital Tools Certificate. The licenses shall include teacher training and support and one certification exam for a spreadsheet or word processing application for each middle school student. (2) \$400,000 shall be provided to the DOE for a second software license for either a spreadsheet or word processing application and assessment for a limited number of middle schools to be selected by the department. (3) \$277,572 shall be provided for an international digital driver's license examination available from a cloud-based format serving multiple types of devices. (4) \$50,000 shall be allocated by the DOE for appropriate exceptional student applications for these projects. Funds not allocated for any one of the first three initiatives by February 15, 2014, may be expended for either or both of the other two initiatives.</p> | Not in House Bill. | Maintain House Position |

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| | | | <p>Funds in Specific Appropriation 102A for Technology Transformation Grants for Rural School Districts shall be provided to the Regional Education consortia: the Panhandle Area Educational Consortium, the North East Florida Educational Consortium, and the Heartland Educational Consortium. Districts shall submit applications for participation by school sites in which the school board or the school principal provides a written commitment to achieve the following goals: (1) a 25 percent increase in the Algebra I End-of-Course exam pass rate by June 30, 2014; (2) a 25 percent increase in completion of on-line courses (except for Physical Education, Drivers Education, or Health) by June 30, 2014; and (3) 50 percent of enrolled students, based on the October 2013 FTE survey, obtaining an industry certification, a Cyber Security or Digital Arts Recognition, or a Digital Tools certification. The consortia shall select up to nine school sites for participation. The Department of Education shall provide \$1,000,000 to each of the three consortia for administration of the program. The remaining balance shall be allocated based on member district FTE, except for \$75,000 which shall be allocated by the Department of Education to the consortia to provide appropriate modifications for students with disabilities at schools that receive awards. The consortia may contract for administration of the program. The consortia shall award the school grants by September 15, 2013.</p> | | <p>Maintain House Position</p> |
| | | | <p>Funds in Specific Appropriation 102A for the Algebra I Pilot are provided to the Department of Education for the Algebra I College Ready Student Performance Project. The Department of Education shall acquire an education platform that will provide all Algebra I students (7th-12th grade) with the following: (1) content aligned with Florida's curriculum standards, (2) multiple learning activities, (3) frequent summative and optional formative assessments, and (4) availability through a portal or other devices.</p> | | <p>Maintain House Position</p> |
| | | | <p>The Department of Education shall contract with a company to implement a platform utilizing the department's private cloud infrastructure and secure services available in a public cloud. The Department of Education shall maximize existing</p> | | <p>Maintain House Position</p> |

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| | | | <p>technologies in order to ensure efficiency and cost effectiveness. The platform shall: (1) include an assessment engine to evaluate students' progress at frequent, segmented intervals throughout the curriculum; (2) provide tools for teachers and students to facilitate collaboration within the curriculum; (3) include a personalized learning engine to integrate student and district data that will analyze student performance data in a practical and timely manner; (4) provide educators access to performance data with predictive analytics to monitor student progress and allow educators to intervene as necessary to improve student outcomes; and (5) deploy Algebra I content in up to six sequenced clusters of Algebra I instructional goals each with one-sixth of the approved Algebra I End-Of-Course (EOC) exam. The platform is designed to serve and support classroom teachers, on-line teachers, and home school instruction.</p> <p>The platform must: (1) be accessible 24 hours a day; (2) support up to 1,000,000 students annually by 2016; (3) expand to accommodate other courses as needed, (4) be provided at no cost to districts, and (5) allow a student to be enrolled in the project until successful passage of the Algebra I EOC exam for up to five years. Students who move from one school to another shall be allowed to continue in the program.</p> <p>Of the \$6,000,000 provided for the Algebra I Pilot, the Department of Education shall use \$1,000,000 to establish the cloud application and portals, and \$100,000 to develop appropriate applications for students with disabilities. The completed product shall be made available to 30 school sites by January 15, 2014, and to all 7th to 12th grade students by August 1, 2014.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$1,475,000 shall be provided to the Department of Education (DOE) to contract for the development and field testing at a maximum of 60 elementary schools a curriculum and assessment for the Cyber Security Recognition. The curriculum and assessment shall be cloud-based to enable students to continually access it 24 hours a day using multiple devices, except for scheduled</p> | | <p style="text-align: center;">Maintain House Position</p> <p style="text-align: center;">Maintain House Position</p> <p style="text-align: center;">Modified Senate Position:</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$xxx shall be provided to the Department of Education (DOE) to contract for the development and field testing of a curriculum and assessment for the Cyber Security Recognition at a maximum of 60 elementary schools. The curriculum and assessment shall</p> |

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| | | | <p>maintenance and upgrade. Twenty-five percent of the cyber security curriculum and assessment shall address coding/programming skills. The Cyber Security Recognition shall be made available to all elementary schools on or before August 1, 2015.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$1,475,000 shall be provided to the DOE to contract for the development and field testing at a maximum of 60 elementary and middle schools a curriculum and assessment for the Digital Arts Recognition. The curriculum and assessment shall be cloud-based to enable students to continually access it 24 hours a day using multiple devices, except for scheduled maintenance and upgrade. Twenty-five percent of the digital arts curriculum and assessment shall address coding/programming skills. The Digital Arts Recognition shall be made available to all elementary schools on or before August 1, 2015. The Digital Arts Recognition program shall have sufficient rigor to challenge creativity in elementary school students. The elementary digital arts program shall consider, in its design, a second level of curriculum that may be added in future years as the skills of elementary students surpass this initial project and middle school is added.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, \$1,950,000 shall be provided to the Department of Education to deploy as pilots at a maximum of 60 elementary schools, the Cyber Security Recognition and Digital Arts Recognition as cloud-based programs through portals accessible to all elementary students and teachers in the pilot program, 24 hours a day, 12 months a year. The digital arts and cyber security programs shall be administered by the Department of Education or contracted, all or in part, to school districts, colleges, or universities.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$475,000 shall be provided to the Department of Education to contract for the management and administration of the Digital Tools</p> | | <p>be cloud-based to enable student access 24 hours a day using multiple devices. Twenty-five percent of the cyber security curriculum and assessment shall address coding/programming skills. The Cyber Security Recognition shall be made available to all elementary schools on or before August 1, 2015.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$xxx shall be provided to the DOE to contract for the development and field testing of a curriculum and assessment for the Digital Arts Recognition at a maximum of 60 elementary and middle schools. The curriculum and assessment shall be cloud-based to enable student access 24 hours a day using multiple devices. Twenty-five percent of the digital arts curriculum and assessment shall address coding/programming skills. The Digital Arts Recognition shall be made available to all elementary schools on or before August 1, 2015. The Digital Arts Recognition curriculum shall be challenging and consider, in its design, a second level of curriculum that may be added in future years as the skills of elementary students surpass this initial project and middle school is added.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, \$xxx shall be provided to the Department of Education to deploy the Cyber Security Recognition and Digital Arts Recognition at a maximum of 60 elementary schools as cloud-based programs through portals accessible to all elementary students and teachers in the pilot program, 24 hours a day, 12 months a year. The digital arts and cyber security programs shall be administered by the Department of Education which may contract with school districts, colleges, or universities for all or part of the program.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, up to \$xxx shall be provided to the Department of Education to contract for the management and administration of the Digital Tools Certificate Program for middle school students. The digital tools program shall be cloud-based to enable students to access it 24 hours a day using multiple devices. The Digital</p> |

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| | | | <p>Certificate Program for middle school students contingent upon Committee Substitute for Senate Bill 1076, or similar legislation, becoming law. The digital tools program shall be cloud-based to enable students to access it 24 hours a day using multiple devices, except for scheduled maintenance and upgrade. The digital Tool Certificate shall be made available to all middle schools on or before August 1, 2015.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, \$100,000 shall be provided by the Department of Education to develop appropriate applications to allow students with disabilities to access the Cyber Security Recognition, Digital Arts Recognition, and Digital Tools Certificate programs.</p> <p>Funds in Specific Appropriation 102A for Safe Schools Security Assessments shall be provided to the Department of Education (DOE) to contract with a security consulting firm to provide a risk assessment tool for conducting security assessments for use by school officials at each public school site in the state. Such a tool should be able to help school officials to identify threats, vulnerabilities and appropriate safety controls for the schools that they supervise. The department shall issue a request for proposals (RFP) to procure the assessment tool from a consulting firm that specializes in development of risk assessment software solutions with experience in conducting security assessments of public facilities. At a minimum, the assessments must address the following issues: (1) school emergency and crisis preparedness planning; (2) security, crime and violence prevention policies and procedures; (3) physical security measures; (4) professional development training needs; (5) an examination of support service roles in school safety, security, and emergency planning; (6) school security and school police staffing, operational practices, and related services; (7) school-community collaboration on school safety; and (8) return on investment analysis (ROI) of the recommended physical security controls. The selected software solution must be able to generate written automated reports on assessment findings for review by the DOE and school and district officials. The final report must identify the positive school safety measures</p> | | <p>Tool Certificate shall be made available to all middle schools on or before August 1, 2015.</p> <p>From the funds in Specific Appropriation 102A for Digital Competency Development and Deployment, \$xxx shall be provided by the Department of Education to develop appropriate applications to allow students with disabilities to access the Cyber Security Recognition, Digital Arts Recognition, and Digital Tools Certificate programs.</p> <p>Modified Senate Position:</p> <p>Funds in Specific Appropriation 102A for Safe Schools Security Assessments shall be provided to the Department of Education to procure a risk assessment tool for conducting security assessments for use by school officials at each public school site in the state. The tool shall help school officials identify threats, vulnerabilities and appropriate safety controls for their schools. The department shall competitively procure the assessment tool from a consulting firm that specializes in developing risk assessment software solutions and has experience conducting security assessments of public facilities. At a minimum, the assessments must address: (1) school emergency and crisis preparedness planning; (2) security, crime and violence prevention policies and procedures; (3) physical security measures; (4) professional development training needs; (5) an examination of support service roles in school safety, security, and emergency planning; (6) school security and school police staffing, operational practices, and related services; (7) school-community collaboration on school safety; (8) return on investment analysis of the recommended physical security controls; and (9) written automated reports on assessment findings for review by the DOE and school and district officials. The final reports must identify the positive school safety measures in place as well as the areas for continued planning and improvement. The selected firm shall</p> |

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| | | | <p>in place at the time of the assessment, as well as the areas for continued school safety planning and improvement. Additionally, the selected firm should be able to provide training to the DOE and school officials in the use of the assessment tool.</p> <p>Funds in Specific Appropriation 102A for the Career and Education Planning System shall be provided for a Grade 7 through Bachelor's degree statewide student career and education planning and endorsement system that accesses information from the Economic Security Report.</p> | | <p>provide training to the DOE and school officials in the use of the assessment tool.</p> <p style="text-align: center;">Modified Senate Position:</p> <p>Funds in Specific Appropriation 102A for the Career and Education Planning System shall be provided for a Grade 6-12 statewide student career and education planning and endorsement system that accesses information from the Economic Security Report.</p> <p style="text-align: center;">House Position from Specific Appropriation 89A:</p> <p>Funds in Specific Appropriation 102A are provided for the acquisition of additional bandwidth capacity as determined from the results of the 2012-2013 Department of Education Technology Resources Survey and needed to ensure that, in conjunction with their Federal e-rate funding, schools have adequate bandwidth capacity for the implementation and usage of instructional technology and the administration of online assessments. The additional bandwidth capacity may be procured from the Department of Management Services contract number DMS 08-09-061 or through any other e-rate compliant competitive procurement or service substitution process. The calculation of funds provided for the additional bandwidth capacity for the 2013-2014 fiscal year are incorporated by reference in Senate Bill 1502. The calculations are the basis for the funds provided in Specific Appropriation 102A.</p> <p>If the Department of Education, in collaboration with the Department of Management Services when appropriate, confirms that a school's or district's network is unable to support the additional bandwidth capacity for the 2013-2014 fiscal year, the school is authorized to use its portion of the funds provided for in Specific Appropriation 102A to purchase the network infrastructure necessary to ensure its compliance with the standard used to complete the calculations</p> |

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| | | | | | <p>incorporated by reference in Senate Bill 1502. If the district is a member of one of the statutorily-established regional consortium service organizations, the school should work with the appropriate regional consortium service organization in the identification and acquisition of the required network infrastructure.</p> <p>The Department of Education shall submit a report on the status of each school's allocation no later than January 31, 2014, to the chairs of the Senate Budget Committee and the House of Representatives Appropriation Committee.</p> <p>Funds in Specific Appropriation 102A for Technology Transformation Grants for Rural School Districts shall be provided to the following school districts for purposes of establishing a wireless network or enhancing an existing wireless network. No later than August 1, 2013, the Department of Education shall publish any required wireless specifications necessary to ensure that districts can implement and use instructional technology and administer online assessments. Each school district must work with the appropriate regional consortium service organization established pursuant to s. 1001.451, Florida Statutes, in the design of its wireless network and the acquisition of the associated infrastructure to include access points, switches, cabling, controllers and installation costs. If a school district has funds remaining after establishing or enhancing its wireless network, it is authorized to use such funds to purchase the network infrastructure necessary to ensure its compliance with the standard used to complete the calculations for the additional bandwidth funded in Specific Appropriation 89A for the Accelerated Connectivity Highway. The Department of Education shall submit a report on the status of each school district's allocation no later than January 31, 2014, to the chairs of the Senate Budget Committee and the House of Representatives Appropriations Committee.</p> <p>The funds in Specific Appropriation 102A for the Technology Transformation Grants for Rural School Districts shall be allocated as follows:.....(list of districts \$ allocation)</p> |
| 24 | 9A & | School and | Funds in Specific Appropriation 103 shall be allocated as | To extend the unique means for better educating students, | Maintain House Position |

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| | 103 | Instructional Enhancements | <p>follows:</p> <p>From the funds in Specific Appropriation 9A, \$150,000 is provided for the Sandra DeLucca Developmental Center in Miami to fund the Project SEARCH education program for job training for developmentally disabled students transitioning from the school system.</p> <p style="text-align: center;">Not in Senate Bill.</p> <p style="text-align: center;">Not in Senate Bill.</p> | <p>funds in Specific Appropriation 103 shall be allocated as follows:</p> <p style="text-align: center;">Not in House Bill.</p> <p>Funds provided in Specific Appropriation 103 for the Learning for Life program are eligible to be used in any public school.</p> <p>From the funds in Specific Appropriation 103 for Juvenile Justice Education Programs, \$112,000 is provided for high school equivalency examination fees for juvenile justice students who pass the high school equivalency exam in full, or in part, while in a Juvenile Justice education program. The reimbursement amount to school districts or educational providers shall not exceed the amount charged to the school for administering the high school equivalency exam.</p> <p>From the funds in Specific Appropriation 103 for Juvenile Justice Education Programs, \$512,000 is provided for students entering residential juvenile justice education programs who have already graduated high school or received a high school equivalency diploma. This funding shall be made available for youth who enter juvenile justice residential programs having already received their high school diploma or its equivalent. Residential juvenile justice education programs shall receive \$2,375 for each eligible student. Funds shall be used to support postsecondary instruction in accredited state colleges in Florida, college preparation instruction and testing, or instruction in career and technical education that leads to industry certification. Instruction may be provided directly by the juvenile justice education program or online through a virtual education program.</p> <p>From the funds in Specific Appropriation 103 for Juvenile Justice Education Programs, \$976,000 is provided for students in residential juvenile justice education programs to support equipment, specially designed curricula, and industry</p> | <p style="text-align: center;">Accept Senate Position</p> <p style="text-align: center;">Maintain House Position</p> |

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| | | | | credentialing testing fees, for students enrolled in career and technical education (CTE) courses that lead to occupational completion points and/or industry recognized certifications. Residential juvenile justice education programs shall receive \$350 for each student enrolled in a CTE course. | Modified House Position: From the funds in Specific Appropriation 103, \$3,025,000 is provided for all school districts to provide and teach a standard kindergarten through grade 5 abuse prevention and education curriculum known as "Safer, Smarter Families," beginning with the 2013-2014 school year. |
| 25 | 104 | Exceptional Education | <p>Family Cafe..... 200,000 Communication Navigator..... 1,000,000 Auditory-Oral Education Grants..... 500,000</p> <p>Funds in Specific Appropriation 104 for Family Cafe are supplemental and shall not be used to replace or supplant current funds awarded for the Family Cafe Project.</p> <p>Funds provided in Specific Appropriation 104 for Communication Navigator shall be awarded to the Florida State University College of Medicine for statewide implementation of an exceptional student education communication/autism navigator that includes core strategies and interventions through the Early Steps Program to increase the number of full integration placements of exceptional students into the standard classroom.</p> <p>Funds provided in Specific Appropriation 104 for Auditory-Oral Education Grants are contingent upon Committee Substitute for Senate Bill 1240, or similar legislation, becoming law and the Department of Health registering eligible service providers or institutions that provide services or instruction to children who are deaf or hard of hearing pursuant to requirements of the bill.</p> <p style="text-align: center;">Not in Senate Bill.</p> | Not in House Bill. | <p style="text-align: center;">Accept Senate Position</p> <p style="text-align: center;">Accept Senate Position</p> <p style="text-align: center;">Accept Senate Position</p> <p>Modified House Position: Funds provided in Specific Appropriation 104 for Auditory-Oral Education Grants shall be awarded to Florida public or private nonprofit school programs serving deaf children in multiple counties, from birth to age seven, including rural and underserved areas. These schools must solely offer auditory-oral education programs, as defined in Florida Statutes 1002.391, and have a supervisor and faculty members who are credentialed as Certified Listening and Spoken Language Specialists.</p> <p style="text-align: center;">Maintain House Position</p> |
| 26 | 105 | Florida School for the Deaf and the | From the funds in Specific Appropriation 105, \$486,397 from General Revenue is provided for salary increases, plus related | Not in House Bill. | |

