

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: School of International and Public Affairs Phase II
2. Date of Submission: 12/29/2015
3. House Member Sponsor(s): Jose Diaz

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 <i>(If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2016-17 <i>(If no new Recurring or Nonrecurring funding is requested, enter zeros.)</i>			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: Column A + Column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A)</i>	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested <i>(Nonrecurring is one time funding & must be re-requested every year)</i>	Total Funds Requested Over Base Funding <i>(Recurring plus Nonrecurring: Column E + Column F)</i>
Input Amounts:					0	15,000,000	15,000,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Dr. Kenneth Jessell
- b. Organization: Florida International University
- c. Email: KJessell@fiu.edu
- d. Phone #: (305)348-2101

6. Organization or Name of Entity Receiving Funds:

- a. Name: Florida International University
- b. County (County where funds are to be expended) Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding) Broward, Miami-Dade, Monroe, Palm Beach

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Explanation:

? This project, which will be 50 percent funded by the \$15 million gift from the Green Family Foundation, will house International Studies and affiliated faculty and students which were unable to be included in the phase I project. The building will provide a striking physical symbol of the international dimension of the University's mission and identity which is compatible with and complementary to the phase I building design. It will provide a state of the art venue for the many activities, classes, lectures, workshops, performances, conferences, and faculty and graduate student research that constitute the agendas of its occupants.

? The School of International and Public Affairs (SIPA) at FIU offers 13 bachelor's, 12 master's, 2 professional master's and 8 research doctorate degrees. It also offers an additional 20 joint degrees with other schools and colleges. In the Academic Year 2013-14, SIPA awarded 1,867 degrees (1,549 bachelor's, 295 master's, and 23 research doctorates). SIPA's degree production accounts for 18% of the bachelor's, 9% of the master's and 14% of the research doctorates awarded by FIU during that academic year. Thirty-one percent of the total degrees awarded by SIPA were awarded in an area of strategic emphasis ? GLOBAL. SIPA also awarded 194 undergraduate and graduate certificates during the 2013-14 academic year. SIPA served 6,078 students pursuing one of its degree programs in fall 2014. Furthermore, SIPA provides support and education opportunities for FIU students enrolled in other majors as well as non-degree seeking students. In fall 2014, over 12,000 non-SIPA majors took courses offered by SIPA departments. This contributed to 17.3% of the University's total student credit hours

? Students graduating with a BA from SIPA receive entry-level positions with an average salary of approximately \$36,000. Graduate students are entering the workforce with jobs paying over \$50,000, on average. According to the Florida Education & Training Placement Information Program (FETPIP), the median

wages of 2011-12 bachelor's graduates for five of the SIPA bachelor's programs were above FIU's average of \$35,100. Students with SIPA majors entering the job market help to meet local and state needs. Public Administration graduates, for example, assume leadership positions within the public, private, and non-profit sectors. These solution seekers, equipped with managerial skills and a diverse global perspective, contribute to improving the housing, transportation, as well as social and health services sectors. Criminal Justice graduates are likewise contributing to local- and state-wide needs. In recent years, Miami has seen a rise in drug and human trafficking, money laundering and cyber security breaches. Consequently, students are entering in-demand sectors such as juvenile justice, corrections, law enforcement, and border security and control. Given the recognition and need for graduate level education in disaster assessment, SIPA's new professional master's degree in disaster management strives to develop and improve the skills of disaster mitigation practitioners and first-responders. Currently, there are over 1,100 multi-nationals in South Florida, over 600 of which are from Latin America. Countries wishing to do business in Latin America or Latin American businesses wishing to do business in the United States or Canada, choose to set up offices in Miami. SIPA's Latin American and Caribbean Center (LACC) with its Title VI grant is a designated U.S. national resource center for this national strategic priority. The students that graduate from the program provide a workforce that is diverse and has linguistic and cultural competence that could potentially give Miami and Florida a competitive edge in areas such as trade and logistics, manufacturing an innovation, tourism and travel, as well as talent and investment.

? Performance will be measured by: number of additional degrees and certificates produced and how those degrees are meeting the needs of our State; Number of Additional Students Served and the Benefits/Efficiencies Created; Amount of Additional Research Funding to be Obtained; Improvements to the Ranking of SIPA's Model United Nations team, currently ranked #5 in North America; Additional Business Partnerships Which Will Lead to Guaranteed Internships and Jobs for Students

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes