

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: UCF Urban Teachers InstituteProject
2. Date of Submission: 01/06/2016
3. House Member Sponsor(s): Bruce Antone

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2013-14
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

| FY: | Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.) | | | Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.) | | | |
|--------------------|--|-------------------------------|--|--|---|---|--|
| | Column: A | B | C | D | E | F | G |
| Funds Description: | Prior Year Recurring Funds | Prior Year Nonrecurring Funds | Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B) | Recurring Base Budget (Will equal non-vetoed amounts provided in Column A) | INCREASED or NEW Recurring Requested | TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year) | Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F) |
| Input Amounts: | | | | | 0 | 650,000 | 650,000 |

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Karen Willis
- b. Organization: Orange County Early Learning Coalition
- c. Email: karen@elcoc.org
- d. Phone #: (407)841-6607

6. Organization or Name of Entity Receiving Funds:

- a. Name: Dr. Pamela Carroll, Ph.D., Dean of Education at UCF
- b. County (County where funds are to be expended) Orange
- c. Service Area (Counties being served by the service(s) provided with funding) Orange

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

The Urban Teacher Institute has five goals, all aimed at improving teaching and learning in urban schools.

1. Enhance the education and preparation of UCF undergraduate and graduate students for work with the education profession by providing impactful research evaluating students engaging in course work with authentic service learning opportunities for students and their families in urban settings.
2. Provide urban teaching profession development for Orange County Public School teachers and other teachers across the State of Florida.
3. Expand the role of technology in the process of teaching in urban settings.
4. Expand the role of technology in the processing of learning for students in urban settings.
5. Provide professional development for local early childhood professionals.

The Urban Teacher Institute is a partnership between the University of Central Florida, the Orange County Early Learning Coalition, Orange County Public Schools and other school districts in the Central Florida Community to provide best practices and instructional techniques for teachers teaching in urban schools with large populations of economically disadvantaged students and student receiving free or reduced lunch and urban schools with large populations of students classified as English Language Learners.

The Urban Teacher Institute Projects provides high quality best practices and teaching techniques instruction to Education Major in the U. of Central Florida College of Education, teachers in public schools across Central Florida and high quality school readiness instruction to child care providers in Orange County and Central Florida. The purpose of the Urban Teacher Institute is to provide instruction that ensures the teachers in urban schools located in Central Florida have the necessary skill sets to provide high quality instruction to students in economically disadvantaged schools, Daycare Centers and Voluntary Pre-Kindergarten

programs.

The Urban Teacher Institute Project includes many components: S.T.E.M. (Science, Technology, Engineering and Mathematics) instruction, How to Integrate Technology into Classroom Instruction, Research, Curriculum development for Early Learning Providers (i.e. workers in Daycare Centers and Voluntary Pre-Kindergarten Programs), Urban Teacher Professional Development Instruction for classroom teachers, instruction for Teacher Interns, Instruction for College of Education Majors, Digital Reading techniques in the Classroom, Classroom Management Techniques, the Basics of Teaching in an Urban School Setting, etc. All of these components are designed to improve and increase the skill sets teachers must have in order to be effective teachers in Urban Schools with large populations of Economically Disadvantaged students.

Urban Teacher Institute Project
University of Central Florida College of Education
Program Evaluation and Educational Research Group (PEER)
State Fiscal Year 2016-2017

Salaries-Supplements Program Manager and Research Development and Instructional Personnel that will develop Urban Teacher Institute Project and provide instruction to College of Education Majors, Teacher Interns and Public School Teachers. ? Eight(8) Ph.D. level instructors and college professors employed by the University of Central Florida and College of Education \$250,000.00

Orange County Early Learning Coalition set- aside for Development of Pre-Kindergarten and Early Learning Curriculum for Child Care Providers and costs to provide instruction to Child Care Providers across Orange County and Central Florida \$100,000.00

Substitute Teacher Supplements for 200 Public School Teachers that will receive instruction from the Urban Teacher Project Institute. Teachers will receive instruction outside of their classrooms and supplements will be used to pay substitute teachers for days the teachers are receiving instruction outside of their classrooms. (\$100 per day per instructor) \$200,000.00

Miscellaneous Expenses which will include teacher instruction aids, office supplies, laptop computers, projection systems, transportation costs, etc.
\$100,000.00

Previously The Urban Teacher Institute Project addressed five areas:

1. Early Learning with Childcare Professionals ? Project members reached out to the Orange and Seminole County Early Learning Coalitions and an initial workshop for early childhood educators occurred on Monday December 9th. The second in this five-workshop series was offered Wednesday January 29th. This professional development series, open to all early childhood professionals, focuses on enhancing literacy and language development in young children.
2. Urban Teaching Professional Development for OCPS Teachers ? In collaboration with Orange County Public Schools, this component provided professional development in urban teaching to over 400 OCPS teachers through in-services and an intensive summer professional development series.
3. Integration of Instructional Development in Urban Classroom ? This component provided Deerwood Elementary with funding for instructional technology to develop an instructional technology classroom and provide five professional development instructional technology professional development modules for Deerwood teachers on methods to integrate and use the new instructional technology classroom in their curriculum.
4. Digital Reading Project ? This component implemented the Grade 3 STORIA eBook/Tablet project within Deerwood Elementary students providing and examining the association that reading motivation and reading achievement have with increased access to print and digital books.
5. PreK ? 6 Summer Series ? A summer series for teachers (PreK-6) from urban settings in Orange County.
Early Learning Coalitions was invited as part of this initiative.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

No