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| | | Blind | <p>benefits for FICA and FRS, for all full-time kindergarten through grade 12 instructional personnel as defined in section 1012.01(2)(a)-(d), Florida Statutes, excluding substitute teachers.</p> <p>The salary increases shall be based on student achievement and performance. By August 15, 2013, the school shall develop a plan for providing the salary increases. A copy of the plan shall be submitted to the Commissioner of Education. These funds shall be used only to provide salary increases and related benefits for eligible full-time instructional personnel.</p> | | <p>Maintain House Position</p> <p>Maintain House Position</p> <p>Modified House Position: The Florida School for the Deaf and the Blind shall report student membership and staff survey data consistent with the programs enumerated in section 1011.62(1)(c), F.S.</p> |
| 27 | 110 | Domestic Security | From the funds provided in Specific Appropriation 110, \$10,348,204 is provided for a Safe Schools competitive grant program to be administered by the Department of Education. Funds shall be allocated by the Commissioner of Education to districts for school hardening and mass communications efforts. | Not in House Bill. | Maintain House Position |
| 28 | 113 | Capitol Technical Center | From the funds in Specific Appropriation 113, \$1,845,780 is provided for equipment and infrastructure costs associated with the migration to a tapeless environment and expansion to 15 channels and 17 streams. | Proviso not in House Bill, but \$ are included. | Accept Senate Position |
| 29 | 113A | Federal Equipment Matching Grant | Not in Senate Bill. | The funds provided in Specific Appropriation 113A are for WPBT-TV Miami. | Maintain House Position |
| 30 | 114 | Public Broadcasting | From the funds in Specific Appropriation 114 for the Florida Channel Year Round Coverage, \$265,878 is provided for the expansion of services to 15 channels and 17 streams. | Not in House Bill. | Accept Senate Position |
| | | | From the funds provided in Specific Appropriation 114 for Public Radio Stations, \$2,130,156 shall be allocated by the Department of Education in collaboration with the Division of Emergency Management and the Florida Public Broadcasting Service for the purchase of equipment for the stations to achieve compliance with emergency operations requirements. The balance of funds for Public Radio Stations shall be allocated in the amount of \$100,000 per station. | Not in House Bill. | Accept Senate Position |

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| | | | From the funds in Specific Appropriation 114 for the Satellite Transponder, \$1,440,000 is provided for the lease cost and \$250,000 is provided for satellite operations. | From the funds provided in Specific Appropriation 114 for the Florida Channel Satellite Transponder Operations, the Florida Channel shall contract for the leasing, management and operation of the state transponder with the same public broadcasting station that produces the Florida Channel. | Maintain House Position |
| 31 | 115 | Workforce Education - Performance Based Incentives | Funds in Specific Appropriation 115 shall be provided by the Department of Education (DOE) to district workforce education programs for students who earn industry certifications during the 2013-2014 fiscal year, contingent upon Committee Substitute for Senate Bill 1076, or similar legislation, becoming law. Funding shall be based on students who earn industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization, advanced manufacturing, and welding. On June 1, 2014, if any funds remain, the balance shall be allocated based on each district's share of the targeted career and technical education funding provided in Specific Appropriation 117A and shall be spent for the purpose of that appropriation. | The funds provided in Specific Appropriation 115 shall be allocated as follows: (List of school district allocations) | Modified Senate Position Funds in Specific Appropriation 115 shall be provided by the Department of Education (DOE) to district workforce education programs for students who earn industry certifications during the 2013-2014 fiscal year, <u>and for students who attain performance in accordance with s. 1011.80, F.S., in adult general education programs.</u> contingent upon Committee Substitute for Senate Bill 1076, or similar legislation, becoming law Fifty percent of funding shall be based on students who earn industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization, advanced manufacturing, welding or other occupations designated as high skill-high wage on the most recent Statewide Demand Occupation List or a regional Targeted Occupation List for the local workforce board. Fifty percent of the funding shall be based on the performance outcomes for students in adult general education programs. The Department of Education shall allocate the performance funds based on program output and outcome data for 2011-12 using the performance measures identified in s. 1011.80(4), F.S. On June 1, 2014, if any funds remain from the performance funding for industry certifications, the balance shall be allocated based on each district's share of the targeted career and technical education funding provided in Specific Appropriation 117A and shall be spent for the purpose of that appropriation. |
| 32 | 117 | Workforce Development | The funds provided in Specific Appropriations 10, 115, 117 and 117A shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions. | The funds provided in Specific Appropriations 10, 115, and 117 shall not be used to support K-12 programs or district K-12 administrative indirect costs. A school district shall not assess district level indirect costs against a workforce program in excess of the required level authorized in section 1010.21, Florida Statutes. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions. | Accept Senate Position Modified House Position: Move language for Hernando |

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| | | | Proviso not in Senate Bill; funds for Hernando in list of school district allocations in next item. | From the funds in Specific Appropriation 117, \$1,500,000 in nonrecurring general revenue is provided for Hernando County School District to create a new adult technical training program. Prior to the release of funds, the district must submit a program development and expenditure plan to the Department of Education. | County School District to Specific Appropriation 117A. |
| 33 | 117A | Workforce Development - Targeted Career/Technical Education | <p>Funds in Specific Appropriation 10A from the Educational Enhancement Trust Fund and Specific Appropriation 117A from the General Revenue Fund shall be provided to district workforce education programs to expand, enhance, or develop program offerings that will lead to industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization, advanced manufacturing, and welding. By January 1, 2014, each district that receives funding shall submit a report to the Department of Education, in a format established by the department, documenting how the district expended the funds to expand, enhance, or develop the new programs.</p> <p>The funds shall be allocated as follows: (list of school district allocations, including \$1,500,000 for Hernando County provided in House SA 117 – previous item.)</p> | Not in House Bill. | <p style="text-align: center;">Modified Senate Position:</p> <p>Funds in Specific Appropriation 10A from the Educational Enhancement Trust Fund and Specific Appropriation 117A from the General Revenue Fund shall be provided to district workforce education programs to expand, enhance, or develop program offerings that will lead to industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization, advanced manufacturing, and welding, <u>or other occupations designated as high skill-high wage on the most recent Statewide Demand Occupation List or a regional Targeted Occupation List for the local workforce board.</u> By January 1, 2014, each district that receives funding shall submit a report to the Department of Education, in a format established by the department, documenting how the district expended the funds to expand, enhance, or develop the new programs.</p> <p>The funds shall be allocated as follows: (list of school district allocations. (List includes additional funding for Lake Technical Center and Hernando School District Technical Center)</p> |

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| 34 | 119A | Florida Colleges - Performance Based Incentives | Funds in Specific Appropriation 119A shall be provided to colleges for students who earn industry certifications during the 2013-2014 academic year, contingent upon Committee Substitute for Senate Bill 1076, or similar legislation, becoming law. Funding shall be based on students who earn industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization technology, advanced manufacturing, and welding. The Department of Education shall distribute the awards by June 1, 2014 and establish procedures and timelines for colleges to report earned certifications for funding. | Not in House Bill. | Modified Senate Position: Funds in Specific Appropriation 119A shall be provided to colleges for students who earn industry certifications during the 2013-2014 academic year, contingent upon Committee Substitute for Senate Bill 1076, or similar legislation, becoming law. Funding shall be based on students who earn industry certifications in the following occupational areas: automotive service technology, cyber security, cloud virtualization technology, advanced manufacturing, and welding, <u>or other occupations designated as high skill-high wage on the most recent Statewide Demand Occupation List or a regional Targeted Occupation List for the local workforce board.</u> The Department of Education shall distribute the awards by June 1, 2014 and establish procedures and timelines for colleges to report earned certifications for funding. |
| 35 | 120 | Florida College System Program Fund | From the funds in Specific Appropriation 120, \$5,000,000 is provided to the colleges to disseminate the Economic Security Report. Each college shall determine the method and formats for disseminating the report, which shall occur no later than December 1, 2013. Colleges shall submit a copy of their plan for distributing the report to the Department of Education, and shall ensure that exceptional students have appropriate access to the report. The Chancellor of the Florida College System shall approve each distribution plan on or before October 1, 2013. | Not in House Bill. | Modified Senate Position: From the funds in Specific Appropriation 120, \$5,000,000 is provided to the colleges <u>shall</u> to disseminate the Economic Security Report. Each college shall determine the method and formats for disseminating the report, which shall occur no later than December 1, 2013. Colleges shall submit a copy of their plan for distributing the report to the Department of Education, and shall ensure that exceptional students have appropriate access to the report. The Chancellor of the Florida College System shall approve each distribution plan on or before October 1, 2013. |
| 36 | 122 & 155 | Florida Virtual Campus | Not in Senate Bill. | From the funds in Specific Appropriation 122, \$332,700 in recurring general revenue and \$505,500 in nonrecurring general revenue shall be used by the Florida Virtual Campus to implement a common web infrastructure; modernize the statewide, internet-based catalog of distance learning courses and degree programs established pursuant to s. 1006.73(5)(b), Florida Statutes; expand helpdesk support services; and develop and implement a plan that describes the services and resources available at the Florida Virtual Campus. The Florida Virtual Campus shall submit quarterly project status reports to the chairs of the Senate Appropriations Subcommittee on Education and the House Education Appropriations Subcommittee. The report shall include a description of the progress made to date for each project milestone, planned | Modified House Position: From the funds in Specific Appropriation 122, \$499,700 in recurring general revenue and \$838,500 in nonrecurring general revenue shall be used by the Florida Virtual Campus to implement a common web infrastructure; modernize the statewide, internet-based catalog of distance learning courses and degree programs established pursuant to s.1006.73(5)(b), Florida Statutes; expand staff helpdesk support services; <u>consolidate and expand current support platforms into one unified help desk and advising support platform;</u> and develop and implement a plan that describes the services and resources available at the Florida Virtual Campus. The Florida Virtual Campus shall submit quarterly project status reports to the chairs of the Senate Appropriations Subcommittee on |

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| | | | | and actual deliverable completion dates, actual costs incurred and current issues and risks being managed. | Education and the House Education Appropriations Subcommittee. The report shall include a description of the progress made to date for each project milestone, planned and actual deliverable completion dates, actual costs incurred and current issues and risks being managed. |
| 37 | N/A | State Board of Education - Introductory Language | <p>Not in Senate Bill.</p> <p>Not in Senate Bill.</p> | <p>From the funds provided in Specific Appropriations 138, 139, and 140, the Department of Education shall pay for data center services based on the actual direct and indirect costs to the Department of Education. These funds shall not be used to subsidize another entity's costs.</p> <p>From the funds provided in Specific Appropriations 108 through 112 and 127 through 140, \$590,000 is provided for the maintenance and support of the FCAT Explorer program by the current software provider until the new standards tutorial is implemented. No more than \$160,000 of this amount shall be used for other providers for data center hosting, software license, internet connection, and other costs.</p> | <p>Maintain House Position</p> <p>Maintain House Position</p> <p>Modified House Position: From funds provided in Specific Appropriations 129, 130, 133, and 138, \$1,284,150 in recurring Educational Certification and Service Trust Funds to support the application maintenance cost increase for the educator certification system shall be held in reserve. The Department of Education may submit budget amendments in accordance with chapter 216, Florida Statutes, requesting release of the funds upon submission of a detailed operational work plan and spending plan.</p> <p>From funds provided in Specific Appropriations 138 and 140, \$3,164,450 in recurring General Revenue to support the statewide longitudinal data system project shall be held in reserve. The Department of Education may submit budget amendments in accordance with chapter 216, Florida Statutes, requesting release of the funds upon submission of a detailed operational work plan and spending plan.</p> <p>From the funds provided in Specific Appropriations 127 through 140, the Commissioner of Education may contract with a third party, subject to the appropriate competitive bid process, to manage and conduct the annual charter school</p> |

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| | | | | | conference per department specifications. |
| 38 | 129 | Expenses | <p>From the funds in Specific Appropriation 129, \$500,000 from general revenue funds is provided for a K-20 Students with Disabilities Education Pathway Task Force. The Commissioner of Education shall convene at least 9 members to serve on the task force. The task force may include, but is not limited to the following members: a representative from the Florida College System; a representative from the State University System; a representative from Independent Colleges and Universities; a representative from the disability advocacy community; a School District Superintendent; a parent of a student with disabilities who is seeking postsecondary options; a curriculum specialist; an assessment specialist; an ESE teacher; a Senate President designee; and a Speaker of the House of Representatives designee. The Department of Education shall provide staff and administrative support to the task force. All appointments must be made by July 15, 2013.</p> <p>The purpose of the task force is to make recommendations on a rigorous K-12 academic pathway that will enable students with disabilities to earn a diploma that will matriculate into postsecondary education college credit programs. In addition, the task force shall recommend options for expanding access of students with disabilities to a traditional postsecondary academic experience. The task force shall submit recommendations by December 1, 2013, to the President of the Senate, Speaker of the House of Representatives, and Executive Office of the Governor.</p> | Not in House Bill. | <p style="text-align: center;">Accept Senate Position</p> <p style="text-align: center;">and</p> <p>Move Proviso from Specific Appropriation 94: From the funds provided in Specific Appropriation 129, \$42,813 in recurring General Revenue is provided to the Department of Education to pay the state's dues to the Interstate Commission on Educational Opportunity for Military Children for the 2013-2014 fiscal year.</p> |
| 36a | 138 | Education Technology and Information Services | N/A | N/A | From the funds provided in Specific Appropriation 138, \$400,000 is provided for the Office of Independent Education and Parental Choice within the department to develop or contract for the development of a statewide database of charter school waiting lists. The School Choice office may establish necessary criteria for implementation of the data base. |
| 37 | 142 | Education and General Activities | Consistent with section 1009.24(4)(b), Florida Statutes, if the resident undergraduate tuition provided herein becomes law, the statutory increase for inflation shall not be made. | From the General Revenue Fund allocation for the Florida Polytechnic University, if the documented costs associated | <p style="text-align: center;">Maintain House Position</p> <p style="text-align: center;">Maintain House Position</p> |

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| | | | <p>From the funds in Specific Appropriation 142, \$1,000,000 from the General Revenue Fund is provided to the University of West Florida to continue to expand the components of the Economic Security Report under the direction of the Haas Center. From the \$1,000,000, \$380,000 is provided for the collegemeasures.org contract; \$142,500 is for the Haas Center for administration and development of the project; and \$427,500 is provided for dissemination of the Economic Security Report in printed and other formats to expand coverage to interested parties including, but not limited to, Department of Juvenile Justice facilities, private schools, and home education students. The remaining \$50,000 shall be allocated to serve and support exceptional student participation in the project.</p> | <p>with allowing students enrolled in the University of South Florida Polytechnic to complete their degrees at the University of South Florida exceeds the funding provided in chapter 2012-129, Laws of Florida, for such purpose, the Florida Polytechnic University shall continue to provide additional funds for these educational services.</p> <p>From the general revenue funds provided in Specific Appropriation 142, \$65,000,000 shall be distributed to each university based on its performance on a set of key accountability metrics as adopted by the Board of Governors which demonstrates the institution's improvement and success in achieving the state's goals for higher education, including the correlation of education and employment. The Board of Governors shall adopt a methodology for the allocation of performance funding before October 1, 2013. These funds shall be expended in accordance with university operating budgets as approved by the Board of Governors.</p> | <p style="text-align: center;">Accept Senate Position</p> <p style="text-align: center;">Modified House Position – To Be Determined</p> |
| 38 | BOB | Florida's Bright Futures Scholarship Program | SECTION 11. The unexpended amount of \$21,000,000, from the Educational Enhancement Trust Fund in Specific Appropriation 3 of chapter 2012-118, Laws of Florida, for Florida's Bright Futures Scholarship Program is hereby reverted. | Not in House Bill | Maintain House Position |
| 39 | BOB | Voluntary Prekindergarten Program | SECTION 12. The unexpended balance or \$19,702,899, whichever is less, from the General Revenue Fund in Specific Appropriation 78 of chapter 2012-118, Laws of Florida, for Voluntary Prekindergarten Program is hereby reverted. | Not in House Bill | Modified Senate Position: The sum of \$18,000,000 from the General Revenue Fund in Specific Appropriation 78 of chapter 2012-118, Laws of Florida, for Voluntary Prekindergarten Program is hereby reverted. |
| 40 | BOB | Class Size Reduction | SECTION 13. The unexpended balance or \$9,040,220, whichever is less, from the General Revenue Fund in Specific | Not in House Bill | Modified Senate Position: The sum of \$9,040,220 from the General Revenue Fund in Specific Appropriation 85 of chapter |

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| | | | Appropriation 85 of chapter 2012-118, Laws of Florida, for Class Size Reduction is hereby reverted. | | 2012-118, Laws of Florida, for Class Size Reduction is hereby reverted. |
| 41 | BOB | AVID Highlands County | SECTION 14. The unexpended balance or \$520,203, whichever is less, in nonrecurring General Revenue Funds in Specific Appropriation 87C of chapter 2012-118, Laws of Florida, for AVID Highlands County, is hereby reverted and reappropriated for Fiscal Year 2013-2014 to the Department of Education for the same purpose. | Not in House Bill | Accept Senate Position |
| 42 | BOB | ARRA School Improvement Grants | Not in Senate Bill | SECTION 14. The unexpended balance of funds provided to the Department of Education in Specific Appropriation 97 from the Federal Grants Trust Fund for grants funded by the American Recovery and Reinvestment Act of 2009 in Chapter 2012-118, Laws of Florida, are hereby reverted and reappropriated for Fiscal Year 2013-14 for the purpose of the original appropriation within the Department of Education. | Maintain House Position |