

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Teach For America, Inc. ? Florida
2. Date of Submission: 01/12/2016
3. House Member Sponsor(s): Erik Fresen

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	0	1,500,000	1,500,000		0	3,500,000	3,500,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Matthew Minnick
- b. Organization: Teach For America, Inc. - Florida
- c. Email: matthew.minnick@teachforamerica.org
- d. Phone #: (850)417-3933

6. Organization or Name of Entity Receiving Funds:

- a. Name: Teach For America, Inc. - Florida
- b. County (County where funds are to be expended) Duval, Miami-Dade, Orange
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Teach For America, Inc. Florida (TFA FL) is a nonprofit organization that partners with Florida public schools to ensure that one day, all children in Florida will have access to an excellent education that empowers them to achieve success in college and a career. TFA FL's mission is to enlist, develop, and mobilize as many as possible of our state's and nation's most promising future leaders and retain them in the Sunshine State to grow and strengthen the statewide movement for educational equity and excellence.

In order to accomplish its mission, Teach For America, Inc. Florida focuses on three primary areas of programmatic services:

1. Recruiting and selecting a diverse group of professionals and recent college graduates with a clear record of high achievement and a desire to teach for a minimum of two years in low-income public schools.
2. Providing intensive training and ongoing support during the entirety of the initial two year teaching commitment.
3. Cultivating TFA FL teachers into lifelong leaders in expanding educational opportunity by engaging with and supporting their continued work in the classroom, as school and district leaders, and in our communities across a variety of sectors.

In addition to this programmatic work, Teach For America, Inc. Florida partners with education stakeholders around the state to share best practices around recruiting, training, and developing educators working specifically in low-income schools.

The purpose of the funds requested from the state is to support all aspects of programmatic work in each individual Teach For America region in Florida (Miami-

Dade, Orlando, and Jacksonville), increasing access to excellent educational opportunities for students growing up in poverty in these regions. Requested funds will also be used to support leadership development for TFA?FL teachers who have completed their initial two-year commitment and continue to work in education and low-income communities across the state.

Teach For America, Inc.?Florida has a diverse revenue stream that includes support from partner school districts, private donors, and national grants. The \$3,500,000 ask amount represents approximately 29 percent of the overall projected operating costs for FY17. The majority of the requested amount would be spent on salaries for staff members who provide intensive training and ongoing support to the hundreds of TFA Teachers across Florida, recruiting hundreds of new TFA Teachers to Florida, and cultivating lifelong education leaders in this state.

Teach For America, Inc.?Florida?s current impact in low-income schools is substantial and state funding is needed to help sustain and enhance this impact:

? 650+ TFA?FL teachers impacting 46,000+ students every day in the Sunshine State.

? 50+ TFA Alumni working in school, district, or statewide leadership roles.

? TFA?FL provided more middle and high school math and science teachers to Florida Title 1 schools in 2014-15 than any state college or university.

? TFA?FL provided more K-12, core subject teachers to Title 1 schools located in Miami-Dade and Duval Counties in 2014-15 than all other state colleges and universities combined.

? A study by the American Institutes for Research on TFA teachers in Miami-Dade shows that Miami-Dade County students taught by TFA teachers demonstrated an additional 3 months of learning in math over the course of one year, relative to students in other classrooms within their schools.

? A Columbia University study on TFA teachers in Duval county shows that Duval County students with TFA teachers demonstrated increased learning in reading and demonstrated additional growth in mathematics learning compared to the students of other novice teachers.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 300,000

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 1,350,000

Other: 6,500,000

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes