

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Florida Alliance of Boys & Girls Clubs Mentoring
2. Date of Submission: 12/03/2015
3. House Member Sponsor(s): Fredrick Costello

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? Yes
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded? 2015-16
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:	2,547,000	0	2,547,000	2,547,000	7,453,000	0	7,453,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Danny Lyons
- b. Organization: Florida Alliance of Boys & Girls Clubs
- c. Email: dlyons2001@msn.com
- d. Phone #: (772)263-2723

6. Organization or Name of Entity Receiving Funds:

- a. Name: Florida Alliance of Boys & Girls Clubs
- b. County (County where funds are to be expended) Statewide
- c. Service Area (Counties being served by the service(s) provided with funding) Statewide

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

State funds are allocated each year for Mentoring and Student Assistance Initiative grants. The purpose is to expand and enhance existing mentoring programs and strategies, to improve student performance for low-performing, at-risk students and to reduce dropout rates by providing additional learning opportunities. This is accomplished through enhanced instruction, mentoring activities, training, mentor support and addressing unmet needs at low-performing schools. The mentoring program provides values and opportunities to the Club members, especially those who face several barriers to success. Mentors can reinforce the lessons learned and discuss how those lessons can be applied to real-life situations with their mentee. The Florida Alliance of Boys & Girls Clubs through contract agreement with the local 40 Boys and Girls Club organizations will be providing mentoring program activities. Mentoring may be conducted a minimum of one (1) session (each session may be from one to three hour) weekly during the club selected days (Mon-Fri) estimated over 6,000 participating Club members. Florida Boys & Girls Clubs reach thousands of at-risk youth residing in our state's most distressed communities. Clubs deliver a proven youth development strategy, access to Club services several days a week, a safe and clean environment, life-changing programs, and the opportunity to receive mentoring experiences and relationships with diverse, trained and caring staff and volunteers in a supervised and structured environment. The 2013 study "The Role of Risk: Mentoring Experiences and Outcomes for Youth with Varying Risk Profiles," examined mentoring program relationships, experiences and benefits for higher-risk youth, and among the findings determined: The strongest program benefit, and most consistent across risk groups, was a reduction in depressive symptoms a particularly noteworthy finding given that almost one in four youth reported worrisome levels of these symptoms at baseline. Findings also suggested gains in social acceptance, academic attitudes and grades. In addition to benefits in specific domains, mentored youth also experienced gains in a greater number of outcomes than youth in the comparison group. Overall, the study's results suggest that mentoring programs can be beneficial for youth with a broad range of backgrounds and characteristics. Tailoring the training and support that is available to matches based on the specific risks youth face has the

potential to produce even stronger benefits. The positive effects of participating in the mentoring program have been reported in several studies. Research clearly confirms the benefits of mentoring efforts with children and youth. A study published by Child Trends in 2002 reported that youth who have mentors experienced fewer unexcused absences from school, were less likely to abuse drugs and also demonstrated more positive attitudes. Also, data shows that mentored youth display greater confidence in their schoolwork and improved academic performance. According to the study from Public/Private Venture, youth who meet regularly with their mentors are 46% less likely than their peers to start using illegal drugs and 27% less likely to start drinking. Bauldry's (2006) study, which found that program-based mentoring was associated with lower levels of depression for youth who had been involved in the juvenile justice system. Specific measures of the success of the program will closely match the performance indicators established by the U.S. Department of Education for the mentoring program, which are improved academics, reduced drop out rates, improved interpersonal skills, reduced violence and juvenile delinquency rates.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes