

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Florida Connect2Business-Connecting students and adults to local apprenticeships, internships and employment
2. Date of Submission: 12/18/2015
3. House Member Sponsor(s): Bill Hager

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					550,000	0	550,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Dr. Pam Northrup
- b. Organization: University of West Florida
- c. Email: pnorthru@uwf.edu
- d. Phone #: (850)474-3255

6. Organization or Name of Entity Receiving Funds:

- a. Name: University of West Florida - My Career Shines Program
- b. County (County where funds are to be expended) Statewide
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

To help Floridians succeed in the increasingly competitive global economy, the Florida Legislature directed the University of West Florida's Innovation Institute to establish a comprehensive, responsive and relevant education and career planning system for the 21st century. The new system, called MyCareerShines, was launched in 2015. When fully implemented in 2016, the system will provide age-appropriate education and career planning resources in both English and Spanish for all Floridians from kindergarten through retirement. The system features a suite of online tools from Kuder, an internationally-recognized firm specializing in research-based assessments. Kuder Navigator for students in middle and high school allows students to assess their interests and skills, explore an extensive catalog of careers, create a plan for education and prepare for work. Kuder Journey for college students and job seekers builds upon the planning in middle and high school with additional resources and tools to develop a career path that connects education to high-demand jobs. For more information go to: MyCareerShines.org

The Kuder Career Planning System seamlessly integrates with the U.S. Department of Labor's O*NET database to provide up-to-date occupational data. On a local level, Kuder Connect 2 Business (C2B) an expansion to Navigator and Journey connects businesses, nonprofit organizations, and government agencies with students and adults to create early awareness and build relationships.

C2B helps increase enrollment in an organization's extended learning opportunities (ELOs) such as internships, co-ops, apprenticeships, summer jobs, and job shadows. C2B is a one-of-a-kind solution that matches student and adult career aspirations with local employers and their available opportunities. This creates relevance to real-world application. Connect2Business serves students and adults throughout the state of Florida who are seeking internships, apprenticeships,

and employment opportunities within their area. C2B is a one-of-a-kind solution that matches student and adult career aspirations with local employers and their available opportunities. This creates relevance to real-world application.

The features include:

- ? Connects employers with students and adults.
- ? Increases awareness of local employers and what they have to offer.
- ? Identifies sources of career exploration and training.

The purpose of the funding includes building a customized Florida Connect2Business database that serves the need to connect students and adults to employment, internships, apprenticeships, and alike. Since this product is available online for anyone with access to MyCareerShines, it is accessible to the entire population. This database will strengthen community partnerships and the local economy by connecting people from their career interests, skills, and values to an appropriate job within the state of Florida.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes