

# Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Winning Reading Boost Legislative Pilot
2. Date of Submission: 02/03/2016
3. House Member Sponsor(s): H. O'Toole

## 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No  
***If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d***
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated  (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget  (Will equal non-vetoed amounts provided in Column A )	<b>INCREASED or NEW Recurring Requested</b>	<b>TOTAL Nonrecurring Requested</b>  (Nonrecurring is one time funding & must be re-requested every year)	<b>Total Funds Requested Over Base Funding</b>  (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					0	1,125,000	1,125,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:  
 Operating Expenses     Fixed Capital Construction     Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:  
 Operating Expenses     Fixed Capital Construction     Other one-time costs

5. Requester:

- a. Name: Don Pemberton
- b. Organization: University of Florida, Lastinger Center
- c. Email: dpemberton@coe.ufl.edu
- d. Phone #: (352)273-4103

6. Organization or Name of Entity Receiving Funds:

- a. Name: University of Florida Lastinger Center
- b. County (County where funds are to be expended) Statewide
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

The critical components that comprise Winning Reading Boost:

Build fluent, independent readers using a unique 36-step, 90-day learning-to-read curriculum built on carefully sequenced, systematic, and explicit phonics instruction.

Systematic and explicit phonics instruction is the most effective way to build the decoding skills essential for proficient reading.

Combine the best teaching practices supported by current research on brain function, language acquisition, and reading.

Provide an encouraging learning environment that engages students with diverse learning needs and stimulates brain activity.

Ensure individual success through its use of a multisensory, multimodal approach that requires total participation from all learners, ensuring individual success.

Deploys non-traditional curricula that engages students with sing-alongs, games, activities, and appealing stories that the reader is able to read independently.

Integrates music to promote learning, memory recall and spelling skill development.

Incorporate the research-based principles of reading instruction, including phonetic awareness and phonological awareness, systematic, explicit phonics instruction, and fluency and oral reading skills.

This pilot would fund 1,500 students in Florida's lowest performing elementary schools in 3 districts (including St. Petersburg). The program would be rigorously evaluated and outcomes reported to the Legislature for potential future scale-up.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 1,125,000 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

No