

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Istation
2. Date of Submission: 01/12/2016
3. House Member Sponsor(s): Erik Fresen

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	2,500,000	500,000	3,000,000	2,500,000	2,500,000	0	2,500,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Sandra Robinson, PhD
- b. Organization: Morgridge International Reading Center at The University of Central Florida
- c. Email: Sandra.robinson@ucf.edu
- d. Phone #: (407)823-3382

6. Organization or Name of Entity Receiving Funds:

- a. Name: The University of Central Florida: Morgridge International R
- b. County (County where funds are to be expended) Orange
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

The Morgridge International Reading Center (MIRC) at the University of Central Florida (UCF) Istation research project began in September of the 2014-2015 school year. The program's intent is to conduct research examining an online supplemental reading curriculum and assessment program. In addition to providing the Istation program to elementary school students in the state of Florida, the state appropriation provides training to Florida teachers, administrators, and reading specialists who participate in formal, face-to-face professional development workshops in six locations around the state. Additional training for educators in the state of Florida is available via online webinars.

The MIRC-UCF Istation research project provides an opportunity to examine statewide data on elementary students' performance in literacy to inform practice. The project is unique in that the assessment is linked directly to instructional guidance for teachers to target specific skill sets for improved student performance as part of the Istation offerings.

As of last academic year, the Istation online supplemental reading curriculum and assessment program is being provided to over 359,250 students in the state of Florida. We have already reached 459,000 students as of the first quarter of the school year; therefore, we are seeking more funding for students to gain access to the program and for teachers to be trained in the program. Enrolled elementary school student-participants are from 26 Florida school districts, 7 charter school districts, and 674 different elementary schools with about 79% of the students being identified as attending Title I schools.

In addition, the state appropriation has provided training to more than 790 Florida teachers, administrators, and reading specialists who participated in formal, face-to-face professional development workshops in six locations around the state. An additional 1,000 educators received implementation training from online webinars. Further, elementary school students in the state of Florida have completed 9,941,406 curriculum minutes of reading instruction on the Istation program outside of their regular school days.

Key program benefits include the following:

- For elementary school students throughout the state of Florida, the UCF-MIRC Istation project provides assessment-based instruction and reinforcement of reading skills, including word identification and comprehension strategies.
- For families and students in the state of Florida, a home component of the Istation reading program increases opportunities for literacy instruction beyond the school day.
- For Pre-Kindergarten through 5th grade educators, the UCF-MIRC Istation project fosters data driven decision-making for instruction and professional development opportunities to support continuous improvement in instruction.
- For UCF, the UCF-MIRC Istation project's tangible returns on investment include (a) increased high quality scholarly research; (b) greater opportunity for faculty members' involvement in analyzing large datasets to advise educators and policymakers on the efficacy of intervention projects; and (c) an additional opportunity to demonstrate the effective return on investment of utilizing state resources, in this case a leading partnership university, to benefit students in the state of Florida.
- For families, schools in the state of Florida are able to partner with their students' families to improve literacy and academic achievement.
- An increase in high quality scholarly research specifically designed to foster improved instruction in classrooms.

Paper and Presentations Submitted include:

- ? Nine white paper reports constructed and submitted to participating Florida counties that are specific to the school districts' Istation program's usage and growth data.
- ? A state report and Executive Summary (attached).
- ? A scholarly manuscript submission to Journal of Experimental Education, entitled 'Elementary School Students' Academic Level and Reading Changes during the Summer' [Status: Under Review]

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes