

# Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Brandon Sports and Aquatics Center
2. Date of Submission: 01/05/2016
3. House Member Sponsor(s): Ross Spano

## 4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No  
***If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d***
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 <i>(If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)</i>			Develop New Funds Request for FY 2016-17 <i>(If no new Recurring or Nonrecurring funding is requested, enter zeros.)</i>			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated <i>(Recurring plus Nonrecurring: Column A + Column B)</i>	Recurring Base Budget <i>(Will equal non-vetoed amounts provided in Column A )</i>	<b>INCREASED or NEW Recurring Requested</b>	<b>TOTAL Nonrecurring Requested</b> <i>(Nonrecurring is one time funding &amp; must be re-requested every year)</i>	<b>Total Funds Requested Over Base Funding</b> <i>(Recurring plus Nonrecurring: Column E + Column F)</i>
Input Amounts:					0	850,000	850,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:  
 Operating Expenses     Fixed Capital Construction     Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:  
 Operating Expenses     Fixed Capital Construction     Other one-time costs

5. Requester:

- a. Name: Chuck Burgess
- b. Organization: Brandon Sports and Aquatics Center
- c. Email: cburgess@mybsac.org
- d. Phone #: (813)689-0908

6. Organization or Name of Entity Receiving Funds:

- a. Name: Brandon Sports and Aquatics Center
- b. County (County where funds are to be expended) Hillsborough
- c. Service Area (Counties being served by the service(s) provided with funding) Hillsborough

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

Brandon Sports and Aquatics Center for Unique Abilities ? The Brandon Sports and Aquatics Center in partnership with Pepin Academies is seeking to \$850,000 to expand their collaboration on training and recreational for the intellectually disabled enhancing their natural talents program (TRIDENT). The funds will allow for them to add a second story (5,000 sqft classroom space) to their existing building for this target population. The space will serve over 200 adults with intellectual unique abilities from the Hillsborough County community and the Pepin Academies Transition Program. The NEW partnership between BSAC and Pepin Academies will be focused on several main areas: active recreation, proper socialization, interpersonal skills, independent life skills and an additional NEW focus on job placement/workforce development.

The funds will be spent to construct a state of the art floor/classroom on top of their existing building to house the students to be served by the new partnership between Pepin Academies Transition Program and BSAC's TRIDENT program. The new building/floor will be 5,000 sqft, include 8 classrooms, and an indoor kitchen for culinary training.

The new building/floor will help adults with intellectual abilities, and Pepin Academies' transition program students learn the skills/training necessary for entry into the workforce. The new building/floor will allow BSAC to expand their current program by allowing more adults to participate. It will also allow them to teach industry certifications and help with job placement/workforce development for this population. The program will provide these students life skills; including proper socialization for the working environment along with interpersonal skills and life skills so these adults can be independent, self-sufficient, contributing members of society. The expected program results are more individuals with disabilities forming lifelong relationships, working, and living

independently.

Overall this target population of individuals will benefit directly from the state funds. More times than not these adults either get lost in the system or do not have the skills necessary upon graduating high school to go onto college or a career, yet alone live independently. Engaging these individuals in the workforce will not only improve the economy for the region and state of Florida, but will also decrease the state's unemployment rate. The percentage for individuals with intellectual disabilities who are unemployed is double the state of Florida's average.

The specific measures that will be used to document the performance data for this project is the increased number of adults in the program who will start to live independently, learn an industry trade, and become a member of the workforce by getting placed in a job.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

No