

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Mailman Center for Child Development: Expanding Access and Inclusion for Children with Developmental Disabilities in Florida
2. Date of Submission: 01/11/2016
3. House Member Sponsor(s): Jose Diaz

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? Yes
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	0	150,000	150,000		0	800,000	800,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Daniel Armstrong
- b. Organization: Mailman Center for Child Development, University of Miami
- c. Email: darmstrong@miami.edu
- d. Phone #: (305)243-6801

6. Organization or Name of Entity Receiving Funds:

- a. Name: Mailman Center for Child Development, University of Miami
- b. County (County where funds are to be expended) Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding) Broward, Miami-Dade, Monroe, Palm Beach

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

This project is designed to translate the knowledge, expertise, and best practices developed by the internationally recognized Mailman Center for Child Development at the University of Miami programs to parents, pediatricians, and other community programs across the State of Florida. Availability of comprehensive services and support is limited in many areas of the state. This program will make access to information and skilled training available to any family with access to the internet. The project will also translate the best practice related to early childhood education and child care that exists in the internationally recognized inclusion (providing developmental support for both children with disabilities and children who are typically developing in the same classrooms) program of the Debbie School at the Mailman Center for Child Development.

This project will develop and implement a mechanism to allow community child care centers and faith and family based care programs to provide best practice care for children with intellectual and developmental disabilities and other special health care needs. This project has been designed to translate inclusion best practices that are effective in the Debbie School (for children birth to 5 years of age with disabilities) into the community setting.

This project will provide Debbie School/Mailman Center training to top staff, identified by center directors, from 15 child care centers (community, faith based, or family based) in South Florida (Miami-Dade, Broward, Monroe, or Palm Beach) that currently provide care for 8 or more children with intellectual or other developmental disabilities or special health care needs. The model will involve a "staff swap": community center staff will be intensively trained at the Debbie School, while experienced inclusion teachers "Master Teachers" from the Mailman Center will replace these community center staff while they are undergoing training. During the three month training period, 1) Master Teachers will work at the child care center to implement a best practice training curriculum for the rest of the center staff 2) Once trained, the child care staff member trained at the Debbie School will implement an ongoing program using a train-the-trainer model to assure that the community child care centers sustain the inclusion model.

As part of this project, we plan to concurrently develop a library of web-based, training videos for child care staff, parents, and community professionals that focus on development of knowledge and skills to support development and independence for children with disabilities. These web-based video training modules will support the core "staff swap" program and will be produced as part of the intensive training for community staff while at the Debbie School. Additionally, this resource will serve as a mechanism to expand the impact of this project beyond the participating child care centers in the South Florida area by providing access to any child care worker or center (or parent) across Florida- free of charge.

The core project (15 child care centers) for the first year will minimally directly impact 400 children with IDD or other disabilities, but will provide the benefits of an inclusion curriculum to all children at those centers (approximately 1200 children). The development and posting of the web-based training will provide the mechanism for providing access to the inclusion model training to child care centers across Florida, thus increasing the benefit to potentially 10,000 children across the state.

Outcomes of the project will include (a) number of children with disability served and total number of children exposed to the inclusion model, (b) changes in staff and parent knowledge about disability and inclusion, (c) short-term positive changes in developmental outcomes of children with disabilities over the course of 12 months.

The funding for this project will primarily support (a) the expenses for these staff to spend 3 months intensively working in the Debbie School, (b) salaries, benefits, and expenses of the Master Teachers, (c) travel for staff and teachers, (d) video module production and web-hosting, and outcome assessment materials.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 75,000

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes